



المدرسة الكندية ثنائية اللغة
Canadian Bilingual School

Bringing Talent to Life

إدخال الموهبة في الحياة

**Elementary School
Parent Handbook
2021 - 2022**

KUWAIT

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A LETTER FROM THE ELEMENTARY PRINCIPAL

Dear CBS Families,

I would like to extend a warm welcome to our Canadian Bilingual School students and their families for the 2021 – 2022 school year. Parents play a vital role in the education of their children and at CBS we are committed to developing an ongoing partnership between home and school. By working together, we will help all of our children succeed.

You may expect regular communication from the school through class newsletters, report cards, monthly publications, messages on MS Teams and updates on the school website.

This Parent Handbook will help you become familiar with the policies and procedures as well as student and parent expectations at CBS. Please read it over with your child and keep it handy so that you may refer to it throughout the school year when questions arise.

Ms. Haseena Hydrose (Elementary Vice-Principal) and I work as a team, so please feel free to contact us if you have any questions, ideas or concerns. On behalf of the entire Elementary staff, we welcome each and every one of you back to school!

Sincerely,

Ms. Mary Kelly
Elementary Principal

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1. MISSION STATEMENT

At CBS we promote a respectful, safe and supportive environment, encouraging high expectations and academic success.

2. CORE BELIEFS

We believe in:

1. Individual Accountability
2. Having a positive belief in people
3. Developing critical thinking

3. CBS CODE OF CONDUCT

As a member of the CBS community:

1. I will be accountable for my own learning and ensure that I work to the best of my abilities.
2. I will treat others with respect and dignity.
3. I will ensure that my actions and my attitude contribute to maintaining a positive learning environment for all.
4. I will take proper care of my belongings and respect the property of others.
5. I will accept my responsibilities to the CBS community by following the school's rules and regulations.

4. CBS - BUILDS CHARACTER

Canadian Bilingual School Students are expected to have the following character traits:

❖ September - Respect

We respect ourselves and others. We respect belongings, the environment and the world around us.

❖ October – Responsibility

We take responsibility for our actions and our behavior.

❖ November – Kindness

We take care of each other by showing kindness, caring and support towards everyone.

❖ December – Global Citizenship

As global citizens we are aware of and understand the wider world and our place in it.

❖ January – Problem Solving

As problem solvers we develop our thinking skills to find solutions to problems on our own or working with others.

❖ February – Initiative

We are able to think creatively and share ideas to take action when needed.

❖ March – Healthy Living

We strive to maintain a healthy lifestyle for our physical, emotional and social well-being.

❖ April – Team Work

We work collaboratively as a team to achieve a common goal.

❖ May – Caring

We demonstrate a genuine willingness to reach out and help, support, and protect others.

❖ June- Reflection

We can reflect on our growth and areas of improvement and recognize and celebrate our successes.

4. ELEMENTARY SCHOOL SCHEDULE 2021-2022		
Homeroom		7:30 – 7:40
Period One		7:45 – 8:30
Period Two	Recess PK, JK	8:30 – 9:15
Period Three	Recess SK	9:15 – 10:00
Period Four	Lunch/Recess Gr. 1-2	10:00 – 10:45
Period Five	Lunch PK, JK, Gr 3-4	10:45 – 11:30
Period Six	Recess SK, Lunch Gr. 7-12	11:30 – 12:15
Period Seven	Lunch Gr. 1-2, 5-6	12:15 – 13:00
KG Dismissal		13:00
Period Eight		13:00 – 13:45
Dismissal Gr 1 - 12		13:45

***Students arriving after 07:30 without a genuine excuse will be marked as late for the day.** *(Please read consequences for tardiness and absences under ATTENDANCE)*

* Ramadan will tentatively begin on 3rd April 2022. The timing during Ramadan will be 08:00 am to 02:00 pm.

5. CURRICULUM DESCRIPTION

Curriculum is the driving force behind all teaching, and it provides continuity across the grades. CBS students require consistent, challenging programs that will capture their interest, stimulate creative thinking and problem solving, develop a co-operative and independent approach to team work, as well as prepare them for a lifetime of learning. CBS students require knowledge and skills that will help them compete and excel in a global economy and allow them to lead lives of integrity and satisfaction both as citizens and individuals.

CBS follows Ontario curriculum, thus creating challenges and meeting the creative and academic needs of each individual learner. Teachers use curriculum expectations and achievement level charts (exemplars) to ensure the expectations of the appropriate grade level are met. These charts are used in lesson and unit planning for the teachers, are reflected in the report cards and used as references when discussing students' progress with the parents.

6. LANGUAGES

At CBS, English is the language of instruction in areas of: English, Mathematics, Social Studies, Science, Art, Science and Technology and Physical Education. It is expected students use only English in these classes. If they need to use Arabic for any reason they should seek permission from the teacher. English language communication is evaluated in every English language course. This will count towards the students' overall course grade.

Arabic, Islamic Studies and Kuwait Social Studies are significant parts of the curriculum as mandated by the Kuwait Ministry of Education. These three subjects are taught in Arabic.

During recess and outside of class students are expected to use the English language.

7. POST ACCEPTANCE REQUIREMENTS

Documents Required:

The following documents are necessary for each student's cumulative file:

(These documents are to be submitted to the PR office at the earliest, if not already done.)

- Two recent passport size photos.
- Copies of previous school records, including the most recent report card.
- Copies of standardized test scores.
- A clear copy of the passport pages for each student and their father or guardian.
- A copy of the birth certificate.
- Copies of the Residence Permit and the Civil I.D. card for each student and his or her father or guardian as soon as they are issued by Kuwait authorities.
- For students transferring to CBS from another school in Kuwait, a completed transfer certificate is necessary. This may be obtained from the student's previous school.

Student Health Records:

Student medical file from the previous school.

- BCG card or proof of PPD (Tuberculosis Skin Test) and a physical fitness card.
- Copies of student immunization record from birth until present and other health information.

For Junior Kindergarten students:

- Medical note to be collected from PR office at CBS and submitted to the local area clinic.
- Student medical file from the clinic to be submitted to PR office.

Permanent Student Files

Individual cumulative files are maintained in the PR Office. These files include application forms, copy of the birth certificate, family information form, copies of report cards, discipline reports, copies of progress reports, and reports from standardized tests.

8. CLASS PLACEMENT:

CBS's professionals carry out the time consuming and well thought out task of preparing class lists with great care because it is among the most important challenges we face each year. We consider the factors such as:

- children need to make new friends;
- balancing student gender across sections within a grade;
- learning styles and instructional needs of students.

Furthermore, some other considerations include;

- teaching styles and teaching abilities of our teachers;
- distributing students with special behavioral characteristics and/or learning abilities evenly among the sections;
- balancing class numbers;
- separating siblings and students to develop individuality.

Having made all these considerations to ensure that CBS creates the best possible learning environment for every child in every class, the school management **WILL NOT ACCEPT ANY REQUESTS TO CHANGE OR PLACE STUDENTS IN SPECIFIC CLASSES**. Instead, the school will continue to do everything in its power to create the best, appropriately balanced classes possible in each grade to keep students' academic interests and the best interests of all students in mind.

9. LUNCH/SNACK:

It is recommended that all students bring two healthy packed lunches from home. Lunch/snack will be eaten in the classrooms under the supervision of the homeroom teacher. Each student is responsible for the cleaning-up of his/her area. We suggest a healthy lunch that includes a fruit, a sandwich, raw vegetables, milk, yogurt, juice, or water. When temperatures rise, please ensure your child has an adequate amount of water to drink during the day.

- Candy and soda are not allowed as part of a student's lunch or snack.
- Milk or juices are preferred as lunch beverages.
- Chewing Gum is not allowed at school.
- Please put your child's name inside the lunch box, or mark the paper bag so a lost lunch or lunch box can be returned to the owner.

CANTEEN:

Elementary students (JK/ SK/ Grade 1- Grade 2) may pre-order food from the canteen on a monthly basis, but they are not allowed to go to the canteen during the school day. This service is only offered for Grade 3 - 12 students. Please contact reception to pre-order food from the canteen.

10. MONEY & VALUABLES

Students are advised not to bring money or valuables to school unless requested. The school will not assume responsibility for money or possessions lost or stolen at school.

11. MOBILE PHONES AND ELECTRONIC DEVICES

Students are not allowed to bring in their cellphones to school at any time. If a cell phone is observed or heard by a staff member, the cellphone will be confiscated and held in the office. It will be returned to the student at the end of the day. The student's parents will be informed of the incident.

12. STUDENT COUNCIL

The student council serves as a means for students to develop and exercise effective leadership, address concerns from the student body, sponsor school activities and service projects. The student council is made of two faculty advisors and elected students from Grade 5 - 12. Two students from each grade are elected in September / October for the academic year and are expected to be role models for others in the school. Student council meetings are held after school during the week and it is expected that all members of the council attend these meetings.

13. AFTER-SCHOOL ACTIVITIES

After-school clubs/activities are offered during the school year online from 04:00 pm. to 05:00 pm. Activities vary from year to year based on the interests of students and the availability of sponsors. Parents will be advised in writing when it is time for students to enroll in these activities.

14. TELEPHONE CALLS

School telephones are for school business. In cases of emergency, a student may obtain the permission from the classroom teacher to use the telephone in the school reception or the Elementary Principal's office only. In case of illness, the school nurse will make a medical decision as to whether or not a student needs to go home, and will notify the parents of the student.

15. VISITORS:

At CBS we want to welcome parents and volunteers while making sure our school is safe and student learning time is not interrupted. This year, online Teams meetings are encouraged between parents and staff at school to minimize close contact as much as possible.

- Visitors to the school between the hours of 7:30 a.m. and 2:30 p.m. need to come directly to the Reception and check in with the secretary. You will then get a Visitor's Badge if you are staying in the building.
- If you have an appointment with a teacher please check in with the reception and someone will escort you to meet with the teacher or the teacher will meet you in the reception area. We appreciate your support in this matter. Meetings between parents and teachers will be scheduled and held in a private setting. Meetings should not be held in the reception area.

16. TRANSPORTATION:

Bus services are available by a private bus company. Students should not arrive to school prior to 06:45 am. and should be picked up at the dismissal time of

- 01:00 for Junior and Senior Kindergarten, and
- 01:45 pm. for Grades 1-12.

Students being picked up late must be picked up latest by 02:15 pm.

Bus Safety Rules

Waiting for the Bus

- Arrive at the bus stop a few minutes early.
- Avoid horseplay while waiting.
- Stay out of the danger zone: stand at least seven to eight steps from the edge of the road.
- Wait until the bus stops, the door opens and the driver says it's okay to board the bus.

Getting on and off the Bus

- Never try to retrieve an item dropped near the bus—get out of the danger zone immediately.
- Be sure the bus driver can see you and you can see him.
- Walk in front of the bus, never behind the bus.
- Look to your left and right sides before crossing the street.

Riding on the Bus

- Obey the bus driver.
- Once you're inside the bus, keep your bag underneath the seat.
- Wear seat belts and do not put your hand or head outside the window.
- Stay in your seat and face forward; never stand on a moving bus.
- Do not throw anything on the bus or out the window and do not distract the driver.
- At your designated stop, only unfasten the seat belt when the bus has come to a full stand still.
- Collect your bag and carefully get off the bus making sure to check the street left and right.

***The Principal has the authority to suspend riding privileges for anyone violating these rules.**

17. MORNING ARRIVAL:

Students can arrive to school by 7:05 am. and proceed directly to their classrooms. Any students arriving after 07:30 will be recorded as late. At 7:30 am. the school Gate will be closed and students will need to enter through the front reception and obtain a late slip before proceeding to class with the following consequences:

- 1st – 5th occurrence: Lateness to be marked as 'unauthorized tardy' and student to be given verbal warning.
- 6th – 9th occurrence: Lateness to be marked as 'unauthorized tardy' and SMS will be sent to inform parent regarding the occurrence.
- 10th occurrence: Social worker to call Parent/guardian to school to sign undertaking.

** 5 unexcused tardy = 1 unexcused absence*

Early Arrival Program:

Students who arrive between 6:45 and 7:05 am. have to enter the school through the front gate and go directly to the Early Arrival Program room (gym) where they will be supervised by one of our Educational Assistants. The students then go to their classroom at 07:05 am. At that time, they will then be accompanied by the assigned teachers to their classrooms.

18. DISMISSAL

19.1 Early dismissal:

Parents are requested to call the school reception one day ahead or in the morning to inform the reception of an early dismissal with a valid reason. Parents will wait in the reception and the child will be brought to the parent. No child will be released to parents who come to the classroom door between 7:30 am. – 1:45 pm.

19.2 Regular Dismissal:

- Junior and Senior Kindergarten dismissal: students will assemble in the corridor and parents will pick up their child in front of Gate 5 at 13:00 pm.
- Grades 1-5: students will wait at designated waiting locations at staggered times between 1.35 to 1.45 pm. Parents or drivers will come by the designated pick-up locations to pick up their children. After 1:45 pm., students who have not been picked up will then be escorted to the ESL room to wait for their parents. Children who miss their buses or are waiting for their pick up, will wait in the late pick up room, till 2:15 pm.

19.3 Emergency Dismissal

When students are to be dismissed from school due to an emergency (dust storm, evacuation etc) an SMS text will be sent to all parents. Parents will need to collect their student from school immediately. There will be **no** buses provided for emergency dismissal; parents must make alternative arrangements.

19.4 Late Pickups:

- KG students can be picked up from the ESL room after 13.15 pm.
- From grades 1-5 all students who have not been picked up by their parents by 1:50 pm. will go to the late pickup room where they will be supervised by a member of the CBS staff. Currently, the late pickup room is the ESL classroom. Students will be supervised until 2:15 pm. After 2:15 pm. students will wait in the reception area.

19. ATTENDANCE

The satisfactory completion of a year's academic work requires regular attendance to all classes. Students in JK – Grade 5, who are absent more than 15 days in the school year from the date of their enrollment, will have their progress reviewed by the Principal in order to receive academic credit for the year. More than 30 days of absence may require retention in the current grade level, as the curricular expectations cannot be met. (Check the MoE Guidelines for students' attendance)

20.1. Returning to School after an Absence:

When absent from school, a student must bring a note to their homeroom teacher signed by the parents stating the reason for the absence. After 3 days of absence due to illness, a student must bring a note from a doctor indicating the nature of the illness and when he/she can return to school.

20.2. Excused and Unexcused Absences:

When absence from school is necessary, students are requested to have one of their parents notify the school by telephone early in the morning on the day of the absence to explain the circumstances.

- Excused absences: Absences due to illness or emergency will be considered excused.
- Unexcused absences: Absences for extended vacations or other reasons such as over-sleeping, missing the bus, staying home to study, etc. will be unexcused.

20.3. Elementary Absence Policy:

a) Absence with no legitimate excuse:

Regular attendance helps in the students' progress and leads to academic success. It also demonstrates the respect and commitment that the student has towards the school and its policies. Student absence is not acceptable unless an official doctor sick leave or parents' signed letter has been provided. The school's absence policy enforces commitment and regular attendance.

No. of unexcused absences	Consequence
3 days	SMS will be sent from the school to inform parent regarding multiple unexcused absences of student.
5 days	A written letter to parents to meet social worker. Parents will sign commitment letter.
6 days	A registered letter will be sent home from the school stating the number of days the student has been absent and the consequences thereafter as the 1 st warning.
9 days	A registered letter will be sent home as the 2 nd warning.
12 days	A registered letter will be sent home as the 3 rd warning.
15 days	The MoE will be informed of the multiple occurrences of unexcused absences and the student case will be taken up by the concerned officials. Registration for the following year may be withheld, depending on the Principal's discretion.

Notes:

1. Missed exams/tests will not be re-given and the student will receive a zero if the absence is without a legitimate reason.
2. Missed lessons will not be re-explained for the student if absences are without legitimate reasons.

b) Extended Absences / Leaves:

Parents are requested not to schedule extended vacations / trips for students during the school year that result in the student missing instructional days at school. When such situations are unavoidable, parents are requested to notify the school in writing prior to the absence. Teachers are not responsible for providing missed lessons for the period of absence.

20.4. Absences & Homework:

In the event of a short-term absence, your child's work can be collected by:

- Calling school secretary before 11:00 am. This allows the classroom teacher sufficient time to prepare and collect the necessary materials for your child.
- Collecting your child's missed work from the office before 1:30 pm.

20.5. Early Check-Out at The End Of A Year:

Parents are asked to notify the school when a student leaves prior to the end of a year. If a student leaves early before the end of the year or does not complete all requirements for the final evaluation, report card will not be provided for the specific term. The school does not make provisions for early final evaluations.

20. BEHAVIOR EXPECTATIONS

Canadian Bilingual School provides a safe learning environment for all. We believe that children learn best and thrive socially when they are in a caring and safe environment. We believe that behavior expectations should be clearly taught and understood and that we are all responsible for our actions and words. We also believe that each student has an important role in contributing to a healthy school culture. To help each student clearly understand this, we have the CBS behavior guidelines in place with clear expectations and consequences.

Students have to follow CBS classroom rules:

- Model the school character skills.
- Listen to and show respect to all staff.
- Keep hands and feet and objects to yourself. Students will not push, hit, or use aggressive behavior towards others.
- Do not swear or use abusive/offensive language toward others.
- Treat others with respect and dignity.
- Be responsible for your actions and behavior.

Unacceptable Actions

Any action inside or outside the classroom which constitutes an infringement on another student's right to learn in a safe environment, interferes with another student's education, or anyone's well-being, will be considered a violation of school procedures and rules. The following list of unacceptable actions is a guideline, but not intended to be a complete list. It is the responsibility of each student to be accountable for, all of his/her actions:

- Destruction of, or defacing of school property or the personal property of another student
- Disruptive behavior in classrooms, hallways, buses, the courtyard, playing fields, during co-curricular activities, etc.
- Dishonesty with regards to tests examinations, reports, or projects
- Theft of school property or other students' belongings
- Fighting or bullying on or near the school grounds
- Absence from a class without a valid excuse
- Failure to follow directions of teachers, Principal or other members of the school
- Unauthorized use of mobile phones and other electronic equipment
- Misuse of student pass
- Chewing gum on campus.

22.1. Bullying

Bullying can be defined as repeated physical or psychological intimidation that creates a pattern of abuse and harassment over time. The following characteristics generally describe bullying behavior: it is deliberate, it is repeated over time, and it is intended to harm another person. A common element in bullying is a perceived imbalance of power, which allows one student – or groups of students – to victimize others.

Bullying can be classified into three categories: physical, verbal and relational.

- Physical bullying involves hurting the body of another person or damaging property.
- Verbal bullying involves using words to hurt the feelings of others through taunts, name-calling, humiliating, and racist remarks.
- Relational bullying involves isolating, excluding and blackmailing others through direct contact or using technology. Cyber bullying is a form of relational bullying that utilizes technology such as email, blogs, texting, social networking sites and chat sites.

CBS encourages students to report any bullying behavior to a caring adult at school. Reports will be handled confidentially and with discretion, and services will be provided to both the victim and the bully.

If bullying is suspected or reported, the incident will be dealt with immediately by a teacher or member of administration. The consequence will depend on the nature and severity of the incident.

22.2. Objects Not Allowed in The School

- Skateboards or roller blades, water guns, fire-crackers, laser pointers
- Live animals (Unless for educational purposes with the permission of a teacher)
- Magazines/Books/ stories (Unless for educational purposes with permission of the teachers)
- Printed material containing indecent language or pictures.
- Cell phones (Phone calls to and from the parents should be made at the school office or reception **ONLY** with teacher permission).
- MP3 Players, iPods, laptops, tablets, video games, audio recorder, electronic games.
- Sharp objects or dangerous items of any size or type (Tasers)

22.3. Situations for Behavior Code

The behavior code applies in the following situations:

- During regular school hours.
- Violation school/ classroom rules.
- On the school bus when going to and from school and on field trips
- During school sponsored events.
- During events and activities associated with the school.

22.4. Handling of Misconduct

Occurrence	Consequence
1 st	Warning by teacher
2 nd	Student – teacher conference
3 rd	Oral or written notification to parent(s)
4 th	Teacher or team conference with student/parent(s); separation from peers, denial of class privileges
5 th	Referral to the social workers, detention
6 th	Suspension

21. INFRINGEMENTS AND CONSEQUENCES:

a. There are 2 types of infractions:

Level 1 infraction (conduct that impedes orderly operations of classroom) will be handled by the classroom teacher and

INFRACTION	DEFINITION	LEVEL 1 DISCIPLINARY ACTION
1. Littering	Throwing or dropping paper, trash, or other material on the floor or ground	1 st Occurrence: verbal reprimand 2 nd Occurrence: student -teacher conference 3 rd Occurrence: detention and teacher parent conference. 4 th Occurrence: student sent to office and sent detention room / home.
2. Refusal to do classroom work	Refusing to complete work, lab work, projects, or assignments given by teacher	
3. Violating classroom rules/ Disruptive Behavior	Not following the classroom rules. Engaging in any conduct that causes or results in the breakdown of the orderly process of instruction and/or school activity	
4. Inappropriate language/ Verbal Altercation	Using any form of cursing, no matter what language in which it is spoken in, including hand or bodily gestures	
5. Unexcused Tardiness	Not being seated in the classroom when class is scheduled to begin	6 th -9 th Occurrence: Phone call home by SW 10 th Occurrence: Parent to be called to school by SW to sign the Attendance undertaking <i>* 5 unexcused tardy = 1 unexcused absence</i>
6. Unexcused Absence	Being absent from school without legitimate excuse and documented proof of absence.	After 3 days: SMS sent to parent by Principal Secretary After 5 days: Parent to be called to school by SW to sign Attendance undertaking After 6 days: 1st registered warning letter to be sent home by PS After 9 days: 2nd registered warning letter to be sent home by PS After 12 days: 3rd registered warning letter to be sent home by PS After 15 days: Student case to be sent to MoE Social affairs dept. by SW for follow-up and registration for following year may be withheld.
7. Uniform non-compliance	Non-compliance in wearing CBS uniform	1 st Occurrence: verbal reprimand by teacher / social worker 2 nd Occurrence: social worker to call parent to send the proper uniform + undertaking letter to be signed by parents to ensure that their child will wear the proper uniform in future 3 rd Occurrence: Student will wait in the office until the uniform is brought from home. 4 th Occurrence: Student will not be allowed on field trip and parent to be informed by SW.
8. Cell phone	No student shall use, display, or possesses cell phones.	Cell phone will be confiscated by the Social worker and held in the office. It will be returned to the student at the end of the day. The student's parents will be informed of the incident.

Level 2 infraction (illegal and/or serious conduct in school): a student charged with a Level 2 violation shall be subject to the disciplinary actions listed below.

INFRACTION	DEFINITION	1ST OFFENSE (Teacher)	2ND OFFENSE (Social Worker)	3RD OFFENSE (Social Worker)
Lying	Giving or providing intentionally untrue or misleading information or communication.	Verbal reprimand and Written notification to parent(s) by the teacher.	1-day Lunch detention	2 days lunch detention
Damage or destruction of property	Causing, attempting to cause, or threatening to cause damage to school or private property causing minor damage or defacing school or private property	Verbal reprimand and Written notification to parents by the teacher and Parent to pay for damages	Parent to pay damages, 1-day Lunch detention	Parent to pay for damages, Lunch detention
Insubordination / Leaving class without permission	Refusing to comply either verbally or non-verbally with a reasonable request or directive	Verbal reprimand and Written notification to parents by the teacher	1-day lunch detention	Field Trip Detention
Loitering / Trespassing	Being in the school building or on school grounds without permission or authorization, or refusing to comply with a request to leave school premises 1. after a reasonable request to leave 2. without a legitimate reason for being there 3. Without proper authorization or permission from anyone authorized to grant permission 4. After refusing to identify oneself.	Verbal reprimand and Written notification to parents by the teacher	1-day lunch detention	Behavior undertaking to be signed by the parent
Fighting	Engaging in verbal, hitting, punching, or any other kind of physical altercation, whether initiating or retaliating.	Verbal reprimand and Written notification to parents by the teacher	1-day lunch detention	PE Detention Behavior undertaking to be signed by the parent
Bullying	Engaging in verbal, physical, emotional ,threatening acts of bullying and/or cyber bullying	Conference with the parents and written warning by the Principal	1-day lunch detention	PE Detention Behavior undertaking to be signed by the parent
Inappropriate technology usage	Students using school resources for illegal, inappropriate, or obscene purposes Using without authorization, electronic passwords, including but not limited to accessing, controlling, or disabling technological devices or services.	Conference with the parents and written warning by the Principal	Device will be confiscated until end of the school year	Behavior Undertaking to be signed by the parent.
Academic misconduct	Plagiarizing, cheating, copying another's work, attempting to gain or gaining unauthorized access to material, using submitting, or providing data or answers dishonestly, by deceit, or by means other than those authorized by the teacher	Exam will be given a grade of zero, the paper will be taken from the student. Written notification to parent(s) by the teacher.	Academic undertaking to be signed by the parent.	Academic undertaking to be signed by the parent.

INFRACTION	DEFINITION	1ST OFFENSE (Teacher)	2ND OFFENSE (Social Worker)	3 RD OFFENSE (Social Worker)
Offensive Material	Producing, possessing, or distributing materials/ devices that offend common decency or morals in the school community	Material/device to be confiscated, Written warning by the Principal, conference with the Vice Principal	PE Detention	Behavior undertaking to be signed by the parent
Altering official documents	Forging, falsifying, or unauthorized alteration of a document	Verbal reprimand and Written notification to parent by the teacher	Lunch Detention	Behavior undertaking to be signed by the parent
Theft	Stealing, attempting to steal, possessing or transferring school or private property or participating in the theft or attempted theft of school or private property	Written warning by the Principal and conference with the Vice Principal and notifying parents to pick up the student	Lunch detention	Behavior undertaking to be signed by the parent
Reckless endangerment	e.g.: Use of weapon (pencil, scissors, etc.)	Written warning by the Principal and conference with the Vice Principal and notifying parents to pick up the student	PE Detention	Behavior undertaking to be signed by the parent
Obscenities, Verbal abuse, vulgarity towards school personnel	Directing obscene, abusive, insulting, racial, sexual, or religious slurs, written or verbal, toward any adult member of the school community. This shall include use of obscene gestures and sign that willfully intimidate, insult, or in any other manner, abuse others	Written warning by the Principal and conference with the Vice Principal and notifying parents to pick up the student	PE Detention	Behavior undertaking to be signed by the parent
Inappropriate conduct between genders	Committing acts that are sexual in nature. Evidence of immoral behavior or communication, written or otherwise.	Written warning by Principal, conference with Vice Principal	PE Detention	Behavior undertaking to be signed by the parent

22. POINT SYSTEM for STUDENTS:

In order to help students make positive choices and to create a positive climate for learning, CBS uses a merit and demerit system.

- To get full cooperation from all teachers in awarding merits / demerits to students.
- To motivate to behave better, learn more and be independent accountable individuals.
- To assist students in making sound choices thus producing well-behaved students.

The system is based on the belief the students need to be clear about:

- The school's Code of Conduct;
- The importance of exercising self-discipline;
- The consequences of irresponsible behavior.

The Point System is an objective way to monitor and track student behavior in an effort to intervene early and provide support and resources to help students make positive choices. This is a very useful tool in motivating students and it is important that all teachers implement it. Merit points encourage desirable behavior and contributions to the school, while undesirable behavior is discouraged by the deduction of points. The points awarded/ deducted may be reviewed by the administrators on a case by case basis should the need arise.

Criteria:

- Points will be recorded by staff on RenWeb in the 'Behavior' section of 'Student Data'.
- All students of Grades 3 - 12 start with 10 points at the beginning of the year. Points will be added or deducted accordingly.
- Points expire at the end of an academic year, except for Grade 11 students whose points get carried over to Grade 12.
- Students can earn merits (positive points) or demerits (negative points) throughout the year.
- Students are awarded maximum of one point for each instance of good conduct.
- Teachers are expected to focus on positive behavior and preventive measures rather than punitive actions to improve discipline.
- Any staff member can issue merits and demerits.
- Recognitions (awards) and Consequences will be driven by the number of points earned by individual students.
- Students who have ZERO demerits at the end of the academic year will earn 25 merit points.

Implementation:

- Teachers will enter the points on RenWeb regularly.
- In ES, the classroom teacher will review the points on a weekly basis from RenWeb and update the Principal, Vice Principal and Social Worker when a student's points drop to 0.
- Social Worker will counsel students who are at below 0 points, based on the report from teacher.
- Awards will be given to students with most no. of points per grade at the monthly assembly.

Below are some examples of how our students earn points.

	Examples of Good Conduct	Point Earned
Merit Points	Attendance: <ul style="list-style-type: none">• Full attendance for one month in all classes• Full attendance and participation in School Events (Sports Day, Career Fair, Science Fair) Academics: <ul style="list-style-type: none">• Early submission of assignments.• Outstanding assessment results (3 times in a row)• Commendable classroom participation Behavior: <ul style="list-style-type: none">• Demonstrating Responsibility (independent work, self-correction)• Demonstrating Kindness (caring - assisting a classmate)• Demonstrating Citizenship (organization, collaboration, pride in school)• Demonstrating Good Manners (holding the door, saying please and thank you)• Demonstrating Integrity (honesty, returning lost items)• Peer Support - Helping facilitate a positive learning environment Extra-curricular: <ul style="list-style-type: none">• Being committed, working hard and successfully completing an after-school activity• Measurable participation in student council and other school activities / events.	1 point
	<ul style="list-style-type: none">• Exemplary citizenship• Teacher's discretion	2 points

	Examples of Infringement	Point Earned
Demerit Points	<ul style="list-style-type: none"> • Being 5 minutes late to class (without a note from another staff / office) • Unexcused absence for more than 5 classes in a week. • Late submissions of assignments (1 day late) • Classroom Disruption, Disrespectfulness, Defiance, Profanity (use of bad words) • Cheating • Dress Code Violation 	-1 point
	<ul style="list-style-type: none"> • Being more than 10 minutes late to class (without a note from another staff) • Failure to submit assignments within 2 days of date • Failure to appear for Detention • After-school Detention 	-2 points
	<ul style="list-style-type: none"> • Inappropriate gestures /Physical Aggression /Severe Misbehavior /Bullying /Sexual Harassment • Smoking • Theft • Plagiarism • Possession / Use of weapons / Possession of Alcohol or Drugs • Vandalism • Suspension 	-5 points

Recognitions:

Students exceeding expectations are recognized at the end of the academic year as follows:

Points	Recognition
10 points	Commencement point
For every 50 points	Merit Certificate
200 points (4 merit certificates)	Merit badge
End of year (department) :	
Highest points	Gold Award
2 nd highest points	Silver Award
3 rd highest points	Bronze Award
300 points	Outstanding Achievement Award

Students scoring the highest point in each grade will be recognized during the Character Trait assembly every month.

23. COMMUNICATIONS:-

24.1. Newsletters:

A monthly newsletter is prepared by the Principal which communicates the main events/developments of the previous month and also what the upcoming events are for the current month. The newsletter will be posted on the school website.

Your child's teacher will post a class/grade level newsletter on a weekly basis on RenWeb Home. This is an important communication because it will describe what is happening in your child's classroom, the topics being studied, homework expectations, upcoming quizzes or tests, the dates for concerts, field trips, etc. This communication is an excellent means by which you can discuss your child's experiences at school. Please take the time to discuss the class newsletters with your child.

24.2. Text message

If an urgent or important communication necessitates, the school will send a text message (SMS).

24.3. RenWeb Home (Parent Portal)

Parents will have access to student assessment marks, student attendance, newsletters.

24.4. Email:

The classroom teacher will provide each parent with their school email ID to facilitate communication. In an effort to reduce paper and provide faster feedback, we request you provide your email ID to the homeroom teacher. Other contact emails can be found on the school web-site www.cbskuwait.com.

24.5. Report Cards:

Report cards will be issued at the end of each quarter. The report card's purpose is to keep parents informed of the student's performance and effort. Reports cards will be sent home as per dates mentioned in the student calendar pasted on the last page of the communication book.

24.6. Virtual Conferences:

There are three formal opportunities during the year to meet for parent-teacher conferences at the end of each quarter. Mandatory attendance is required for the student-led conference, as this is part of our curriculum expectations. The conferences will be conducted virtually on MS Teams.

24.7. Meetings:

Parents and Teachers may request additional conferences throughout the school year to discuss their child's academic or social progress. It is very important to pre-arrange a time when meeting with your child's teacher. A request can be made by scheduling an appointment with the School Secretary.

We encourage you to discuss any concerns you have with your child's teacher. The staffs at CBS are dedicated to your child's success and want to be aware of any concerns you may have.

24.8. School Website:

The school website at www.cbskuwait.com offers links to academic programs, upcoming events and other relevant info about CBS.

24. GRADING

At Canadian Bilingual School, assessment and evaluation is based on the Ontario curriculum expectations and achievement levels. As in all Ontario elementary schools, the value assigned will be in the form of a letter grade for Grades 1 to 6.

- **A** (80% - 100%) The student consistently demonstrates the required knowledge and skills. Achievement exceeds the standard.
- **B** (70% - 79%) The student demonstrates most of the required knowledge and skills. Achievement meets the standard.
- **C** (60% - 69%) The student demonstrates some of the required knowledge and skills. Achievement approaches the standard.
- **D** (0% - 59%) The student consistently demonstrates the required knowledge and skills in limited ways. Achievement falls much below the standard.

Evaluation of student progress by teachers is a continuous process. Quizzes, tests and project scores are all considered by teachers in evaluating student achievement.

25. HOMEWORK

Homework is described as those learning activities that are associated with the in-school program and which are completed outside the classroom. Homework may consist of daily assignments, long-term projects, preparation for a quiz or test, and review of concepts learned in the classroom. Extended projects are to be completed in daily increments. The purpose of homework is to reinforce the learning in the classroom and to promote the involvement of parents in your child's education.

Time recommendations and suggestions for homework in each subject are as follows:

JK	5 minutes	Sunday	Language
SK	10 minutes	Monday	Math / Arabic / Islamic
Grade 1	15 minutes	Tuesday	Language / Science / Social Studies
Grade 2	20 minutes	Wednesday	No homework – study for test on Thursday
Grade 3	25 minutes	Thursday	Math
Grade 4	30 minutes		
Grade 5	35 minutes		

26. ASSESSMENTS

Assessments are conducted with students to analyze the student learning in class and give feedback to students to improve their further learning. Assessments are ongoing at CBS

- Summative assessment in two subject areas are conducted every Thursday during Period 1.
 - 1st Thursday: Language, Math
 - 2nd Thursday: Math, Science / Social Studies
 - 3rd Thursday: Language, Math
 - 4th Thursday: Language, Science / Social Studies
- Midterm and final exams are conducted in December and June, respectively for Gr 3 - 12.
 - Day 1 – Science
 - Day 2 – English
 - Day 3 – Islamic
 - Day 4 – Mathematics
 - Day 5 – Arabic
 - Day 6 – Social Studies
 - Day 7 – Kuwait Social Studies (Gr 4 – 10)

27. MEASURES OF ACADEMIC PROGRESS (MAP)

MAP Testing allows students, teachers and parents to measure the academic growth of every student. Reading, Math and Science tests will be administered in the Fall and the Spring for Grade 2-10 students. MAP Test results will account for 5% of the students' grade in each of the subject areas tested.

28. PLAYGROUND / GYMNASIUM

Students may **not** enter the playground or the gymnasium without an adult present.

- Students need permission from the supervising adult to re-enter the classroom during recess time.
- Students should leave the playground / gym only with permission.
- Any injuries should be reported to the supervisor and school nurse.
- No food (gum, candy, etc.) is allowed on the playground.
- If play items go outside the school boundary, the supervisor should be informed immediately. Students should never leave the school grounds to retrieve play items. A school custodian will retrieve the item.
- When the bell rings, students must stop their play and proceed to their class line immediately.
- Balls are not permitted on the playground before and after school unless there is an organized school sanctioned activity.
- Students are not allowed to climb trees on the school campus.
- Students should play appropriately: No pushing, tripping or shoving.
- Students should keep the noise level down.
- Students should carefully follow all the instructions of the teacher.
- Students must not get any equipment out of the PE room without permission of the teacher.
- Students should help the teacher return all equipment to its place at the end of the gym session.

29. LIBRARY

The librarian assists staff, students, as well as parents, in selecting and checking out library resources and also provides elementary students with weekly lessons in literacy skills. The Elementary Library is open from 7:45 am. till 1:30 pm. each school day and often, by arrangement, at other times.

- No resources are allowed to be taken outside without being checked out by the librarian.
- Use soft voices in the library.
- All library resources must be handled with care. Students may be asked to pay a full refund if any item under their possession gets damaged or lost.
- Eating and drinking are not allowed in the library.

Books can be checked out for two weeks in Grades SK –5. They may be renewed for another week if not requested by others. Encyclopedias, other reference books, and magazines may not be checked out.

a. Overdue Books:

It is the responsibility of the students to return books on the appropriate due date. There is no fine for overdue books. Students with outstanding overdue books are not permitted to borrow additional books.

b. Loss of or damage of Books and Other Materials:

If a book or other library resource is lost or damaged, it must be paid for by the person who checked it out. The price charged is the current replacement cost here in Kuwait. Report cards will be withheld from a student who has overdue books or unpaid charges.

30. SCIENCE LAB

- Conduct yourself in a responsible manner at all times in the laboratory.
- Follow all written and verbal instructions carefully. If you do not understand a direction or part of a procedure, **ASK YOUR TEACHER BEFORE PROCEEDING WITH THE ACTIVITY**
- No student may work in the science lab without the presence of the teacher.
- When first entering a science room, do not touch any equipment, chemicals, or other materials in the laboratory area until you are instructed to do so.
- Do not eat food, drink beverages, or chew gum in the laboratory. Do not use laboratory glassware as containers for food or beverages
- Always work in a well-ventilated area
- Work areas should be kept clean and tidy at all times.
- Be alert and proceed with caution at all times in the laboratory. Notify the teacher immediately of any unsafe conditions you observe.
- Keep hands away from face, eyes, mouth, and body while using chemicals or lab equipment. Wash your hands with soap and water after performing all experiments.
- Know the locations and operating procedures of all safety equipment including: first aid kit(s), fire extinguisher and eye wash station. The equipment's should be checked in August and December. Know where the fire alarm and the exits are located.
- Know what to do if there is a fire drill /evacuation during a laboratory period; containers must be closed, and any electrical equipment turned off.
- Any time chemicals, heat, or glassware are used, students should wear safety goggles, gloves, lab coat and shoes.
- Report any accident (spill, breakage, etc.) or injury (cut, burn, etc.) to the teacher immediately, no matter how trivial it seems. Do not panic.
- If you or your lab partner is hurt, immediately (and loudly) yell out the teacher's name to get the teacher's attention. Do not panic.
- In the chemistry lab, if a chemical should splash in your eye(s) or on your skin, immediately flush with running water for at least 20 minutes. Immediately (and loudly) yell out the teacher's name to get the teacher's attention and you will be led to the eye wash station.
- Do not taste, or smell any chemicals.
- The laboratory assistant will help students to find and use .Heated glassware remains very hot for a long time. They should be set aside in a designated place to cool, and picked up with caution. Use tongs or heat protective gloves if necessary.

31. SCHOOL PARTIES:

At CBS, although we recognize the importance of having special celebrations such as birthdays and other special days, we also must ensure that we maintain a strong academic program. For this reason, birthdays may only be celebrated during the last Thursday of each month, during the last period of the day. Failure to follow these guidelines will result in having the cake and treats returned to the family to use at home

32. HEALTH SERVICES

Canadian Bilingual School employs two full-time registered nurses who maintain health files for each student. Our nurses treat children referred to them by their classroom teachers and/or administration. Medicines are administered to students only with written permission from a doctor or the parents. Any prescription drugs required by a student during school hours should be registered with the nurse. The student's name, date on the medication, the time the medication needs to be given, the dosage amount, and the number of days the medication needs to be distributed must be written on the instructions.

However, if the student is sick with fever, nurses are allowed to give Paracetamol/ Panadol for immediate effect.

Any medical information concerning the student must be given to the school nurse, plus medical documentation after a recent major surgery. These medical documents will be shared with the Principal and teaching staff involved with the student. This will enable us to give the best possible care to our students.

Students must obtain a pass from their teacher before reporting to the Nurse's Clinic. Immunizations prescribed by the Ministry of Health will be administered by the nurse with prior permission from the parents.

32.1. Illness at School:

If a child becomes ill the teacher will send the child directly to the Nurse's Clinic and the nurse will determine the nature and degree of illness and course of action to be followed.

When the Nurse or the Principal determines that a student is to be sent home due to illness, parents will be informed to come to school to take the student home. If parents cannot be reached, the child will be kept at school in the nurse's clinic until dismissal time. If a child is sick with fever, vomiting, nausea, etc., they should remain at home until they have fully recovered before returning to school.

32.2. Head Lice:

Head lice crawl from person to person by direct head to head contact. They do not spread disease. Anyone can get them. They are more common in children as their heads frequently touch when they play together. Itching is the main symptom.

When a child is found to have head lice, the school will inform the parents. Parents should not send their children with head lice to school until he or she has received full treatment. Usually a shampoo obtained from the pharmacy will clear the head lice.

32.3. Accidents and Injuries:

Injuries that occur at school are reported to the school nurse immediately. The nurse notifies the Principal/ Vice Principal. Students injured at school receive first aid from the nurse immediately.

Parents will be contacted in the event of a serious injury or accident. Parents are to ensure that their updated contact numbers are with the PR office.

33. STUDENT PROVISIONS:

School supplies, such as paper, pencils, and notebooks must be provided by individual students as needed and as requested by the teachers. A list of student supplies to be bought will be sent home with students at the beginning of the school year.

34. SCHOOL UNIFORM

All students must wear the complete school uniform everyday (except special event days organized by Student Council i.e. dress down day, Twin day, Bookstar day etc.)

Uniform expectations and Appearance

1. School uniform is ONLY available at the CBS store and needs to be purchased from school.
2. All students of CBS are expected to wear their full school uniform while in school and when attending school related activities outside the school.
3. Students are not permitted to wear any clothing that is not the CBS uniform.
4. Students are expected to wear a clean uniform to school daily. Students should not wear faded, torn, dirty or unlaundered uniforms to school.
5. Shoes: 2 pairs are needed.
 - i. One black pair with lace or Velcro for everyday use.
 - ii. One pair of laced/ Velcro running shoes with clear soles for P.E.
6. Students are permitted to wear an additional white t-shirt under the CBS shirt.
7. Students can wear additional pants or leggings under their CBS pants if they feel cold in winter.
8. Personal cleanliness, hygiene and neatness is expected at all times.

Hair must be neatly cut /pinned /plaited and combed or tied in a ponytail.
Nails must be kept clean and short. Boys must maintain their hair short and neat.

Jewellery and Cosmetics

Valuable jewellery should not be worn to school. Any items of jewellery should be discreet. Dangling jewellery (earrings, chains etc.) are not appropriate for safety reasons. Excessive amounts of cosmetics are not to be worn.

Hair colouring is not permitted.

Guidelines include but are not limited to:-

In case of failure to follow the school's uniform expectations, the below actions will be taken:

Incident	Consequence
1 st	Warning by teacher in communication book.
2 nd	Social Worker to call parent to send the proper uniform + undertaking letter to be signed by parents to ensure that their child will wear the proper uniform in future.
3 rd	Meeting with parent and principal to be arranged by Social Worker
4 th	Student not to be allowed to go on field trip and parent to be informed.
5 th	The student will be sent home for the day and parent notified.

CBS SUMMER UNIFORM



REGULAR UNIFORM



SHORT SLEEVE POLO T-SHIRT



GREY CARGO TRS.
BOYS



GREY TROUSERS
GIRLS



One black pair with lace or velcro for everyday use.

PE UNIFORM



PE T-SHIRT



PE SHORTS
BOYS



PE PANTS
GIRLS



One pair of laced or velcro running shoes with clear soles for PE.

CBS WINTER UNIFORM



REGULAR UNIFORM



LONG SLEEVE
POLO T-SHIRT

&



JUMPER



GREY CARGO TRS.
BOYS



GREY TROUSERS
GIRLS



One black pair with lace or velcro for everyday use.

PE UNIFORM



PE JACKET



PE PANTS



One pair of laced or velcro running shoes with clear soles for PE.

CBS STUDENT ID

المدرسة الكندية ثنائية اللغة

Canadian Bilingual School

STUDENT NAME

GRADE 2

www.cbskuwait.com

Student ID : 121212

Valid till June 2017

Emergency Contact No.
14141414 / 80808080

Block 2, Zaid Al-Khalil St., Ibn-Hesham Kindergarten Bldg,
P.O. Box: 1251, South Khaitan, Kuwait
Tel: +965 24744023 - Website: www.cbskuwait.com

STUDENT CALENDAR 2021-2022

August 2021
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

- 26 UNIFORM AND BOOK SALES - PkK, JR, SR
- 28 UNIFORM AND BOOK SALES - GR 1-3-5
- 31 UNIFORM AND BOOK SALES - GR 4-5-6

September 2021
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

- 1 FIRST INSTALLMENT FEES DUE
- 1 UNIFORM AND BOOK SALES - GR 7-8
- 1 UNIFORM AND BOOK SALES - GR 9-10
- 4 UNIFORM AND BOOK SALES - GR 11-12
- 5 FIRST DAY OF ONLINE SCHOOL
- 11 **OPEN HOUSE EVENING (S + HS)
- 11 ONLINE READING PROGRAMS ORIENTATION (JR-GSR)
- 15 FIRST DAY OF ON CAMPUS SCHOOL: GR 4-12
- 15 FIRST DAY OF ON CAMPUS SCHOOL: PREK - GR3
- 16 YELLOW DAY (JR - GR 3)
- 16 ASSEMBLY: RESPECT (GR 5)
- 16 GR 6 HEALTHY LIVING - AGGRESSION
- 16 STUDENT COUNCIL ELECTIONS

October 2021
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

- 16 JR HEALTHY LIVING: VEGETABLES DAY
- 16 ***SEM-I AFTER SCHOOL CLUBS BEGIN (EVERY WEDNESDAY OCT 12 - NOV 24)
- 16 COMIC WORKSHOP (GR 4-8)
- 16 *PROPHET'S BIRTHDAY (tentative)
- 16 CARER DAY
- 16 ASSEMBLY: RESPONSIBILITY (GR 3)
- 16 GR 7 HEALTHY LIVING - SPORTSMANSHIP
- 16 JR-SR PARENT ENGAGEMENT EVENT / OOKA ISLAND ORIENTATION
- 16 GR 5-6 PARENT ENGAGEMENT EVENT / UTPIRO ORIENTATION
- 16 QUARTER 1 ENDS
- 16 QUARTER 2 BEGINS

November 2021
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

- 16 READING MONTH
- 16 REPORT CARDS GO HOME
- 16 BOOK FAIR
- 16 PARENT CONFERENCE WEEK
- 16 SR HEALTHY LIVING: FRUITS DAY
- 16 WINTER UNIFORM CHANGE-OVER
- 16 MSA REACCREDITATION TEAM VISIT
- 16 INTERNATIONAL DAY
- 16 INTERNATIONAL UNIVERSITY FAIR (GR 11-12)
- 16 PHOTO DAY
- 16 ***SEM-I AFTER SCHOOL CLUBS END (EVERY WEDNESDAY OCT 12 - NOV 24)
- 16 ORANGE DAY (JR - GR 2)
- 16 ASSEMBLY: KINDNESS (2A,20)
- 16 KINDNESS PLAY (ANTI-BULLYING AWARENESS)
- 16 GR 8 HEALTHY LIVING - TEAMWORK
- 16 READING MONTH RESULTS
- 16 HEALTHY LUNCH AUDITS
- 16 GR 3 PARENT ENGAGEMENT EVENT / UTPIRO ORIENTATION
- 16 HS COURSE SELECTION PARENT WORKSHOP (GR10-11)

December 2021
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

- 16 2ND INSTALLMENT FEES DUE
- 16 GR 4 PARENT ENGAGEMENT EVENT / UTPIRO ORIENTATION
- 16 ARABIC LANGUAGE DAY
- 16 POST-SECONDARY INFO PARENT WORKSHOP (GR11-12)
- 16 TWIN DAY
- 16 ASSEMBLY: GLOBAL CITIZENSHIP (1A,1B)
- 16 GR 1 HEALTHY LIVING: APPLE DAY
- 16 HS MIDTERM ASSESSMENT WEEK: GR 3-5
- 16 HS MIDTERM EXAMS: GR 6-12
- 16 SEM-I EXAMS: GR 10-12
- 16 GR 1-2 PARENT ENGAGEMENT EVENT / OOKA ISLAND ORIENTATION
- 16 QUARTER 2 ENDS
- 16 WINTER BREAK

January 2022
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

- 16 WINTER BREAK (STUDENTS ONLY)
- 16 QUARTER 1 BEGINS
- 16 PARENT REVIEW DAY
- 16 REPORT CARDS GO HOME
- 16 BOOK FAIR
- 16 PARENT CONFERENCE WEEK
- 16 GR 3 HEALTHY LIVING: RAJARA DAY
- 16 BLUE DAY (JR - GR 5)
- 16 ASSEMBLY: PROBLEM SOLVING (GR 4)
- 16 GR 6 HEALTHY LIVING: ACTIVITY
- 16 TEAM FAIR (GR 1-12)
- 16 TIMESTABLE CHALLENGE PRELIM (WRITTEN AND 1-2)
- 16 MID-YEAR BREAK (STUDENTS ONLY)

February 2022
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29

- 16 MID-YEAR BREAK (STUDENTS ONLY)
- 16 COUNTING ON YOU
- 16 ***SEM-II AFTER SCHOOL CLUBS BEGIN (EVERY WEDNESDAY FEB 9 - MAR 23)
- 16 AUTHORITY SPOKE DAY (JR 9-6)
- 16 JR YOUNG AUTHOR'S DAY / BOOKSTAR DAY
- 16 JR YOUNG AUTHOR'S DAY / BOOKSTAR DAY
- 16 2ND DAY OF SCHOOL - GRADUATION DAY (SR-GSR)
- 16 GR 6 HEALTHY LIVING: CUCUMBER DAY
- 16 LOCAL UNIVERSITY FAIR (GR 11-12)
- 16 NATIONAL DAY CELEBRATIONS / ORAL COMMUNICATION FESTIVAL
- 16 *NATIONAL DAY / LIBERATION DAY (tentative)

March 2022
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

- 16 *TRAD WED KHALA (tentative)
- 16 2ND INSTALLMENT FEES DUE
- 16 SPORTS DAY (JR-GSR) / BUSINESS FAIR (JR 1-12)
- 16 COUNTING ON YOU
- 16 TIMESTABLE CHALLENGE SEMI-FINALS (GR 2-12)
- 16 GR 4 HEALTHY LIVING: CARROT DAY
- 16 INTERNATIONAL PI DAY
- 16 MOTHER'S DAY CELEBRATION
- 16 ***SEM-II AFTER SCHOOL CLUBS END (EVERY WEDNESDAY FEB 9 - MAR 23)
- 16 HEALTHY LIVING EVENT - HS
- 16 QUARTER 3 ENDS
- 16 QUARTER 4 BEGINS
- 16 ISLAMIC FAIR
- 16 BOOK FAIR
- 16 HEALTHY LUNCH AUDITS
- 16 JR REPORT CARDS GO HOME
- 16 PARENT CONFERENCE WEEK - HS
- 16 TIMESTABLE CHALLENGE (FINAL GR 2-12)

April 2022
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

- 16 *TRADITION SCHOOLS WEEKS (tentative)
- 16 SPRING BREAK
- 16 READING MONTH
- 16 GARDEN CELEBRATION
- 16 BROWN DAY (JR - GR 4)
- 16 ASSEMBLY: TEAMWORK (JR 2)
- 16 BEST OUT OF WHITE COMPETITION
- 16 GR 12 HEALTHY LIVING - CLIMATE ACTION WORKSHOP
- 16 READING MONTH RESULTS

May 2022
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

- 16 PRO AL-FYR HOLIDAYS
- 16 HS BUSINESS DAY (GR 9-12)
- 16 TEACHER APPRECIATION WEEK
- 16 GR 8-9 TRANSITION WORKSHOP
- 16 JR SR OPEN DAY (NEW PARENTS)
- 16 GR-HF 12 GRADUATION WEEK
- 16 GR 6 HEALTHY LIVING: ORANGE DAY
- 16 JR PARENT ENGAGEMENT EVENT
- 16 ART FAIR / TECH FAIR
- 16 PURPLE DAY (JR - GR 2)
- 16 WORKERS APPRECIATION AWARDS / ASSEMBLY: REFLECTION
- 16 TALENT SHOW
- 16 GR 4-6 STUDENT TRANSITION DAY
- 16 SPRING CONCERT (JR, GR 1-4)
- 16 **ARABIC ORIENTATION (GR 9-12)

June 2022
Su Mo Tu We Th Fr Sa
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

- 16 FINAL ASSESSMENT WEEK: GR 9-9
- 16 FINAL EXAMS: GR 9-12
- 16 GR 12 GRADUATION
- 16 **GR 12 GRADUATION
- 16 LAST DAY FOR STUDENTS
- 16 REPORT CARDS GO HOME / TEAM REVIEW DAY
- 16 CREDIT RECOVERY / SUMMER CAMP BEGINS

RE-REGISTRATION POLICY:

34.1 Student Promotion

Students who successfully complete all academic requirements at their current grade level and who appear to be physically, emotionally, and socially ready for studies in the next grade, **will be promoted** at the end of the school year.

34.2 Student Placement

Students who are struggling to meet grade level expectations, but are not a retention candidate **may be placed** in the next grade. Their academic growth will be closely monitored by the Student Services Team (Principal, Vice Principal, Classroom Teacher, Social Workers). Students may also be considered NOT to be **placed** if they exceed 30 unexcused absences in the academic year.

34.3 Student Retention

Students may be retained at the same grade level if they require more time to reach the level of achievement necessary for promotion. **Retention decisions are made by the Principal** in close communication with the parent and Student Support Team.

35. PROCEDURE for TRANSFER TO ANOTHER SCHOOL

The following documents will be provided from CBS in case of student transferring to another school:

- Acceptance letter should be provided from the other school
- If required, the other school will request a release letter from CBS in order to provide us with an acceptance letter.

After receiving the acceptance letter from the other school or from the Ministry, the following documents will be prepared by Public Relations Office at CBS:

- Transfer certificate.
- Fees clearance
- Student medical file
- Student file including all report cards
- Sequence letter (details of grade(s) and year(s) attended at CBS)

After receiving the above mentioned documents, parents will have to sign a letter acknowledging receipt of all the relevant documents.

Thank you

STUDENT INFORMATION FORM



المدرسة الكندية ثنائية اللغة
Canadian Bilingual School
Bringing Talent to Life
إحياء الموهبة في الحياة

Dear Parents,

You are kindly requested to fill in the following information; then return the form to the classroom teacher. This is for the school's record and is VERY important.

Thank you

CBS Administration

Student's Name:

Class:

Father's Name:

Father's Cell Phone:

Home Telephone:

Place of Work:

Profession :

E-mail ID:

Mother's Name:

Mother's Cell Phone:

Home Telephone:

Place of Work:

Profession :

E-mail ID:



المدرسة الكندية ثنائية اللغة
Canadian Bilingual School
Bringing Talent to Life إنشغال الموهبة في الحياة

أعزائنا أولياء الأمور،،

نرجو منكم إكمال البيانات التالية وارسالها لمدرس الصف وذلك لسجل المدرسة وغاية للاهمية:

شاكرين حسن تعاونكم معنا.

إدارة المدرسة

اسم الطالب: الصف:

أسم الأب:

رقم نقال الأب:

رقم تليفون المنزل:

مكان العمل:

المهنة:

البريد الالكتروني:

اسم الام:

رقم نقال الام:

رقم تليفون المنزل:

مكان العمل:

المهنة:

البريد الالكتروني: