



Stellar Sustainability

Report 2025

LEADERSHIP BEYOND BUSINESS:
SHAPING FUTURE GENERATIONS

Executive Summary

The Stellar Sustainability Report showcases how we integrate environmental stewardship and social sustainability into daily school life reducing our ecological impact, fostering inclusive communities, and preparing students to become responsible, future-ready leaders.

Stellar Education’s growing network of schools includes:

- **Creative Children International School (est. 2003):** Specializes in tailored education for students with special needs and disabilities.
- **Canadian Bilingual School (est. 2007):** A Middle States Association-accredited school offering a bilingual American Common Core curriculum.
- **Indian Central School (est. 1994):** A CBSE-affiliated school focusing on holistic development—mind, body, and spirit.
- **Pakistan English School (est. 1995):** Offers Oxford & Cambridge curricula from kindergarten to Grade 8, with IGCSE and FBISE options from Grade 9 onward.
- **Aspire Indian International School (est. 2020):** A premium Indian school offering both CBSE and IGCSE curricula, with a strong emphasis on holistic growth, values, and 21st-century skills.
- **Aspire Bilingual School (est. 2021):** A bilingual early childhood and elementary school following the American AERO common core curriculum, emphasizing creativity, inclusivity, and identity development.

Under the theme “Leadership Beyond Business: Shaping Future Generations,” this report celebrates our progress, reaffirms our vision, and demonstrates how we are preparing students to lead with purpose in a rapidly changing world.

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Our Strategy and Outlook

At Stellar Schools, sustainability is more than an initiative—it’s a fundamental mindset guiding how we educate and lead.

Our strategy focuses on environmental stewardship through curriculum integration, efficient resource management, and waste reduction. Equally important is our commitment to social responsibility, promoting diversity, equity, and meaningful community engagement through partnerships and service-based initiatives.

We are dedicated to continuous improvement, setting ambitious goals and regularly measuring our progress. Moving forward, we aim to strengthen community connections, enhance environmental awareness, and cultivate an inclusive culture—driving sustainable growth and a lasting positive impact on society.

Objectives

Rooted in the Stellar way, our approach places people, partnerships, and progress at the centre of everything we do. Through this report, we aim to:

- Reaffirm our responsibility to nurture not only academic outcomes but also social and environmental well-being.
- Share the progress of our sustainability efforts and explore for deeper impact.
- Build trust and engagement across our school community through clear, transparent reporting.
- Encourage shared ownership of our vision, inspiring students, staff, and partners to be active agents of change.
- Recognize the power of long-term partnerships in shaping a better future together.

This report serves both as a reflection of who we are and a guide for the journey ahead. Grounded in values, driven by purpose.

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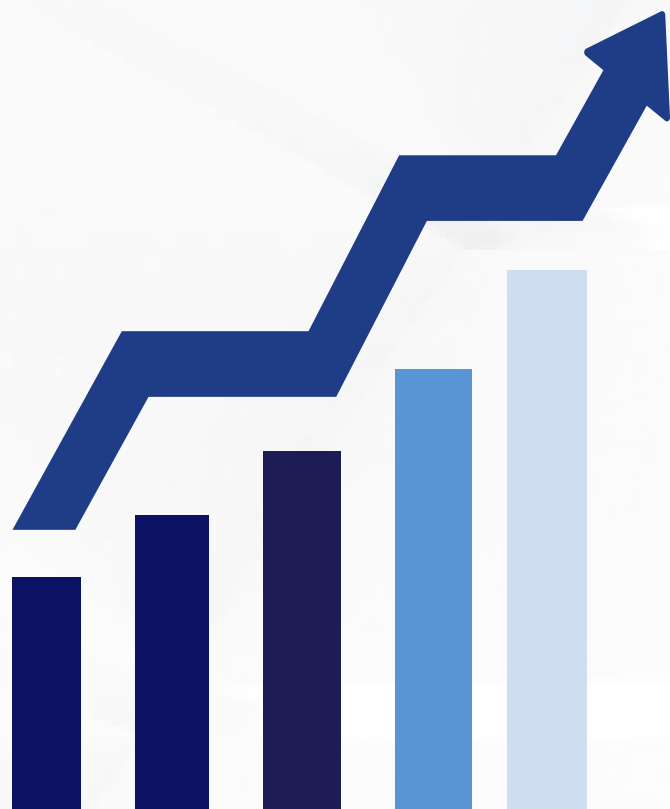
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Our Vision

We envision a network of schools where leadership is measured not only by academic success, but by the positive, lasting impact we have on people and the planet. Our model is built on values that endure integrity, care, excellence, and mutual respect.

By focusing on long-term, meaningful growth, we strive to cultivate resilient individuals, empowered educators, and communities ready for the future.

Our Goals

To realise this vision and ensure our work has lasting significance, we are guided by the following goals:

- **Empower Student Growth**

Provide a dynamic, supportive environment where students are encouraged to think critically, act ethically, and lead with empathy.

- **Invest in Our People**

Foster a culture of learning, well-being, and growth for our team members, so they thrive both personally and professionally.

- **Strengthen Community Partnerships**

Build deep, collaborative relationships with families, service providers, and local organisations to enrich the learning experience.

- **Lead Through Sustainability**

Embed responsible practices in every aspect of school life—from operations and curriculum to culture and outreach.

- **Grow With Integrity**

Expand our impact by partnering with those who align with our values and commitment to long-term, responsible growth.

- **Communicate with Purpose**

Maintain open, honest, and forward-looking communication that strengthens trust and community connection.

Leadership Perspective Chairman

Dear Readers,

At Stellar, we believe education is our greatest opportunity to shape the future. It is a powerful force for lasting impact. This belief lies at the heart of The Stellar Way, our value driven approach that defines who we are and how we operate.

Our commitment to this approach is rooted in four core values that guide everything we do: honouring our word, respecting people, sustainability, and pursuing excellence with a sense of urgency all while achieving profitability. These values ensure every team member, across every school, is aligned, empowered, and driven by purpose.

Through The Stellar Way, we cultivate a culture that strengthens our organisation and delivers meaningful outcomes for our students, families, staff, service partners, and shareholders. We see every stakeholder as a vital education partner. Together, we create a vibrant learning ecosystem where relationships flourish and value is consistently generated. Our commitment to investing in people, nurturing partnerships, and maintaining high standards allows us to grow sustainably while making a lasting difference.

This milestone marks a significant step forward for Stellar, bringing stability, confidence, and a unified strategic direction across all our schools. Full ownership ensures financial and operational continuity, allowing us to strengthen our foundation and better serve our staff, students, and families. With a single vision guiding our decisions, we can act faster, coordinate more effectively, and maintain consistent standards of excellence. It also enables greater investment in our people, facilities, and technology, creating more opportunities for professional growth and innovation in teaching and learning. For our community, this milestone reflects Stellar's long-term commitment to trust, partnership, and sustainable development. For shareholders, it delivers enhanced control, flexibility to pursue new growth opportunities, and a stronger market position—reinforcing Stellar's reputation as a leading education group in Kuwait.

As we look ahead, our path is clear. By staying true to our values and vision, we will continue to build schools with our partners that are foundations of character, leadership, and community in students.

We extend our heartfelt thanks to each of our partners for being an essential part of this journey and for helping bring *The Stellar Way* to life.

K O Mathew
Chairman
Stellar Schools



Head- Sustainability and Strategic Growth

Dear Readers,

It is with great pride that I present this year’s Annual Corporate Social Responsibility Report for Stellar Schools. Framed within the principles of The Stellar Way, this report reflects our ongoing commitment to using education as a catalyst for meaningful change, creating value for our students and for every partner in our ecosystem.

At Stellar, we recognise that real impact is achieved when purpose and action align. Our core values guide us in building schools that serve as centres of learning, community, and transformation. These values are not simply aspirational; they shape the way we engage with each of our partner groups, including our students and families, educators and staff, service providers and community partners, as well as shareholders and investors.

Throughout this year, we’ve deepened our commitment to sustainability and social responsibility across all levels of our organisation. Our schools have led impactful initiatives from environmental advocacy and inclusive education programmes to wellbeing campaigns and community partnerships, all designed to drive long-term, shared value.

This report offers a transparent view of our progress and the areas where we are working to improve. It is a testament to the strength of collaboration and the belief that when we live by our values, we can uplift everyone connected to our mission.

I am continually inspired by the collective effort of our students, educators, families, and partners. Their passion, vision, and commitment remind us that leadership is a shared responsibility, and that education is one of the most powerful tools we have to create a better, more equitable future.

As we continue to grow and evolve, we remain focused on what truly matters — building an ecosystem where every partner can thrive, every voice is valued, and every action reflects the legacy we aim to build.

I invite you to explore this report and join us in advancing The Stellar Way, where purpose, people, and partnerships come together to shape future generations.

Stephanie Mathew Thomas
Head – Sustainability and Strategic Growth
Stellar Schools



The Stellar Way

The Stellar Way is the guiding framework for Stellar Schools, driving sustainable growth, strong partnerships, and a culture rooted in core values.

- Core Values**
Honoring our word, respecting people, ensuring profitability and sustainability, and pursuing excellence with urgency.
- Partnerships**
Engaging four key groups: students and families, our team of educators and staff, service providers, and financial partners.
- Creating Value**
Focused on student success, collaborative solutions, attention to detail, and continuous engagement across all stakeholders.
- Responsibility & Growth**
Empowering teams to act, improve outcomes daily, and invest in long-term sustainability for students, staff, and infrastructure.
- Team Support**
Fostering professional growth, offering development opportunities, career advancement, and a positive workplace culture.
- Long-Term Partnerships**
Building sustainable, profitable, and impactful relationships with stakeholders and community organizations.
- Community Engagement**
Through initiatives like StellarTalks, StellarCares, environmental awareness programs, and enrichment workshops, we actively strengthen our CSR commitments.
- Future Outlook**
We remain committed to evolving and growing through continuous learning, collaboration, and dedication to our values, ensuring a lasting positive impact

Transparency and Accountability

At Stellar Schools, transparency and accountability are foundational to how we lead, support, and grow as a community. This report offers an open reflection of our annual journey, highlighting key events, initiatives, and the care extended to our students throughout the year.

By documenting both accomplishments and areas for growth, we foster a culture of integrity and continuous learning across all our schools. From well-being programs and student-led initiatives to outreach activities and sustainability efforts, every action is guided by clear goals and thoughtful evaluation.

We have established systems to measure outcomes, collect feedback, and ensure each initiative aligns with our broader educational and social commitments. These mechanisms not only track progress but also encourage responsible decision-making and shared ownership among staff, students, and leadership.

Through openness and accountability, we strengthen trust with stakeholders and shape an environment where students and staff alike can thrive and contribute to the collective good of our school communities.

Curriculum Integration



Creative Children International School

Creative Children International School offers international education through the Common Core Essential Elements (CCEE) curriculum, tailored to meet international standards while addressing the unique needs of students with significant cognitive challenges. It defines clear learning targets that help students meet grade-level expectations.

To promote meaningful learning, CCIS adopts an integrated approach that connects academic concepts with real-world experiences, encouraging curiosity, inquiry, and purposeful skill development.

Language Integration

- Identifying personal documents (Civil ID, Birth Certificate, Passport)
- Filling out personal information forms
- Reading traffic signs and international symbols

Math Integration

- Solving real-life word problems
- Using and identifying Kuwaiti currency
- Measuring height and weight using standard units

Science Integration

- Planting activities during Green Day
- Rock collection and comparison during field trips

Technology Integration

- Engaging students through interactive games to boost motivation and participation
- Introducing tools like Canva, Movie Maker, and Barcode creation to build digital skills

This integrated model makes learning relevant and engaging, while also supporting the holistic development of students across academic, practical, and technological domains.

Canadian Bilingual School



Curriculum integration this year emphasized holistic development through cross-disciplinary projects, real-world applications, and the inclusion of robotics to enhance problem-solving and innovation. New curricula supported deeper understanding, while assessments focused on measuring critical thinking and application skills. Monthly and morning assemblies highlighted value education, promoting empathy, responsibility, and respect. Health integration was woven into daily routines, reinforcing wellness through physical activity, nutrition awareness, and special events like Sports Day, which encouraged teamwork and physical fitness. Students engaged in activities requiring critical thinking, analysis, and collaboration, fostering well-rounded learners equipped with the skills to navigate real-life challenges.



Indian Central School

Indian Central School has made significant strides in curriculum integration across all grade levels, enhancing learning through interdisciplinary and experiential approaches. By connecting subjects and encouraging real-world applications, the school fosters deeper understanding, critical thinking, and holistic development.

The Senior Wing showcased curriculum integration through various co-curricular activities. Events like the ICS Fairy Tale Night combined language, literature, and performing arts to strengthen communication and analytical skills. The Cooking Competition merged Home Science, Mathematics, and Health Education, promoting practical life skills and nutritional awareness. The Art and Science Exhibition encouraged creativity by bridging scientific inquiry with artistic expression, fostering innovation and teamwork.



In the Middle Wing, students from Grades 5 to 7 engaged with the STEM curriculum via a Robotics program that sparked interest in computer languages and software development. This hands-on approach motivated students to pursue STEM fields and contributed to outstanding achievements, including 12 Gold Medals at the National Science Olympiad.

The Primary Wing embraced interdisciplinary learning, integrating themes across Science, Mathematics, Language, Social Studies, and Art. For example, lessons on weather combined scientific concepts with artistic creations and mathematical data analysis, while topics on community helpers linked social studies with language arts and graphing skills. These connections made learning relevant, engaging, and collaborative.

At the Kindergarten level, the “Caring and Sharing” activity promoted values like empathy and cooperation through storytelling, role play, and group sharing tasks. This early focus on social-emotional development supports communication skills and a positive learning environment.

Overall, Indian Central School’s integrated curriculum approach nurtures well-rounded learners equipped with critical thinking, creativity, and social skills essential for future success.

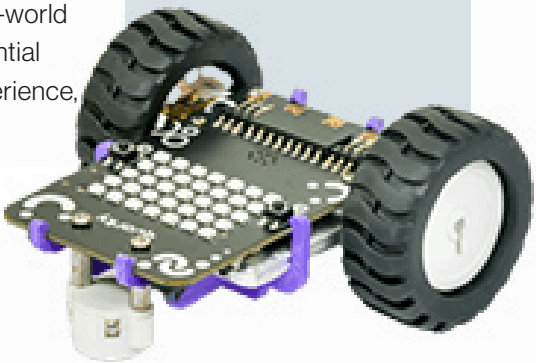


Aspire Indian International School

As per NEP and Cambridge Curriculum, we at Aspire Indian International School constantly endeavor to improvise learning at all levels. We include cross disciplinary activities, projects, real world applications, critical thinking and analytical skills through subject enrichment activities which foster a deeper understanding of concepts at all levels. These activities include: and analytical skills through subject enrichment activities which foster a deeper understanding of concepts at all levels. These activities include:

Hands-on Experiences	Practical experiments and projects	Real-world applications and case studies
Developing Critical Thinking	Analyzing data and drawing conclusions	Evaluating information and forming opinions
Enhancing Analytical Skills	Breaking down complex problems into manageable parts	Identifying patterns and relationships

By incorporating these activities, the school provides students with a comprehensive learning experience that goes beyond theoretical knowledge. This approach helps students develop essential skills, think creatively, and apply concepts to real-world situations, preparing them for future success. The school's focus on experiential learning enables students to explore, discover, and learn through direct experience, leading to a more engaging and effective learning process.



Aspire Bilingual School



For the academic year 2024–25, we introduced new curriculum resources from McGraw-Hill in Language, Math, and Science. These books are supported by an interactive online platform that enhances student engagement in class and at home. The platform includes tasks designed to improve critical thinking skills, encouraging students to analyze, evaluate, and apply concepts. The digital tools also support independent learning through multimedia resources and assignments. This integration enhances the learning experience by promoting deeper understanding, real-world application of knowledge, and the development of essential lifelong learning skills.

DAS Academy Program

DAS Academy: Expanding Horizons Through Sports and Skill Development

DAS Academy continues to be a vibrant hub for structured training and coaching across a broad range of sports and physical activities. With a focus on holistic development, the academy provides a supportive environment where participants of all ages and skill levels can grow, stay active, and pursue their interests under the guidance of skilled professionals.

Program Overview

- **Football Training:** Emphasizes core techniques, strategic play, and teamwork for all skill levels.
- **Basketball Coaching:** Focuses on dribbling, shooting, and defensive skills in a team-oriented setting.
- **Volleyball Coaching:** Develops serving, spiking, and coordination through structured drills and practice.
- **Swimming Lessons:** Offers safe, progressive instruction from basic water skills to advanced techniques.
- **Dance Classes:** Encourages creativity and movement through various styles including hip-hop and contemporary.
- **Karate:** Builds discipline, strength, and self-defense skills through form-based training.
- **Badminton Coaching:** Enhances speed, precision, and strategy with consistent skill-focused sessions.



Growth and Development Plans

As DAS Academy continues to evolve, the focus remains on enhancing the quality and accessibility of its programs. Looking ahead, growth efforts will center around:

- **Strengthening Program Depth:** Efforts are underway to enhance the structure of existing programs by refining training modules, introducing age-appropriate progression, and providing additional practice opportunities.
- **Broadening Participant Reach**
- The academy aims to increase accessibility by

- welcoming a wider age range of learners and offering more flexible timing options to suit varied schedules.
- **Enhancing Coaching Resources**
- Continuous investment in coach development, including workshops and updated training tools, will ensure a high standard of instruction across all disciplines.
- **Improving Facilities Gradually**
- As demand grows, the academy is committed to making gradual upgrades to its training environments to ensure safety, comfort, and improved learning experiences.

Environmental Stewardship

Our schools promote environmental responsibility through integrated academics and co-curricular activities. From an early age, students engage in sustainable practices like Reduce, Reuse, and Recycle. Events such as Earth Day, science exhibitions, and cleanliness drives foster awareness, while creative projects like upcycling and classroom gardening encourage innovation and care for the planet. These efforts help nurture responsible global citizens committed to environmental sustainability.

Earth Day

Indian Central School



In celebration of Earth Day 2024, the school organized a variety of meaningful activities designed to promote environmental awareness and sustainability among students. Observed on 22nd April, the day served as both a reminder of the Earth's natural beauty and a call to action for protecting the planet.

The celebrations began with engaging classroom activities aimed at fostering eco-friendly habits and a deep respect for nature. Students participated in artistic and reflective exercises that encouraged them to think critically about the environment and their role in preserving it.

Practical, hands-on experiences complemented the celebrations. On 29th April, students took part in preparing Date trees for the summer. They actively engaged in removing weeds, loosening soil, mixing in organic manure, and layering dry leaves over the topsoil to retain moisture—offering them a firsthand understanding of sustainable gardening and plant care.

To deepen awareness, a special assembly featured powerful performances and presentations centered on the theme “Planet vs Plastic.” A skit, dance performance, and student speeches highlighted urgent environmental issues such as pollution, deforestation, and climate change. Additionally, a Poster-Making Competition on the theme “Plant 4 Mother” encouraged students to creatively express their concern for nature through art and messages promoting sustainability.

These activities collectively reflected the school's commitment to environmental responsibility, student engagement, and the promotion of values that align with long-term ecological well-being.

Aspire Indian International School



A special assembly was held on April 24, 2024, to celebrate 'Earth Day', wherein the students of grades 8 and 9 enthusiastically participated in various activities to promote environmental awareness and protection. The school principal and vice principal graced this auspicious occasion. The highlights of the program are that the school collectively took an oath to reaffirm its commitment to save the earth and presented a mellifluous Earth song, which was followed by a thought-provoking skit dedicated to our blue planet. The video presentation enlightened the students about the significance of 'Earth Day'. The presentation on 'Innovation Day' by the students was motivational. The principal not only appreciated the efforts of all the students but also inspired them, saying that 'Earth Day' is a time to reflect on our impact on the environment and take steps to protect and preserve the planet for future generations. The vice principal advised the students to thank Mother Earth for all its bountiful gifts in the form of all its flora, fauna, and beautiful landscapes.

Aspire Bilingual School

Earth Day was a sea of green as students created items out of recycled materials, planted plants and discussed ways to give back to mother earth. For some classes it tied directly into their current science and theme units and for others it was a means to share their knowledge having studied environmental science units earlier in the school year. Students were wearing green to promote and support the need to keep our planet green and healthy.



Beach Cleaning

Creative Children International School

Our incredible students with special needs participated in a beach cleaning activity that combined environmental responsibility with hands-on learning and teamwork. With gloves on and smiles wide, they walked along the shoreline, picking up litter and helping restore the natural beauty of the beach. This activity not only taught them the importance of caring for our planet, but also encouraged social interaction, motor skills development, and a strong sense of community pride.



Green Team

Canadian Bilingual School

The Green Team at Canadian Bilingual School actively led several eco-friendly initiatives throughout the year. They focused on recycling efforts, collecting and reusing paper and old books. In a bid to promote greenery, they sold plants to students and encouraged them to plant flowers at home. A creative highlight was the art teacher's initiative to repurpose old tyres into colorful benches for the school. High school students also participated in a beach clean-up drive, reinforcing the importance of environmental responsibility. These efforts reflect CBS's commitment to sustainability and nurturing environmentally conscious citizens.



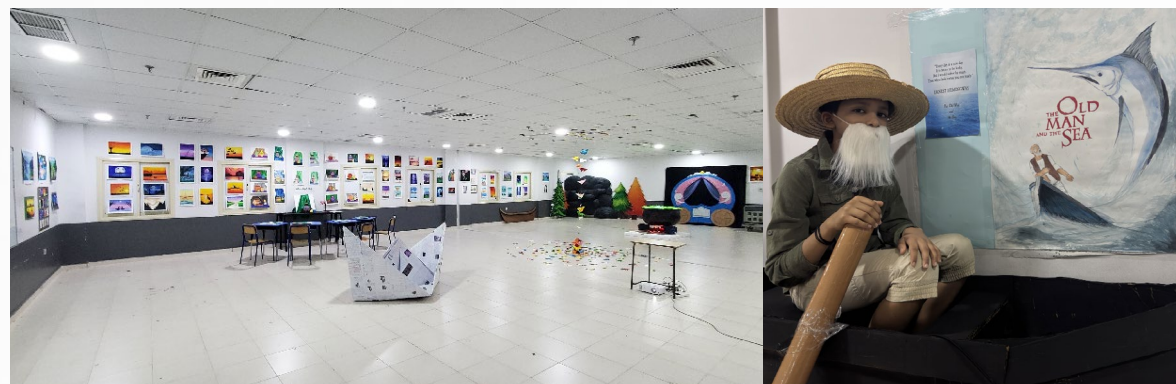
Students integrated concepts from Science, Mathematics, Languages, Social Studies, and Art, showcasing both still and working models. Their confident presentations reflected strong understanding, curiosity, and collaboration.

The exhibition offered a valuable platform for experiential learning, encouraging problem-solving and critical thinking. It was well-received by visitors, with appreciation for the creativity, effort, and enthusiasm demonstrated by all participants.

Pakistan English School

Art and Science Exhibition

Indian Central School



The Art and Science Exhibition, held on 23rd and 24th November 2024, was a dynamic display of creativity, innovation, and cross-disciplinary learning by students from kindergarten to Grade XII. The event featured a wide spectrum of projects—ranging from imaginative themes like Flowers, Seasons, and Disney World to advanced models such as ISRO Space Stations, Earthquake Detectors, and Cardiac Pacemakers.



On 24th October, a vibrant Science Exhibition was held at Pakistan English School, featuring enthusiastic participation from students of Grades 1 to 8. Scheduled for the same day as the PTM, the event witnessed a large turnout of parents and visitors, maximizing community engagement.

Guided by dedicated science teachers and supervised by the Vice Principals, students presented the following

1. Informative charts,
2. Static and working models on topics such as the
 - Cardiovascular system,
 - Solar system, human body,
 - Climate, Earth, and electricity.

Encouraged by the success, we plan to organize the next exhibition on a bit larger and more exciting scale.

Social Impact

Our schools are committed to fostering emotional well-being, inclusion, and community engagement as part of everyday learning. This year, we implemented a range of initiatives that reflect our shared values and strengthen our school communities.

Inclusive Education & Support

Teachers were trained in inclusive practices to better support diverse learners. Counselors reinforced school values, contributing to a stronger school culture and a decline in policy violations. We continue to work with families to align home and school expectations, especially around dress code and digital use.

Character & Values

School assemblies and activities promoted kindness, cooperation, and responsibility instilling ethical behavior and empathy in students from an early age.

Community Engagement

Our schools saw continued growth in admissions and staff recruitment through parental and internal referrals—highlighting strong community trust. Staff shared student achievements through newsletters and social media, supported by active marketing teams across campuses.

Together, these efforts reflect our schools' shared mission to nurture compassionate, responsible individuals who contribute meaningfully to society.

Creating Value

Our schools create value by cultivating meaningful relationships, investing in professional growth, and nurturing a culture of recognition and respect.

Open communication with families and staff, supported by consistent feedback and collaboration, helps build trust and a sense of shared purpose. Regular parent interactions, mentoring sessions, and inclusive dialogue ensure all voices are heard and valued.

We foster professional development through continuous learning opportunities, leadership training, and community-building initiatives. Faculty enrichment programs, staff appreciation events, and team-building activities contribute to a positive and motivated work environment.

Recognition and gratitude are central to our culture. Whether acknowledging a student's achievement or a teacher's contribution, we believe that showing appreciation builds connection, boosts morale, and inspires excellence.

By valuing people, encouraging growth, and promoting inclusion, our schools create an environment where everyone—students, staff, and families—feels empowered and engaged.

Employee Well-being

Aspire Bilingual School

Our schools place strong emphasis on employee well-being by fostering a positive, appreciative, and connected work environment. Throughout the year, several events and initiatives were organized to celebrate staff, strengthen relationships, and promote work-life balance.

Appreciation & Recognition

Staff appreciation was highlighted at the end of the academic year with a special luncheon hosted by school leadership. Personalized thank-you cards and farewell tokens were shared to recognize the contributions of all team members and honor those moving on.

Warm Welcomes & Team Building

The academic year began with a welcome breakfast and interactive ice-breaker activities, helping staff reconnect and build rapport. These efforts set a positive tone for collaboration and teamwork.

Seasonal Celebrations

During the winter holidays, staff gathered for a Christmas get-together, enjoying cake, coffee, and festive conversation. These informal moments offered a chance to unwind and celebrate shared successes.

Community & Camaraderie

In February, a desert excursion brought staff and their families together for a day of fun and bonding outside of the school setting. Activities included games, food, and outdoor adventures, reinforcing a sense of community beyond the workplace.

These initiatives reflect our ongoing commitment to creating a supportive, respectful, and engaging environment where employees feel valued and connected.

Faculty enrichment Program

Pakistan English School

At Pakistan English School, we prioritize continuous professional development to empower our teaching staff. Last year, we implemented several impactful training programs:

VAM Utilities Training

A comprehensive refresher course helping both new and existing staff master our essential VAM and TMS software systems. This training was conducted by Mr.Waheed soon after the holidays.

Robotics Awareness Campaign

Conducted by Mr. Asad across three engaging sessions, this initiative introduced students and faculty to our PES Robotics Program.

MystroX Software Training

Led by Mr. Anwar, this workshop enhanced staff proficiency in utilizing this important educational tool.

Subject Specific Workshops

- **Mathematics:** Mrs. Mahwish demonstrated effective BODMAS rule instruction for primary teachers
- **Science Middle & Higher:** Mrs. Azra (HOD Science) conducted training on practical teaching methodologies
- **Science Primary Section:** Mrs. Noreen gave an excellent training session on Experiential Learning on June 5, 2024
- **English:** Mrs. Waqar Un Nisa provided a session on interactive classroom strategies

Technology Integration

Mr. Irfan Ahmad and Mrs. Sajidullah trained the teachers to incorporate modern digital tools in science education.

All Subject Specific Workshops/training were conducted on June 3, 2024, equipping our faculty with the most needed competencies. We remain committed to fostering excellence through such professional development opportunities.

Aspire Indian International School

The school's training programmes for CBSE and IGCSE teachers were designed to enhance their skills and knowledge, aligning with the National Education Policy (NEP). A dedicated team of resource persons was assigned to conduct these programmes

Key Features of the Training Programmes

- **CBSE Training:** Resource persons were assigned topics according to the NEP, ensuring that teachers are well-versed in the latest curriculum and teaching methodologies.
- **IGCSE Training:** Similarly, resource persons conducted training programmes for IGCSE teachers, incorporating brainstorming sessions to encourage active participation and idea-sharing.
- **Usefulness:** Both programmes were reported to be useful by all participating teachers indicating a positive impact on their professional development.

Benefits of the Training Programmes

- **Enhanced Teacher Skills:** The programmes helped teachers develop new skills and knowledge enabling them to deliver high-quality instruction.
- **Improved Student Outcomes:** By equipping teachers with effective teaching methodologies, the programs likely contributed to improved student outcomes and academic performance.
- **Collaboration and Idea-Sharing:** The brainstorming sessions in the IGCSE training programmes fostered a collaborative environment allowing teachers to share ideas and best practices.

Recommendations for Future Training Programmes

- **Continuous Professional Development:** The school should consider offering regular training programmes to ensure teachers stay updated on the latest developments in their subjects.
- **Feedback Mechanism:** Establishing a feedback mechanism would help assess the effectiveness of the training programmes and identify areas for improvement.
- **Cross-Board Training:** Organizing joint training sessions for CBSE and IGCSE teachers could facilitate the sharing of ideas and best practices across different boards.

Date	Name of the topic
May 6/24	Classroom Management
May 8/24	Problem solving and Case Study
May 13/24	ICT Integrated Teaching
May 15/24	Teaching of English Language
May 20/24	Joyful mathematics
May 22/24	Health and Wellness

Date	Name of the Topic
March 17	Introduction and Class room SOPs
March 18	Experiential Learning
March 19	ICT and AI in Education
March 20	Multiple Intelligences
March 23	Mental Health and adolescent Issues
March 24	Art integration
March 25	Lesson planning
March 25	Alternative assessment
March 26	Effective Teaching strategies to enhance reading, writing and literacy skills

Training Programmes for IGCSE-CAMBRIDGE-2024-25

Aug 27/24	Discipline
Aug 28/24	Effective communication skills
Aug 27/24	Introduction to biology
Aug 28/24	Role of a Teacher in a school
Aug 27/24	Time management
Aug 28/24	Art of personal grooming

Alumni

Indian Central School Leading with Purpose and Impact

As part of our commitment to sustainability and holistic development, we proudly celebrate the achievements of our alumni who are making a difference across sectors and regions. Our vibrant Alumni Association keeps us connected with former students who have gone on to achieve remarkable success, many holding senior leadership positions, driving innovation, and contributing to societal progress in impactful ways.

This year, we are pleased to share the journeys of two alumni members, whose careers reflect the values and adaptability our institution strives to instill:

Dr. Annie Varghese
 Current Designation: Dermatologist
 Company: Super Metro Specialized Medical Centre, Fahaheel
 Qualifications: MBBS, MD, DNB, MNAMS, FRGUHS (Fellowship in Dermatosurgery)
 Dr. Annie Varghese is a dermatologist with expertise in dermatosurgery, contributing to community health through patient-centered care and preventive dermatology that supports long-term wellness.

Dr. Teena Sara Sam
 Current Designation: Document Controller
 Company: Wafra Joint Operations (KGOC)
 Qualification: BDS
 Dr. Teena Sara Sam transitioned from a clinical background to an administrative role in the energy sector, supporting regulatory compliance and data integrity as Document Controller at Wafra Joint Operations.



A Growing Network of Changemakers

Through our active Alumni Association, we remain closely connected with a large number of graduates who have achieved exceptional milestones globally—in healthcare, research, education, technology, business, and public service. Their continued engagement and success are a testament to the values instilled during their time at our institution.

We look forward to expanding this network, sharing more success stories, and collaborating with our alumni to build a more sustainable, inclusive, and empowered future.

Social Sustainability

Creative Children International School

Social sustainability is marked by the fact that it that does more than educate , it empowers. It builds a foundation for lifelong dignity, participation, and contribution, ensuring that our students grow up in a society where they are valued.

To achieve social sustainability, CCIS invests in:

- Inclusive Practices: CCIS adaptive learning environment and curricula meet diverse learning styles and needs ensuring that our students are equipped for life, with transitional programs that connect them to vocational opportunities, social, and community life.
- Teacher and Staff Development: Ongoing training to equip educators with skills to support and advocate for students with disabilities.
- Empowering Families and Caregivers: Our families often face emotional challenges. CCIS team actively supports families through counselling, training, and inclusive communication. By creating a partnership between home and school, we foster stronger support systems and empower parents as advocates for their children’s development.

Canadian Bilingual School

Social sustainability at CBS is reflected in its inclusive practices, community outreach, and commitment to nurturing responsible global citizens. Our programs empower students to engage in service-learning activities, from cleaning beaches with the Green Flag Team to donating Ramadan packages through the student council. Events like staff appreciation and charity drives instill empathy and foster kindness within the school culture. The fact that we cater to some exceptional cases (learning difficulties) further promotes equity and acceptance, while initiatives like community service hours, totaling over 1,000 hours in 2024–25, highlight active student involvement. By embedding these values in the fabric of the school, CBS continues to cultivate a culture that extends its impact beyond the classroom.

Indian Central School

Our outreach programs like DAS Cares reach the marginalized, inspiring youngsters to embrace social responsibility. Initiatives such as the Investiture Ceremony aim to nurture responsible student leaders on their journey of self-discovery and impact. Picnics, study tours, and excursions balance fun with social bonding and stress relief, bridging gaps between staff and students. Kindergarten Graduation is a cherished milestone for families, marking the shift from Playway methods to academic rigor and longer school hours. Children’s Day recalls a beloved Prime Minister’s love for children, while Kuwait National Day celebrates our deep bonds with this oil-rich kingdom we proudly call our second home.

Pakistan English School

Pakistan English School in Kuwait exhibits a strong commitment to social sustainability through its community engagement and inclusive educational practices.

The school is open to all nationalities. We have around 36 nationalities in the student population. This shows the ability of PES to create harmony and a peaceful educational atmosphere despite cultural, linguistic, and other differences. The school fosters a multicultural environment, offering programs that support students, families, and the wider community.

PES emphasizes practical learning and holistic development, ensuring a safe and supportive environment for students. By integrating community needs and celebrations into its school calendar and activities, PES builds strong connections and empowers individuals, aligning with sustainable development principles.

Aspire Indian International School

At AIIS, education goes beyond textbooks. we aim to shape compassionate, responsible, and globally aware citizens. A core pillar of our philosophy is instilling social responsibility early, brought alive through meaningful events across the year.

DAS Cares, our outreach program, engages students in service and kindness, nurturing empathy and a spirit of giving. Leadership takes root at the Investiture Ceremony, where young leaders pledge to uphold responsibility, honesty, and service.

Celebrations such as Mother’s Day, Children’s Day, and KG Graduation foster gratitude, love, and respect, while World Peace Day promotes harmony and Pink Day builds awareness of health and social issues.

Our vibrant Kuwait National Day and Arabic Day honor the culture of our host country, while picnics and field trips strengthen bonds, create memories, and bring learning to life.

Through these diverse initiatives, we nurture not just academic excellence but socially responsible individuals ready to make a difference.

Aspire Bilingual School

Our parents are very keen to see their children on stage no matter what their child’s ability level is. They want their child to have fun at school, to engage in a variety of activities, to learn English. The events listed below had so many parents attend that we ran out of seats on the ground floor and put them up in the balcony. They have all agreed that our students’ ability to speak in both English and Arabic have come a long, long way. The events outlined below not only give the students the chance to perform, but they also enable their families to see them at their best.

DAS Cares



Indian Central School

On 1st May 2024, Indian Central School launched 'DAS Cares. The Spirit of Giving', a school-wide CSR initiative aimed at promoting empathy, generosity, and social responsibility. Students, staff, and parents came together to collect and donate essential items such as groceries, medicines, stationery, and hygiene supplies for underprivileged members of the community.

The drive was conducted with compassion and dignity, providing a valuable learning experience that reinforced the school's values of kindness and civic engagement. The initiative highlighted how collective efforts, even small ones, can create a meaningful impact; reflecting the school's commitment to nurturing socially conscious individuals.



Pakistan English School

At Pakistan English School, the DAS Cares event encouraged students to donate essential food items, which were thoughtfully packed and distributed to underprivileged families and school support staff.

The initiative promoted empathy, gratitude, and social responsibility, leaving a lasting impact on both students and recipients.



Aspire Indian International School

Aspire Indian International School fosters social sustainability through its impactful events that promote community engagement, awareness and personal development. Initiatives like DAS Cares encourage social responsibility among our students.



Aspire Bilingual School

This year, the DAS Cares collection took place later than usual, which may have affected the overall number of food donations. The drive was held at the end of April, resulting in four large boxes of food items. A group of students from Grades 4 to 6 sorted and packed the donations into 77 food bags.

Students from Grades 1 to 3 who contributed generously presented food directly to our school nannies. Meanwhile, the Grade 4–6 team helped load the bus, distributed food to street cleaners, and delivered the remaining packages to workers in Khaitan.

When asked about their experience, the students shared that they felt proud and happy to have helped, knowing their efforts provided food for those in need.

Investiture Ceremony



Canadian Bilingual School

The Investiture Ceremony at CBS was a proud and momentous occasion, celebrating the election of the new Student Council. Selected students were honored with badges, symbolizing their leadership roles and responsibilities. The event was graced by the presence of their proud family members, who witnessed the young leaders take a solemn oath to serve with dedication and integrity. The ceremony reflected the school's commitment to nurturing future leaders and instilling values of responsibility and teamwork. It was a day of pride, promise, and inspiration for the entire CBS community.



Indian Central School

Indian Central School held its Investiture Ceremony for the academic year 2024–2025 on 12th May 2024, celebrating leadership and responsibility. The event was attended by parents, teachers, and students, with Principal Sujata Sivakrishnan highlighting the importance of empowering students as future leaders.

The Chief Guest, Mrs. Stephanie Mathew Thomas, Head of Sustainability and Strategic Growth at Stellar Schools, added prestige to the occasion and was warmly welcomed. The ceremony opened with captivating performances, including musical renditions and an invocation dance, setting an inspiring tone.



The highlight was the formal investiture of the Supreme and Student Council, who received their badges from the Principal and Chief Guest. Mrs. Stephanie, in her address, encouraged the Council to lead with empathy and integrity.

Head Boy Johan James outlined his vision in his inaugural speech, followed by Head Girl Fatema, who delivered a heartfelt vote of thanks. The event underscored leadership, teamwork, and community spirit.



Pakistan English School

The Investiture Ceremony began with the reception of dignitaries, the recitation of the Holy Quran by Hamza Aziz Ullah (12-A), and the playing of the national anthems of Kuwait and Pakistan to honor both nations.

Mrs. Sanobar Farukh delivered the welcome address, followed by Kashmala Abbas (11-A) introducing the role of the Student Council and Aleazy Shahid (11-A) presenting its vision. A motivational speech by Mrs. Stephanie Mathew Thomas then highlighted the values of leadership, responsibility, and teamwork.



The student leaders, including the Head Boy, Head Girl, House Captains, Vice Captains, Prefects, Club Secretaries, and other Council Officers, were formally invested with sashes, badges, and flags. Vice Principal Mr. Ahsan Raza Hashmi led the oath-taking ceremony, after which Head Girl Eman Sohail and Head Boy Hamza Tariq delivered heartfelt speeches sharing their gratitude and aspirations.

The event concluded with a vote of thanks by the Head Girl and a group photograph to mark the occasion. Overall, the ceremony was a successful celebration of student leadership at PES, reinforcing responsibility, discipline, and the school's commitment to empowering students.

Aspire Indian International School



Aspire Indian International School held its Investiture Ceremonies for both the IGCSE and CBSE wings in 2024, celebrating the induction of new student leaders. The events featured traditional rituals including Quran recitations, ceremonial lamp lightings, and national anthems, setting a respectful and inspiring tone.

Distinguished guests, including Principal Dr. Geetika Ahuja then Chief Guest Ms. Stephanie Matthew, emphasized leadership qualities such as empathy, integrity, and responsibility. Student council members were formally inducted with badge presentations and oath-taking ceremonies, pledging their commitment to serve the school community.

The ceremonies included cultural performances, inspiring speeches by Head Boys and Head Girls, and special recognitions like Scholar Awards and educator felicitations. Both events concluded with expressions of gratitude and national anthems, underscoring the school's commitment to nurturing responsible and empowered leaders.



Mothers Day

Canadian Bilingual School



This year at CBS, Mother's Day was observed with heartfelt simplicity due to the holy month of Ramadan. While a grand celebration was not held, the spirit of love and gratitude remained strong. Students expressed their appreciation by creating beautiful handmade cards for their mothers, each filled with personal messages and creativity. To make the occasion even more special, every student was given a rose to take home along with their card. These small yet meaningful gestures allowed students to celebrate their mothers in a thoughtful and respectful way, making the day memorable despite the modest observance.

Indian Central School

Mothers are a priceless gift from God and a perfect amalgamation of love, devotion and sacrifice. The Primary Wing of our School celebrated this day with great zeal and exuberance to foster the social and emotional health of the learners through motherly love and compassion.

The students made beautiful Mother's Day cards. The children were excited and worked creatively to prepare the cards for their mothers. The classrooms were filled with love and enthusiasm. It was a touching celebration that helped students express their love and gratitude.





Pakistan English School

PES celebrated Mother's Day on March 16, 2025, during the annual examination period. Although a large-scale event was not possible, the school ensured the spirit of the occasion was honored. To highlight the importance of mothers and their unconditional love, students participated in in-class activities such as painting and card-making. The theme focused on "Mother's Love." These creative expressions were done under the supervision of class teachers. Many students emotionally greeted their teachers like mothers, creating heartfelt and memorable moments. The activity beautifully reflected the bond between students and their teachers.



Aspire Indian International School

Aspire Indian International School marked Mother's Day on May 13, 2024 with heartfelt celebrations. The program began with the Holy Quran recitation, Kuwait National Anthem, school prayer, and lamp lighting by Ms. Stephanie Mathew (Head of Sustainability), joined by Principal Ms. Geetika Ahuja and Coordinator Ms. Helen.


In her address, the Principal highlighted motherhood as the essence of selfless love. Students of KG to Grade 5 presented dances, gymnastics, a Middle Eastern fitness dance, and the KG fashion show "Trendy Display & Fashion Extravaganza." The school choir sang "Mother of Mine," while judges selected the Well-Dressed Mom. A parenting session by Counsellor Ms. Lia added value, and the event closed with a vote of thanks, Indian National Anthem, and anchoring by Ms. Rosita Noronha and Ms. Maimoona Islam.

Cambridge IGCSE Section (AIIS) celebrated on April 13, 2025 with songs, dances, and a touching dance drama ("Happy Mother's Day") by Level 2 and a graceful performance on "MOM" by Level 5. Principal Dr. Geetika Ahuja shared inspiring words, emphasizing gratitude and love.




StellarTalks 2024

Pakistan English School




Topic
A Healthy Lifestyle with Food and Nutrition



Time
10:00 AM – 12:00 PM



Date
17 October 2024



Venue
ICS Auditorium



PES StellarTalks 2024 was an inspiring, knowledge-driven event designed to promote awareness around health, food, and lifestyle. The program brought together students, educators, and guest experts to share insights and reflections on the significance of nutrition and well-being in our daily lives.

The event began with a Welcome Address by Emcee Amayma Imran (12-A), who guided the audience through the day’s program. The Head Boy (Hamza Tariq) and Head Girl (Eman Sohail) officially welcomed the dignitaries.

The program included:

- National Anthems (Kuwait & Pakistan)
- Qur’an Recitation by Hamza Azizullah (12-A)
- Naat by Hadiya Kashif (11-A)

An introduction to the event by Ms. Stephanie Mathew-Thomas, Head – Strategic Growth and Sustainability, Stellar Schools

Name	Role	Grade	Discussion Topic
Rameesha Yasir	Panelist – Student 1	11- A	Misinformation about Nutrition
Aleezay Shahid	Panelist – Student 2	11- A	Eating Healthy
Kashmala Abbas	Panelist – Student 3	11- A	Food Regulation in Kuwait
Shees Iqbal	Panelist – Student 4	12- A	Cessation of Tobacco
Shumaisa Asim	Panelist – Student 5	12- A	A Healthy Lifestyle



Guest Speakers

Two distinguished industry experts were invited as guest speakers:

- Dr. Shuja Ud Din Mohammad – Delivered Concluding Remarks on lifestyle and public health.
- Dr. Mishal Fahim Mughal – Shared Inspirational Insights focusing on proactive health choices and youth empowerment.

Other Highlights

Q&A Session with the audience and guest speakers
Felicitation Ceremony led by Ms. Sanober Farukh and Mr. Ahsan Raza Hashmi, where plaques and mementos were awarded to the guests and student contributors
Vote of Thanks delivered by Principal Mrs. Sanober Farukh
Group Photo Session with all participants and guests

Event Lead

Ms. Stephanie Mathew Thomas – Event Lead
Mr. Ahsan Raza Hashmi – Event Coordinator and Guest Felicitation
Ms. Sanober Farukh – Principal and Host for Vote of Thanks
Other faculty members supported logistics, coordination, and mentoring

World Peace Day

Aspire Indian International School

Aspire Indian International School celebrated World Peace Day with separate assemblies for its CBSE and Cambridge IGCSE sections, each promoting harmony and unity.

On September 21, 2024, the CBSE assembly, led by Grade 4, featured a dance to Heal the World, a group song, and a gymnastics performance. Vice Principal Dr. Alice encouraged students to seek inner peace and work towards a violence-free world.

On September 19, 2024, the Cambridge IGCSE assembly, conducted by Level 5 and 6, included the recitation of the Holy Quran, a peace-themed dance, a skit, a video presentation, and birthday celebrations. Teachers dressed in white symbolized peace, and the principal's address inspired students to practice harmony daily.

Both events used music, performance, and reflection to reinforce peace as a shared value essential to a sustainable future.



Pink Day

Aspire Indian International School

The Pink Day and Habitat Day Assembly, organized on October 3, 2024, by Level 7 students of Aspire Indian International School, was a remarkable event that successfully raised awareness about breast cancer and habitat conservation. The assembly began with a warm welcome followed by prayers and inspiring thoughts for the day. A series of excellent performances followed: a captivating skit that highlighted breast cancer awareness, an informative speech that educated the students, and a mind-blowing PowerPoint presentation on symptoms, treatment and prevention strategies. Energetic dance performances by the young students added excitement and joy to the event.

The assembly also emphasized the importance of observing October as Breast Cancer Awareness Month and discussed ways to build inclusive and sustainable human settlements for Habitat Day. The principal Dr. Geetika Ahuja's closing speech left a lasting impact, urging students to embrace hope, confidence, and continual self-improvement. The event was not only educational but also highly engaging, and it concluded with heartfelt thanks and a sense of accomplishment.



Aspire Bilingual School

Aspire Bilingual School observed World Children's Health Day with Pink Day, raising awareness for cancer eradication and healthy living. Students dressed in pink to show solidarity in the fight against cancer.

Younger students explored ways to keep the earth and its people healthy, discussing topics such as regular health checkups, planting trees, staying home when unwell, and practicing good hygiene. Older students engaged in thought provoking activities, including watching videos on cancer treatments, debating their effectiveness, and sharing personal experiences related to the illness.

The event fostered empathy, health awareness, and environmental responsibility, values that contribute to a healthier and more sustainable future.



Children’s Day

Indian Central School

A special assembly was conducted on Children's Day in ICS. It was a bagless day for the students. They gathered in the auditorium along with their teachers. A short film based on Children's Day was shown to them. All the students were dressed in colorful costumes. The auditorium buzzed with excitement and joy. By highlighting the value of education, Children's Day motivates to ensure every child has access to quality schooling.

The kindergarten celebrated Children's Day with a teacher-led prayer, Hindi rhyme, and a lively dance performance. The Vice Principal spoke about Chacha Nehru's love for children, followed by a coloring competition and distribution of chocolates, making the day joyful for all.



Pakistan English School

Pakistan English School celebrated Children's Day on 6th November 2025 with great excitement and joy. The day was filled with fun activities including games, quizzes, art competitions, and class celebrations. Classrooms were decorated with colorful artwork and balloons, creating a cheerful atmosphere. Students enjoyed and participated in group activities that promoted teamwork and friendship. The event was a beautiful reminder of the importance of childhood, leaving students with happy memories and smiles that lit up the entire school.

Student Picnics

Aspire Indian International School



Aspire Indian International School held a special assembly on November 14, 2024, Thursday to commemorate the anniversary of Pandit Jawaharlal Nehru’s birth, celebrating Children’s Day with unmatched fervour. The show was a charming homage to the first prime minister of India and his love for kids, emphasized exactly upon the speech that children are the future of the nation.

The highlights of the event were that it commenced with an inspiring speech by the school Principal, who talked about the need to nurture young minds and build a better future. She not only said that Nehru, the first prime minister of India, “loved the children but also wanted everyone to be competent, challenging and caring. Surprisingly, a visionary leader could see around 80 to 85 years way back what the world of today is seen and collate 21st century skills.” Additionally, she shared the greetings of the former staff of AIIS. This was followed by the presentation of the Vice principal on mispronounced words. Lively and heartwarming teachers’ group dances brought smiles and cheers, while the humorous and thoughtful skit left everyone entertained and reflective. Adding to the excitement, the teachers’ melodious group song resonated deeply, creating a joyful and celebratory atmosphere. Students thoroughly enjoyed the engaging performances and felt truly cherished.

On this auspicious day, a thrilling cricket match took place between the students and teachers. Students participated in fun games, had class parties and the school management distributed chocolates, ensuring that every child carried home memories of love, laughter, and togetherness. It was a day to cherish forever.

Canadian Bilingual School



Students from Kindergarten (KH) to Grade 12 at CBS enjoyed enriching field trips tailored to their age and curriculum themes. These educational outings included visits to exciting and relevant locations such as Pokido, the Dream Factory, KDD Factory, the Car Museum, Pizza Express, and the National Geographic Exhibition. Each destination was thoughtfully chosen to align with classroom learning, offering students hands-on experiences that deepened their understanding of various subjects. These trips not only supported academic goals but also encouraged curiosity, creativity, and real-world connections, making learning both fun and meaningful.

Indian Central School



To promote social interaction, confidence, and holistic development, students across all wings enjoyed recreational picnics in October.

The Kindergarten visited Kids Land over two days, where 345 young learners delighted in safe indoor rides such as merry go rounds, bumper cars, ball pits, and mini roller coasters, along with shared snacks and joyful moments with friends and teachers.

Primary students of Grades I and II also explored Kids Land, while Grades III and IV enjoyed outdoor fun at Marah Land, Jahra, developing independence and teamwork beyond the classroom.

Middle Wing students from Grades V to VIII spent two days at Marah Land, enjoying over 13 rides, sharing snacks, and strengthening friendships through shared experiences.

These picnics combined recreation with valuable life skills, creating lasting memories for all participants.

Pakistan English School



Pakistan English School organized a delightful school picnic for KG and Grade 1 students at Hawally Park between October 7 and October 15, 2024. The event offered outdoor activities, all conducted with strict safety measures to ensure the well-being of every child. Students thoroughly experience exciting rides. The students had a memorable day, filled with joy and laughter.

Kuwait National Day

Creative Children International School

our students celebrated Kuwait National Day in an event filled with joy, unity, and national pride. The day was brought to life with traditional Kuwaiti music, colorful decorations, cultural displays, and fun activities that allowed every student to participate and shine. Dressed in the colors of the Kuwaiti flag, our students explored the rich heritage and history of Kuwait through hands-on crafts, storytelling, and performances that honored the nation's spirit. The celebration was thoughtfully adapted to be engaging and accessible, creating a space where every child felt valued.



Aspire Indian International School



Aspire Indian International School organized enriching off-campus activities to blend fun with learning. In October 2024, Cambridge IGCSE students attended a hands-on pizza-making workshop at Pizza Express, where they applied concepts from English, math, and science through food preparation. Guided by professional chefs, they explored measurements, sequencing, and nutrition while enjoying the experience of making and eating their own pizzas.

On 11 February 2025, students from Grades 1 to 8 enjoyed a joyful picnic to Hawally Park, Kuwait. The day was filled with excitement as students explored rides like roller coasters and bumper cars, enjoyed snacks, and bonded with friends. Supervised closely by staff, the outing offered a refreshing break and lasting memories.

Canadian Bilingual School

This year at CBS, we joyfully combined our Fun Day with Kuwait National Day celebrations, creating a vibrant and memorable event for students and their families. Each classroom adopted a unique theme and was beautifully decorated to reflect Kuwaiti culture and heritage. Students showcased traditional dances and enjoyed delicious Kuwaiti food, adding a festive spirit to the day. Numerous engaging activities and food stalls were set up, offering fun and flavor for everyone. The celebration not only honored Kuwait's rich traditions but also served as an educational experience, helping students connect with and appreciate their homeland in a meaningful way.



Indian Central School

On 16 February 2025, Indian Central School's Kindergarten celebrated Hala February with prayers, the Kuwait National Anthem, a Hala Dance, and a presentation on the festival's significance. The assembly ended with the Indian National Anthem, reflecting cultural respect.

On 18 February, the Primary Wing marked Kuwait's National and Liberation Day with students dressed in traditional Kuwaiti attire. They engaged in activities that highlighted Kuwait's history and heritage.

The school continues to promote cultural awareness and pride in the community.



Pakistan English School



Pakistan English School marked Kuwait's National Day on February 19, 2025, with vibrant and heartfelt celebrations. The entire school came alive with color and joy as students gathered in the school grounds proudly waving Kuwaiti flags, wearing flag badges, colorful caps, and sashes that reflected the national colors. The spirit of celebration was further enhanced as students brought sweets and chocolates, which they happily shared with their classmates, spreading smiles all around.

The school reception area and classrooms were beautifully decorated with flags, balloons, and themed artwork created by students. A special morning assembly was held, where national songs were sung with pride, highlighting the strong bond between the school and the host country. It was a memorable day filled with unity, respect, and cultural appreciation.

Aspire Indian International School

Aspire Indian International School celebrated Kuwait National and Liberation Day with great enthusiasm on February 22, 2024, and February 23, 2025, across both CBSE and Cambridge curricula. The events began with Quran recitations, salutations, and the Kuwaiti national anthem, followed by cultural parades, traditional dances, Arabic and English speeches, and engaging performances including gymnastics displays, Arabic skits, and a sword dance by Levels 3 to 5 boys.



Students decorated classrooms and participated in fashion shows, poetry recitals, art exhibitions, and quizzes that showcased Kuwait's heritage and achievements. A highlight was the release of helium balloons, symbolizing unity and joy.

The Principal's inspiring address and the vibrant student participation reflected the school's deep respect for Kuwait's rich culture, strengthening bonds of patriotism and community spirit.

Aspire Bilingual School



During the month of February, each grade focused on a different aspect of Kuwait's history, from the formation of government to its flora and fauna to the development of cities. Some students created posters, others gave PowerPoint presentations, while our younger students made booklets. Classrooms and hallways were decorated, and students began wearing colorful Kuwaiti clothing to school.

As our school community has grown, we decided to have half of the students perform for their parents while the other half, not performing, would present during Spring Fling. After the performances, families gathered on the field for a celebration with food carts and time to connect, making it a memorable day for all.

Kindergarten Graduation Ceremony

Canadian Bilingual School

The Kindergarten Graduation Ceremony at CBS was a heartwarming celebration of growth and achievement. Themed around The Rainbow Fish, the event was filled with color, joy, and creativity. Our little graduates lit up the stage with delightful performances, including singing, dancing, and dialogues that showcased their blossoming confidence and speaking skills. It was a proud and emotional moment for both families and teachers to witness how far these young learners have come. The ceremony marked a beautiful milestone in their educational journey, and we wish each of them continued success and happiness as they move forward to new adventures in learning.



Indian Central School

Indian Central School, Kuwait, celebrated its Kindergarten Graduation on 8th March 2025, marking a key milestone for its young learners. The event opened with a Quran recitation and welcome speech by UKG students. Principal Mrs. Sujata Sivakrishnan warmly greeted guests, including Mrs. Stephanie Mathew Thomas and school leaders.

Cultural charm was added through a vibrant Bhangra dance, followed by spirited performances from Pre-School to UKG students. Certificates were awarded, recognizing the children's achievements. Mrs. Stephanie commended the students' talents, and Vice Principal Mrs. Julie Anthony shared an academic year report. The ceremony concluded with a heartfelt Vote of Thanks by UKG students.





Pakistan English School



The Kindergarten Graduation Ceremony held on February 19, 2025, was a vibrant and joyful event. The beautifully decorated stage set the tone for a day filled with colorful performances by the little graduates. The presence of the higher management added grace to the occasion.

Ms. Sanobar Farukh, Mr. Sundaram, along with Mr. Toby proudly awarded badges to the graduating students. Parents were delighted and actively captured precious moments, including individual and group photographs. The event was a memorable celebration of the children's early academic milestone.



Aspire Indian International

The KG Graduation Ceremony at Aspire Indian International School on 20th February 2025 was a joyful celebration of young learners taking their first big step in education. The event featured a lamp lighting, Quran recitation, and inspiring speeches by the Vice Principal and Principal, highlighting the importance of nurturing children's dreams and growth.

LKG students performed lively dances, and a heartfelt skit by teachers and graduates depicted the children's early learning journey. Certificates were awarded to all graduates, recognizing their progress.

Special addresses emphasized nurturing global citizenship and gratitude to parents and teachers for their support. A video presentation revisited memorable moments from the year.

The ceremony ended with energetic dance performances, emotional farewells from UKG teachers, and a warm welcome from Grade 1 teachers. The day concluded with a group photo, capturing the spirit of achievement and celebration.





Aspire Bilingual School

The KG2 Graduation, themed "Reach for the Stars," was a memorable celebration. The event featured our graduates in caps and gowns, class videos, thoughtful gifts, and lively entertainment. The beautifully decorated auditorium set the perfect stage as the children eagerly showcased their practiced performances.

We proudly celebrated the graduation of 120 students, with families filling the hall in support. It was a joyful occasion, marking our young learners' confident step toward Grade 1 and their bright futures ahead.



Farewell Grade 12

Canadian Bilingual School

This year's Grade 12 Farewell at CBS was a truly special and emotional event, held right on campus. Unlike previous years, the graduation party brought together students, teachers, and families in a warm and familiar setting. It was a memorable opportunity for students to relive their school memories and share laughter one last time. Awards were presented in various categories such as Young Writer, Math Whizkid, and more, celebrating each student's unique talents. The ceremony ended with the iconic cap toss, marking the end of a beautiful chapter. We wish our graduates all the success and happiness in their future journeys.



Indian Central School

On 25th January 2025, Indian Central School orchestrated a touching farewell fiesta in the School Auditorium to bid adieu to the graduating batch of 2024-25. The event was inaugurated with a moving candle lighting ceremony, accompanied by the soul-stirring melody of "Lead Kindly Light." Mrs. Stephanie Mathew Thomas, Head of Sustainability & Strategic Growth at Stellar Schools, graced the occasion as Guest of Honour, joined by Principal Mrs. Sujata Sivakrishnan and teachers, who extended heartfelt felicitations and blessings to the departing students. Emotions of gratitude and nostalgia permeated the atmosphere as students bid farewell to their Alma Mater. Seniors, adorned in vibrant attire, were honored with mementos, while special accolades were bestowed upon individuals for their unique qualities and outstanding outfits. The evening concluded on a delightful note with a lavish buffet arranged by the management, fostering enduring memories of camaraderie and jubilation.



Pakistan English School

The Pakistan English School held memorable FBISE and IGCSE Graduation Ceremonies marked by emotion and togetherness. The FBISE event included a Quran recitation, a student Naat, and heartfelt memories shared by graduates. Badges were awarded by Ms. Stephanie, Ms. Sanober Farukh, Mr. Sundaram, Mr. Toby, and Vice Principal Muhammad Ahsan Raza, who also delivered a vote of thanks. The ceremony concluded with a delightful lunch.

The inaugural IGCSE ceremony, attended by eight students, faced challenges but was strongly supported by Ms. Stephanie. The event was overshadowed by the recent passing of a student, to whom the ceremony was dedicated, making it deeply emotional. The simple, sincere event ended with a buffet arranged by Mr. Toby. Both ceremonies celebrated achievement, remembrance, and community spirit.

Future Goals and Target

Creative Children International School

Creative Children International School focuses on individualized learning through enhanced IEPs with clear academic benchmarks, aiming for 80% of students to meet key goals. Assistive technology will be expanded, with staff trained on new tools to support diverse needs. Curriculum enrichment includes life skills and vocational readiness for older students, covering budgeting, self-care, and social communication. To address communication delays, additional speech therapy staff will be hired and reading sessions increased. Wing-wise enrollment and subject performance analysis will guide academic targets, led by Vice Principals. Emphasis on revision, remedial classes, and student-centric learning under the Head-Heart-Hands policy will foster curiosity and skills, with a focus on co-curricular activities and sports. Board teachers will prioritize top results, supported by regular review, self-evaluation, and transparent progress monitoring. Concerted efforts begin October 2025.

Canadian Bilingual School

BS aims to improve academic performance, attendance, and behavior next year by increasing students scoring above 70% by 5%, reducing behavior referrals, and boosting attendance. AI-driven instruction, personalized learning, and proactive monitoring will support these goals. Teachers will set SMART goals, while students develop growth mindsets and self-directed learning. Faculty development, data-driven planning, and collaboration will ensure progress. New clubs like the public speaking club and TED ED affiliation prepare students for programs like StellarTalks and MUN. CBS is committed to nurturing lifelong learners and responsible citizens.

Indian Central School

Wing Wise analysis of enrolment of the past 3 years and enhanced Subject wise Class average is important. Performance indicators will and must be clearly defined and the respective Wing Vice Principal must assume the responsibility of meeting academic Targets. Revision and Remedial Classes both to be given a clear thrust and ensure that no student gets left behind in our instructional programme. Learning cannot be limited to Classrooms and a progressive education must be student-centric. The Head-heart-hands Policy should be our commitment to the student community and underscore all our offerings. Classes must inspire curiosity, develop skills, values and encourage achievements . Co curricular activities, especially Sports need a fillip. The Teachers in charge of Board Classes must prioritise teaching and learning for best Results. Review and reflect on high performance and improve scores with specific goals. Self evaluation of each Department, transparency and objectivity are the keys for an admirable upward curve in final Results. Concerted action is on the anvil from Oct 2025 onwards.

Summary of the Organization's Sustainability Journey

Pakistan English School

To enhance our school's academic excellence, we will focus on three key areas: teaching skills development, improving reregistration rates, and reinforcing school values.

- Teaching Skills Development: Teachers will undergo mentorship and training under senior staff to refine instructional strategies, ensuring high quality education. Regular workshops and peer observations will foster continuous growth.
- Reregistration Improvement: While new registrations are satisfactory, we will strengthen parent engagement through transparent communication, student progress reports, and incentives for early reenrollment to retain existing students.
- School Values & Discipline Alignment: Staff will participate in sessions revisiting the school's vision and mission, ensuring their actions align with institutional goals. Clear expectations and accountability measures will be set to maintain discipline and commitment.

Aspire Indian International School

Aspire Indian International School aims to enhance academic outcomes through data-driven teaching, targeted student support, and strong Board results. We focus on developing key skills like communication, critical thinking, creativity, and AI through project-based learning and competency-based approaches. Faculty empowerment remains a priority with ongoing professional development, collaborative learning, and practical resources. Students will be encouraged to take ownership of their learning via goal-setting, life skills workshops, and leadership opportunities like MUN. Inclusive, differentiated instruction will cater to diverse learners, while fostering a growth mindset and motivation through workshops, competitions, and career counseling. Community engagement will be strengthened through health programs, celebrations, and active parent involvement, alongside events such as book fairs, Stellar Talks, and PTMs to support holistic development.

Creative Children International School

At Creative Children International School, sustainability is an ongoing commitment. We've improved resource efficiency while maintaining quality education through initiatives like reusing adapted learning materials, reducing water usage, and shifting to digital processes. These efforts balance sustainability with students' needs for accessibility, comfort, and safety.

Canadian Bilingual School

Canadian Bilingual School's sustainability journey focuses on education, environmental responsibility, and social engagement. Inclusive education, recycling, planting, and beach clean-ups highlight their green efforts. Social sustainability thrives through inclusive classrooms, community outreach, and student-led charity. Professional development empowers teachers, while alumni successes reflect lasting impact. CBS promotes responsible resource use, equity, and global citizenship alongside academic excellence.

Indian Central School

Indian Central School recently hosted vibrant events to promote community and growth. The Carnival brought joy with games and performances, while the Parent-Teacher Meeting focused on student progress. Mother's Day was celebrated as Family Day with songs and gifts, and Nurses Day honored healthcare staff. Senior students attended an Orientation on Stream Selection to help guide their career choices. These events fostered appreciation, collaboration, and informed decision-making for all.

Pakistan English School

Pakistan English School have made strides in social, environmental, and economic sustainability, with more growth ahead. Socially, we launched DAS Cares to support the underprivileged, celebrate Kuwaiti culture, and prioritize staff wellbeing. Environmentally, we promote energy-saving habits, digital communications, and plan to reduce paper use in exams. Economically and educationally, we maintain high-quality international curricula, work to improve enrollment and retention, and are studying a shift to a two-term academic year to better serve our community.

Aspire Indian International School

Environmental Sustainability

Implemented waste segregation, recycling, and clean campus initiatives; engaged primary students in 3Rs science projects.

Social Sustainability

Launched “DAS Cares,” celebrated inclusive events, prioritized staff wellbeing, and raised awareness on discrimination.

Economic Sustainability

Focused on efficient resource management and invested in quality education and infrastructure.

Community Engagement

Ran outreach programs to involve parents and community; promoted student leadership and volunteerism.

Commitment to Sustainability

Embedded sustainability into school culture to develop ethical, future-ready global citizens.

Aspire Bilingual School

At Aspire Bilingual School, tailored professional development and ongoing feedback help us retain quality staff, supporting student stability. Many parents choose us for our committed team, reflected in steady staff retention and referrals. Our consistent growth and meeting of targets show continuous improvement. Engaging parents builds their trust, while fairness and equity foster confidence among staff, students, and families. Meeting fee targets regularly ensures our school’s sustainability.