

CBS Curriculum Alignment

Junior Kindergarten (JK)

Class Summary

Junior Kindergarten provides a nurturing introduction to formal learning through play-based activities that lay the foundation for literacy, numeracy, and social-emotional development. Students engage in hands-on exploration and guided discovery that builds confidence, curiosity, and school readiness while developing the foundational skills needed for Senior Kindergarten.

Core Objectives

- Develop early phonemic awareness including letter recognition, beginning sounds, and progression from VC words to CVC words with high-frequency word recognition
- Build number sense through counting to 50, one-to-one correspondence, shape and color identification, pattern recognition, and introduction to simple addition
- Explore the world through inquiry-based topics including family relationships, healthy living, animal classification, community helpers, local culture, and the five senses
- Develop gross motor skills, spatial awareness, body control, and cooperative play through structured physical activities
- Foster fine motor development through letter formation, drawing, and progressing from labeling to simple sentence writing

Standards Alignment

Language Arts: Aligned to foundational CCSS Reading Foundations (RF.K.1-3), Writing (W.K.1-3), and Language (L.K.1-2) standards. Students progress from letter formation and one-to-one sound correspondence through beginning sounds (Quarter 1-2), then advance to beginning/ending sounds with word families and CVC words (Quarter 3-4). Writing develops from letter formation and simple pictures to labeling, then progresses to writing 1-2 sentence compositions with dictation of CVC and high-frequency words.

Mathematics: Aligned to CCSS K.CC (Counting and Cardinality), K.G (Geometry), K.OA (Operations and Algebraic Thinking), and K.MD (Measurement and Data). Students develop counting skills progressively from 1-5 (September) → 1-10 (October) → 1-20 (Nov-Dec) → 1-50 (Jan-June), identify and describe 2D and 3D shapes and colors, recognize and extend patterns (AB progressing to AABB and ABC), explore opposites and measurement concepts, and begin simple addition and subtraction within 10.

Science/Social Studies: Aligned to early childhood standards and NGSS K-2 practices including asking questions, making observations, and developing models. Topics integrate social-emotional learning with content knowledge: family roles and relationships, healthy habits (nutrition, hygiene, exercise), animal classification and habitats, community helpers and their roles, local culture and traditions (Kuwait), sensory exploration, growth and change, cooperation and teamwork, and types of movement and transportation.

Physical Education: Aligned to national PE standards for early childhood focusing on fundamental movement and body awareness. Students develop spatial awareness and understanding of personal/general space, practice locomotor skills (walking, jogging, skipping, galloping, leaping, hopping, jumping), develop non-locomotor movements (stretching, balancing, bending, twisting), progress through ball skills (rolling, fielding, bouncing, catching, passing), and engage in cooperative activities emphasizing teamwork and following rules.

Fine Motor Development: Students progress systematically from pencil grip and letter tracing → labeling pictures with single words → writing 1-2 simple sentences → composing 2-sentence descriptions with proper CVC word spelling and sight word application.

Senior Kindergarten (SK)

Class Summary

Senior Kindergarten provides a nurturing, play-based learning environment where students develop foundational skills in literacy, numeracy, and social interaction. Through hands-on exploration and guided discovery, children build confidence as learners while developing the academic readiness needed for Grade

Core Objectives

- Develop phonological awareness and early literacy skills through systematic phonics instruction
- Build number sense, counting fluency, and foundational mathematical thinking to 20 and beyond
- Foster curiosity about the natural and social world through inquiry-based science and social studies
- Strengthen fine motor skills, spatial awareness, and physical coordination
- Cultivate creativity, self-expression, and problem-solving through art and collaborative activities

Standards Alignment

Language Arts: Aligned to CCSS Reading Foundations (RF.K.1-3), Writing (W.K.1-3), and Language (L.K.1-2, L.K.6) standards. Students' progress from phonemic awareness and letter recognition through CVC word decoding, high-frequency word recognition, and simple sentence writing with proper conventions.

Mathematics: Aligned to CCSS K.CC (Counting and Cardinality), K.OA (Operations and Algebraic Thinking), K.NBT (Number and Operations in Base Ten), K.MD (Measurement and Data), and K.G (Geometry) standards. Students develop counting skills to 100, understand addition and subtraction concepts, explore measurement and data, and identify 2D and 3D shapes.

Science/Social Studies: Aligned to NGSS practices including asking questions, developing models, analyzing data, and constructing explanations. Units integrate observation, investigation, and scientific inquiry while exploring topics from animal habitats to global communities.

Physical Education: Aligned to national PE standards focusing on locomotor skills, spatial awareness, body control, and cooperative play. Students develop fundamental movement patterns essential for lifelong physical literacy.