



CBS EXPRESS

OCTOBER 2024

VOL: 10 ISSUE 2



Highlights of the month

This month was packed with exciting and enriching events for students and staff alike.

The Bake Sale brought the community together, with homemade treats and great enthusiasm, raising funds for school initiatives.

Another standout event was the Eating Healthy Workshop, where students learned about the importance of balanced diets and how nutritious choices can boost both physical and mental well-being. These activities fostered a strong sense of unity and promoted healthy habits among students.

In addition, we celebrated Teacher's Day, a heartfelt occasion where students honored their teachers with lots of gifts and appreciation, making it a truly special day.

The CBS Model United Nations (MUN) allowed students to sharpen their debating and diplomatic skills as they tackled global issues in a simulated UN setting.

Career Day rounded out the month, where students dressed up as professionals from various fields providing insights into various jobs.



Editor's Note

FEEDBACK:

A CRUCIAL TOOL FOR IMPROVING STUDENT WRITING AT ALL LEVELS



Effective feedback plays a pivotal role in enhancing students' writing skills, from elementary school through higher education. Whether at an early stage of learning or in advanced writing courses, students benefit greatly from constructive input that helps refine their thoughts, structure, and language use.

At the elementary level, feedback should be encouraging and specific, highlighting strengths while gently guiding students on areas of improvement. Simple suggestions on sentence structure, word choice, and basic grammar can help young writers gain confidence and a clearer understanding of writing mechanics. Praise for creativity and effort fosters a positive attitude toward writing, making students more open to suggestions.

As students' progress, feedback becomes more nuanced. For middle and high school students, offering detailed observations on organization, argumentation, and clarity is key. Teachers should aim to help students think critically about their work, prompting them to revise and edit for better coherence and flow.

Importantly, feedback must be timely and balanced, offering both positive reinforcement and actionable advice. This fosters a growth mindset, encouraging students to view writing as a process of continuous improvement rather than a one-time task, thereby empowering them to develop stronger writing skills over time. At CBS, we always provide students with specific guidance for improvement, while celebrating their progress and achievements. This combination of encouragement and actionable advice supports a growth mindset and helps students understand that writing is an ongoing process of learning and refinement. Our approach ensures that every piece of feedback is a steppingstone towards their development as confident, skilled writers.



Ms. Henna

Editor-in-Chief

The student council this year had a very successful month, including two of the following events: Investiture Ceremony and Bake Sale 1.

INVESTITURE CEREMONY

The investiture ceremony was a significant and proud occasion for CBS, marking a milestone in our journey. The new student council members were introduced to the school's administration in a beautiful way, a moment that we all shared and celebrated.



BAKE SALE 1

The latest bake sale organized by the CBS student council team was not just a success, but a triumph. Every single item was sold, making it a remarkable and proud day for the student council and the entire school community.



We celebrated Teachers' Day on Thursday; October 3rd and it was a thankful morning for our teachers.

Abdullah Mubarak Al Enizi

Character Traits at CBS

- Student Voices on Responsibility -

Responsibility: A Pillar of Personal and Social Growth

Responsibility is a fundamental concept that shapes both individual lives and the broader society. It is the ability to act independently and make decisions while being accountable for the consequences of those actions. In its most essential form, responsibility can be understood as a moral or practical obligation that guides our behavior and interactions. Whether in the context of personal development, relationships, or social structures, responsibility plays a pivotal role in fostering growth, trust, and harmony.

Personal Responsibility: The Foundation of Self-Growth

At the individual level, responsibility is crucial for personal development. It requires a person to acknowledge their role in the outcomes of their actions. Personal responsibility often involves making decisions that reflect one's values, setting goals, and taking consistent steps toward achieving them. For example, a student is responsible for their academic performance, and by recognizing this, they can make conscious decisions to prioritize studying, manage their time, and seek help when needed. Through taking ownership of one's life choices, a sense of empowerment and self-control is cultivated.

One of the core benefits of embracing responsibility is that it leads to greater self-awareness. When individuals take responsibility for their actions, they engage in a process of self-reflection that allows them to learn from their mistakes and grow. In contrast, evading responsibility or blaming others for personal failures limits growth and perpetuates negative cycles of behavior. Thus, responsibility is a critical tool in self-improvement, helping individuals to correct their course and continuously evolve.





Responsibility in Relationships: The Key to Trust and Communication

In interpersonal relationships, responsibility is essential for building trust and fostering open communication. Whether in friendships, family dynamics, or romantic partnerships, taking responsibility for one's words and actions creates a foundation of mutual respect. For instance, when conflicts arise, individuals who acknowledge their role in the situation are more likely to resolve the issue constructively. By owning up to mistakes, apologizing sincerely, and working toward reconciliation, trust can be strengthened rather than eroded.

Within the family, responsibility extends beyond simple tasks such as household chores. It involves emotional accountability as well. Parents have the responsibility to model ethical behavior for their children, teach them values, and nurture their emotional well-being. Likewise, children, as they grow, begin to take on responsibilities suited to their age, learning how their actions affect others. This exchange of responsibility within family life fosters cooperation, mutual respect, and healthy interdependence, all of which are essential for strong familial bonds.

Social Responsibility: The Framework for a Harmonious Society

On a larger scale, responsibility is integral to maintaining a just and functioning society. Social responsibility refers to the duty individuals and organizations have to act in the best interest of the community and environment. Whether it is adhering to laws, voting in elections, or engaging in community service, social responsibility encourages people to contribute to the common good. When citizens take responsibility for their role in society, it fosters a collective sense of purpose and strengthens social cohesion.

Organizations and businesses also bear social responsibility by ensuring their actions do not harm the environment or exploit people. Corporate social responsibility (CSR), for example, encourages companies to consider the broader impact of their operations, going beyond profit-making to contribute positively to society. From reducing carbon footprints to advocating for fair labor practices, businesses that prioritize social responsibility can build trust with consumers and contribute to long-term societal well-being.



The Consequences of Neglecting Responsibility



Failing to take responsibility can have far-reaching negative effects on both individuals and society. On a personal level, avoiding responsibility can lead to a lack of growth, perpetuating patterns of failure and dissatisfaction.

In relationships, it can create mistrust and communication breakdowns, leading to conflicts and fractured bonds. Similarly, when individuals or organizations neglect social responsibility, the consequences can be detrimental—ranging from environmental degradation to social injustice.



Conclusion



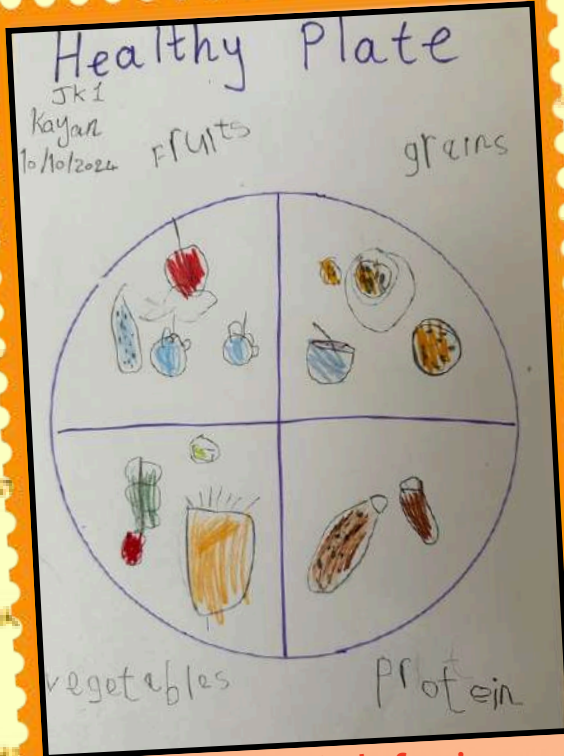
In conclusion, responsibility is a cornerstone of personal, relational, and societal growth. It is through the conscious acknowledgment of our actions and their consequences that we evolve, build trust with others, and contribute to the betterment of society. Whether we are making decisions that affect our own lives, those of our loved ones, or the broader community, the importance of responsibility cannot be overstated. By embracing responsibility, we create a pathway to a more fulfilled, harmonious, and just world.



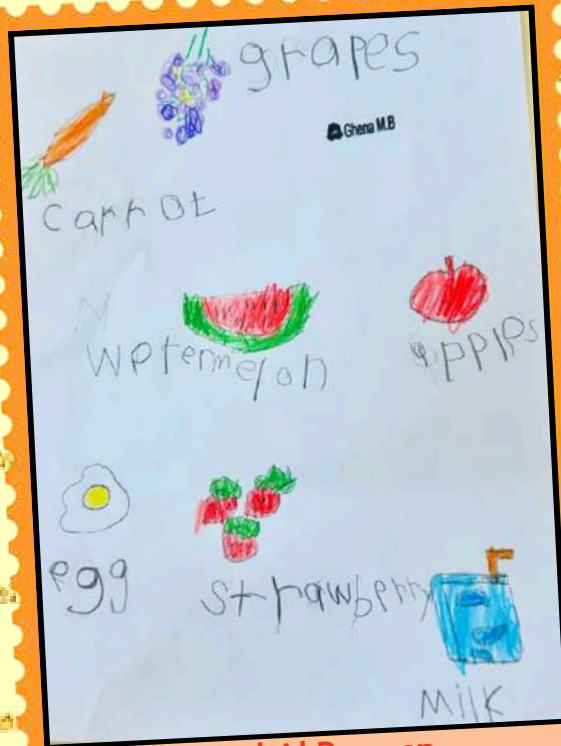
Nawal Ali Al Hubaiter

7B

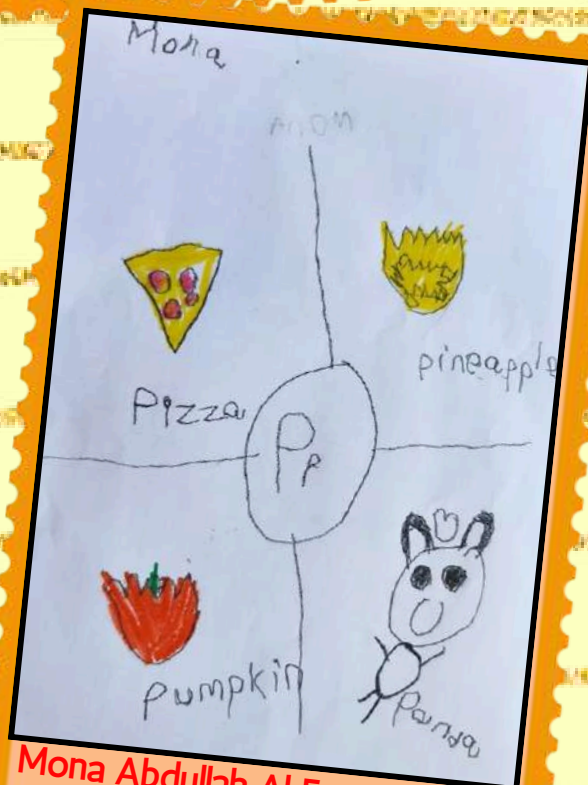
Busy Little Hands



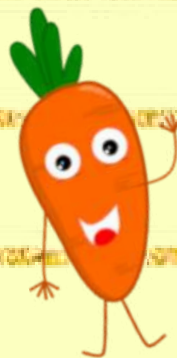
Kayan Nawaf Al Dhafeeri
JK1



Ghena Majed Al Basman
JK2



Mona Abdullah Al Farrah
JK3





FACT AND OPINION WRITING



All about me

my name is Abdullah.

I like to play foot ball.

I live in Kuwait.

I have lots of friends.

This is all about me.

Abdullah Mohammad Al Azmi

1A

Rayyan



How to make a Lemonade

First, gather all the Lemons.

Next, you squeeze the Lemons.

Then, mix juice, sugar, and water.

After that, you put the juice in the fridge.

Finally, serve over ice and enjoy.

Rayyan Shafiullah Khan

1B



First you you mix the ingredients together in a bowl.

Next press out the dough

with a cookie cutter

and put it in a pan.

Sara Meshref Al Enezi

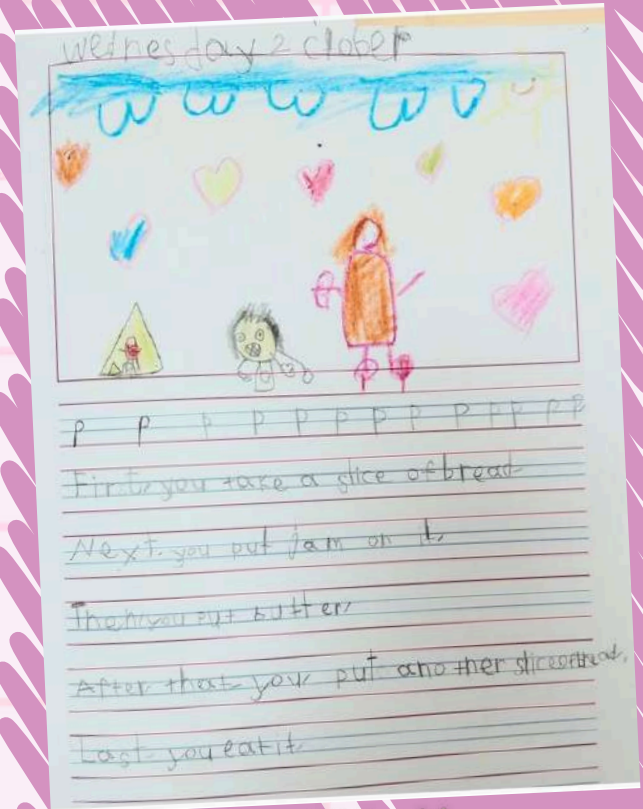
1C

PROCEDURAL WRITING



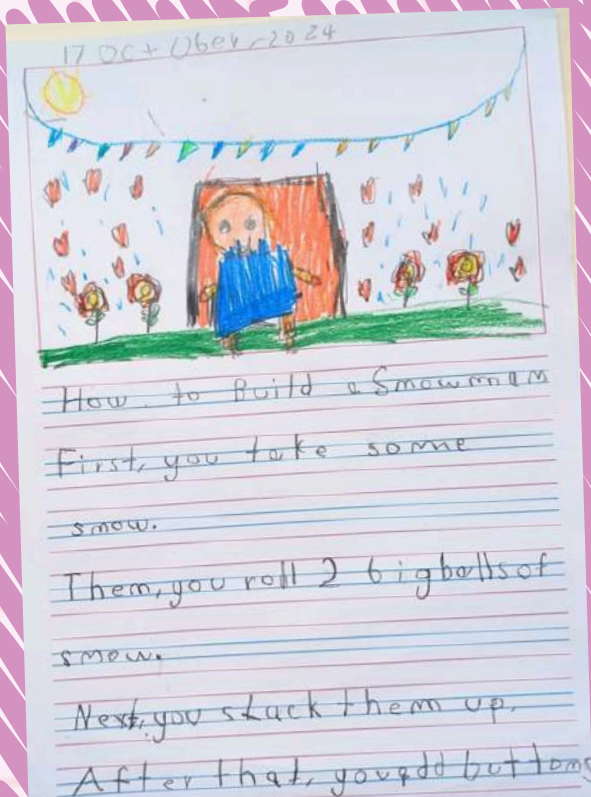


PROCEDURAL WRITING



Shadan Sultan Al Mutairi

1D



Fares Mohammad Mahmoud

1E

and sticks.

Finally, you take a photo.

Fares Mohammad Mahmoud

1E

GRADE 3

SENSORY POEM

Apple pie

*I see the crunchy apple pie.
It's crunchy from the outside, and mushy on the inside.*

*I hear the loud oven timer ring.
That means it's time to eat.*

*I tasted the juicy apple pie filling.
the apple pie is as sweet as a good treat.*

*I smell the sweet slice with strawberry sauce.
I also add spiced treat cross.*

*I feel happy like I'm flying in the sky
I feel as happy as a fly.*



Charity Atun

3A

GRADE 3

REPORT WRITING



Tegla Loroupe

Tegla Loroupe is a runner. She is the first one to win the race.

When Tegla Loroupe was 6 years old she ran from home to school and from school to home. Also, she didn't have shoes, but it doesn't matter.

She won the Marathon in New York city in 1994 and 1995.

In my opinion, she is the fastest woman in the world.

Hashem Yaser Al Sayed

3B

Amelia Earhart

Introduction:

Amelia Earhart was a famous American Pilot. She became the first woman to fly across the Atlantic Ocean.

Body:

Amelia saw her first plane when she was ten years old. Amelia loved flying right away. She only flew in one when she was 23 years old. In 1928, she went on an airplane called Friendship. It was a small plane. Later she flew across the Atlantic Ocean on her own.

Conclusion:

In my opinion I think Amelia Earhart is a very brave and fearless woman. I learned that you must always work hard and be brave.

Kayan Meshari Al Hulail

3C



GRADE 5



The Biography of My Friend

My best friend is Naser. He grew up in Saudia. Naser was born in 17th February 2015. I met him in grade 3, and ever since we have been friends. This year we are also sharing the same class.

Naser loves language and that's his favorite subject also. I would say he is very active as he is great at football and swimming. He also received many attendance certificates by being involved in different activities. Naser wants to be a police officer in the future. He has an older sibling. They all live in Kuwait. Naser has been in CBS for many years, and his favorite color is yellow. He makes me laugh with his interesting jokes. Since we study together, we always do best in tests as well.

I believe we will be friends forever as we have been there through difficult times. I would never want to lose him. He is a wonderful friend.

Yousef Abdullah Al Shatti

5A



Writing a Story: The Little Candy

Once upon a time there was a little candy that was struggling to be seen by costumers and a girl named Cindy. Cindy also had a brother, whose name was John. They seemed to be very kind and positive human beings. Their house was in a farm far away from the city centre. There were lots of pigs, cows but also lots of beautiful flowers and trees. Everything seemed to be in place, and they were enjoying their life.

However, just like all brothers and sisters they would fight sometimes. This last time they had an argument because Cindy wanted to play outside, but John wanted to stay inside and read his book. They both got frustrated and stopped talking to each other. Feeling sad, the little candy watched them from its shelf, wishing they would make up. Then, the candy had an ideal. It decided to use its sweet scent to help them.

As the wind blew, the candy's lovely smell drifted outside. Cindy and John both sniffed the air and followed the scent to the candy shop. When they found the candy, they realized how silly their argument was. They shared the candy and laughed together, forgetting their fight. From that day on, Cindy and John always remembered to talk things out. The little candy was happy too, as it finally got the attention it deserved. And they all lived sweetly ever after!

Jumanah Sulaiman Al Qattan

5B

Grade 7

Responsibility

Responsibility is to be responsible for myself and my family. Responsibility is one of the most essential things in our life. We can love and help each other with responsibility. Responsibility is good, as is cleaning my room or helping my sister with her homework. In school, I learned that responsibility is a good thing in any place, such as not talking in class and respecting my teacher while he's teaching me. There are three types of responsibilities: society, family, and personality. Society's responsibility, like being responsible for my country, such as cleaning the beach. Family responsibility is to help your family or care about them, such as helping your mom with cooking. Personality responsibility to be responsible for yourself and what you are doing and care about yourself, such as cleaning your room every day.



PERSUASIVE LETTER



Dear principal,

I hope you're doing well by the time this letter reaches you. I have a small proposal to make. I would like the recess time to be a bit longer.

If we make the breaks longer, we students will benefit greatly. Students will be able to gain more vitamin D. Recently, many students across the world have sadly suffered from vitamin D deficiency due to not having much sun exposure.

Recess breaks are also proven to improve students' mental and physical health. When students run around and play outdoors, they move their bodies and gain muscles. This can also help prevent obesity, and we can help many students become happier and healthier. Longer breaks can also help students at CBS have better mental health. Currently, many students across the world suffer from mental health issues. We can help reduce this problem by allowing students to have longer breaks to talk and socialize with one another.

I understand if you want students to stay in their classrooms for a short time, but I hope you can answer my request. I also hope that you really examine my approach to make students at CBS happier and healthier, physically and mentally. I am looking forward to your reply to my request as soon as possible.

Sincerely,

Zahraa Mohammad 7B



Zahraa Mohammad Al Ibrahim

7B

GRADE 9

AN ESSAY ON TECHNOLOGY

Picture a classroom where students can interact worldwide and personalize their learning! If we agree to this, this can be the future of upcoming generations. By embracing technology in schools, we prepare future generations for success! This is why technology should be used regularly in education and schools. Keep reading, and maybe this essay will convince you!

Technology helps students and makes their education more accessible for them. It has many benefits and can be put to excellent use if used correctly. Students can go very far in life if we let them use it in their educational journey, as long as they use it correctly. The list is very long as to why technology is helpful in their lives. Technology can provide personalized learning tailored to the student's needs and learning styles; this can also be achieved through online resources by creating customized learning objectives and analyzing the student's levels, which may be done through technology. Suppose students are given the right to use technology in classrooms. In that case, they will have unlimited access to vast amounts of information and resources, which can help students with skill development and also help students complete projects and research. Students are currently in school to prepare them for their future in the real world, where technology is used very commonly amongst all people, as well as in workplaces. If students start using technology at school from a young age, it will prepare them for what is going to happen when they leave school, enter college, where devices are mandatory, and in their adult life, where there will be no teacher to guide them, nor correct their mistakes.



Many students also use technology to help them better understand what they are learning by watching videos or searching for information. Technology also gives students confidence, resulting from the various ways they can express their creativity or themselves online. It is a much more entertaining way for students to focus or participate in classes. Students can also use a branch of technology called Artificial Intelligence, or AI, to achieve most of the things I have stated above. Incorporating AI into the educational field will be helpful not only to teachers but also to students.

GRADE 9

AN ESSAY ON TECHNOLOGY

It can help in numerous ways. AI can serve as a personal assistant or a teacher at home. AI can help students have access to learning tools anywhere, at any time, and have a better understanding of lessons.

It is a known fact that many, or maybe all, teachers use technology to do their daily work, for example, the intelligent boards that teachers use to share their screen or work with their class, the phones that teachers use to call parents, and so on. As I have mentioned in the previous paragraph, technology and AI help students in various ways, and the same goes for teachers. The list is long, but I will list a few reasons why technology and AI are helpful to teachers. Firstly, the automatic grading system helps teachers save time by automatically marking and grading assignments that students do. Secondly, technology also allows students to communicate online. Thirdly, students can reach out to their teachers when they need help or need to ask a simple question. Fourthly, teachers can also find online resources such as worksheets and practice tests instead of wasting time and making them. Fifthly, a fundamental reason why technology is important is that teachers can use it to meet students' needs; for example, ADHD kids who cannot focus on simple oral lessons can now also look at the intelligent screen and have something visual to focus on. Technology allows teachers to dedicate more time to student communication and engagement, helps teachers provide support for students, and creates more inclusive learning environments.



In this current generation, many students may suffer from social anxiety or depression, which can cause a decrease in engagement and motivation. Still, there are ways to enhance these things in students, such as using technology to make classes more enjoyable for all students. For example, teachers can use interactive platforms such as "Kahoot!" or "Quizlet" so that students can play individually or in a group, but either way, it helps students socialize. Teachers can also help students regain their motivation by using social media, like assigning podcasts to listen to or incorporating social platforms like "TikTok" into learning. By adding these types of technologies into classrooms, teachers can make a safer environment for students to feel comfortable in, allowing them to feel like the school is a second home where they can share their thoughts and engage with others.

GRADE 9

AN ESSAY ON TECHNOLOGY

I understand why many people are against technology in all classrooms and the educational field, for reasons like people thinking that both AI and technology are taking away from how the traditional classroom was or that students may cheat and use it for the wrong reasons. Both of these concerns can quickly be answered and solved. Firstly, technology and AI are not disrupting the traditional classroom because, either now or later, these changes will happen, which we have to accept and embrace. Secondly, suppose teachers develop and establish a healthy relationship with their teachers where there is trust and open communication. In that case, there will be no cheating, and both problems will be solved.



Technology should be used in education and classrooms because it is helpful to teachers and students and can enhance engagement and motivation in classrooms. Technology turns learning into an exciting adventure and will be the future of upcoming generations.

GRADE 9 - CHARACTER TRAITS



RESPECT



RESPECT

Respect is an important quality that everyone should have. Respect means treating someone in a good way that you want to be treated. You should respect everyone, such as your parents, friends, family, and teachers. I respect my parents by listening to them and helping them in every way. I respect my teachers and classmates by not causing any disruption in class and listening to the teacher all the time.

responsibility:



Being responsible means taking responsibility for your actions. We can be responsible by taking care of our stuff at home and school. At school, we must be responsible and do our classwork on time so we get a good mark. We must take care of where we put our stuff. We must take responsibility for our own actions.

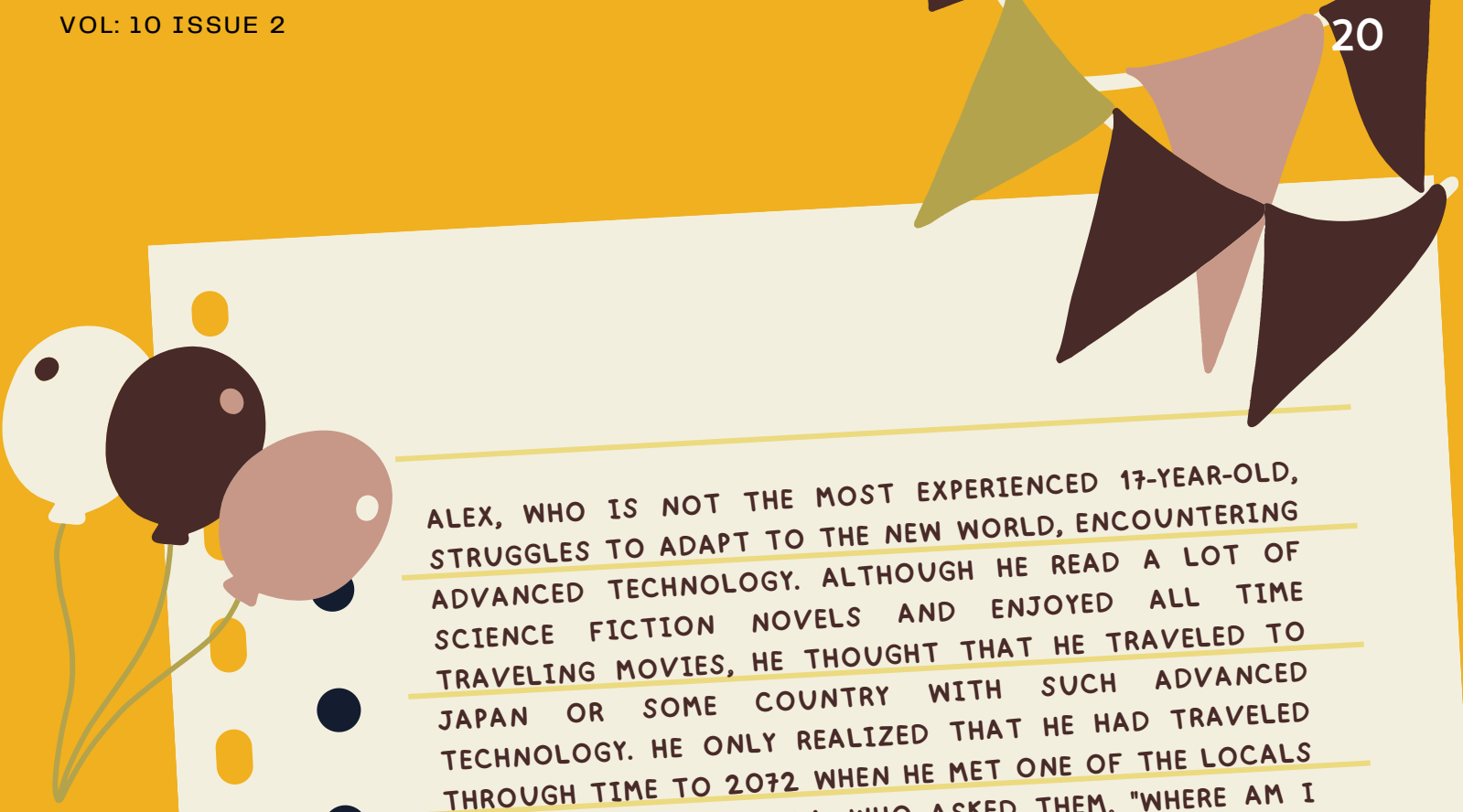
Grade 11 Story writing

ALEX HAD ALWAYS BEEN FASCINATED BY TIME TRAVEL. HE SPENT COUNTLESS HOURS READING SCIENCE FICTION NOVELS AND WATCHING MOVIES ABOUT TIME MACHINES AND ALTERNATE REALITIES. HIS GRANDFATHER'S ATTIC, WITH ITS DUSTY CLOCK, WAS HIS FAVORITE PLACE TO ESCAPE TO. IT WAS THERE, AMIDST THE COBWEBS AND FORGOTTEN ABOUT THE TRINKETS, THAT HE MADE A DISCOVERY THAT WOULD CHANGE HIS LIFE FOREVER.

ONE AFTERNOON, WHILE EXPLORING THE ATTIC, ALEX NOTICED A PECULIAR GLINT COMING FROM THE OLD CLOCK OF HIS GRANDFATHER'S OLD CLOCK. HE DUSTED OFF THE CLOCK AND EXAMINED IT CLOSELY. BEHIND THE PENDULUM, HE FOUND A HIDDEN COMPARTMENT. INSIDE THE CLOCK, HE SAW A SMALL DEVICE, AND HE REMEMBERED HIS FATHER TALKING ABOUT THE DEVICE THAT HIS GRANDFATHER HAD DEVELOPED BEFORE PASSING AWAY. HE ACCIDENTALLY ACTIVATES THE DEVICE, CAUSING A BLINDING FLASH OF LIGHT AND A SUDDEN JOLT. DUE TO ALEX'S FASCINATION AND CURIOSITY ABOUT THE METALLIC DEVICE, LIGHT BEAMS FADED AND ENDED IN ALEX IN A CRAMPED STREET CITY, SURROUNDED BY UNFAMILIAR ARCHITECTURE AND TECHNOLOGY.

ALEX, WHO IS NOT THE MOST EXPERIENCED 17-YEAR-OLD, STRUGGLES TO ADAPT TO THE NEW WORLD, ENCOUNTERING ADVANCED TECHNOLOGY. ALTHOUGH HE READ A LOT OF SCIENCE FICTION NOVELS AND ENJOYED ALL TIME TRAVELING MOVIES, HE THOUGHT THAT HE TRAVELED TO JAPAN OR SOME COUNTRY WITH SUCH ADVANCED TECHNOLOGY. HE ONLY REALIZED THAT HE HAD TRAVELED THROUGH TIME TO 2072 WHEN HE MET ONE OF THE LOCALS THERE NAMED ANARNENDA. WHO ASKED THEM, "WHERE AM I EXACTLY? WHAT STATE AM I IN?"





ALEX, WHO IS NOT THE MOST EXPERIENCED 17-YEAR-OLD, STRUGGLES TO ADAPT TO THE NEW WORLD, ENCOUNTERING ADVANCED TECHNOLOGY. ALTHOUGH HE READ A LOT OF SCIENCE FICTION NOVELS AND ENJOYED ALL TIME TRAVELING MOVIES, HE THOUGHT THAT HE TRAVELED TO JAPAN OR SOME COUNTRY WITH SUCH ADVANCED TECHNOLOGY. HE ONLY REALIZED THAT HE HAD TRAVELED THROUGH TIME TO 2072 WHEN HE MET ONE OF THE LOCALS THERE NAMED ANARNENDA. WHO ASKED THEM, "WHERE AM I EXACTLY? WHAT STATE AM I IN?"

WHEN ALEX ASKED THE GIRL WHERE HE WAS, SHE LOOKED AT HIM WITH A MIX OF AMAZEMENT AND ASTONISHMENT. "YOU'RE IN FLORIDA," SHE REPLIED, HER EYES WIDE WITH DISBELIEF. IT WAS THEN THAT ALEX REALIZED HE WAS STILL IN THE SAME STATE, BUT IT WAS NOW A FUTURISTIC METROPOLIS, CONFIRMING HIS TIME TRAVEL.



Ahmed Turki Al
Nuwaihedh

Hamlet:

Act 1



1. Describe the conflict in Act 1.

In Act 1 Scene 1, Danish guards face an unidentified ghost at first, later revealed to be the ghost of the deceased King Hamlet. This encounter creates suspense, foreshadowing an even more ominous change of events.



02. The Ghost's Appearance

The ghost of the late King Hamlet revealed that his death was not caused by a serpent but by the wrongdoing of his uncle, who poured poison into his ear. This revelation changes Hamlet's view of his family and Denmark. He feels deeply betrayed by his uncle and is disgusted by his mother's marriage to him.

3. Character Analysis

When the ghost demands that Hamlet seek revenge, he is shocked but agrees, even though he feels uncertain and hesitant. Hamlet later expresses his inner agitation, revealing his thoughtful nature and doubts about taking action.



Hamlet:

Act 2



1. The setting of Act 2

In Act 2, the mood shifts from shock to tension as Hamlet begins to carry out his revenge plan.

Conflicts occur between Hamlet and others, particularly with Polonius. He also grows suspicious of his former schoolmates, believing they are spying on him for the king. This makes Hamlet paranoid and isolated, questioning who he can trust.

2. Polonius and Hamlet's Relationship

In Act 2, Hamlet manipulates Polonius using wordplay and fake madness, making him look insane. He tries to hide his true intentions while gathering information about the king. Polonius misreads Hamlet's behavior as madness from love for Ophelia, which allows Hamlet to take control of Polonius.

3. Hamlet's Soliloquy

In his soliloquy at the end of Act 2, scene 2. Hamlet feels frustrated and ashamed of his hesitation to avenge his father's murder. To overcome this inaction, he plans to stage a play that mimics King Hamlet's murder, hoping to emit a guilty reaction from Claudius.

Hamlet: Reflection



Theme of Revenge

In Hamlet, the theme of revenge is crucial to the plot and profoundly impacts Hamlet's character development.

At first, he feels a solid obligation to avenge his father's murder after the ghost reveals the truth. However, as the story unfolds, he grapples with the moral implications of seeking revenge.

This internal conflict affects how he interacts with others; he cleverly utilizes madness to manipulate Polonius and his old friends, Rosencrantz and Guildenstern.

Hamlet's growing obsession with revenge builds paranoia within him and distrust, hinting that his actions could lead to devastating consequences for himself and those around him as the story goes on.



Abdullah Ahmad Al
Rubaiyea

Art Corner



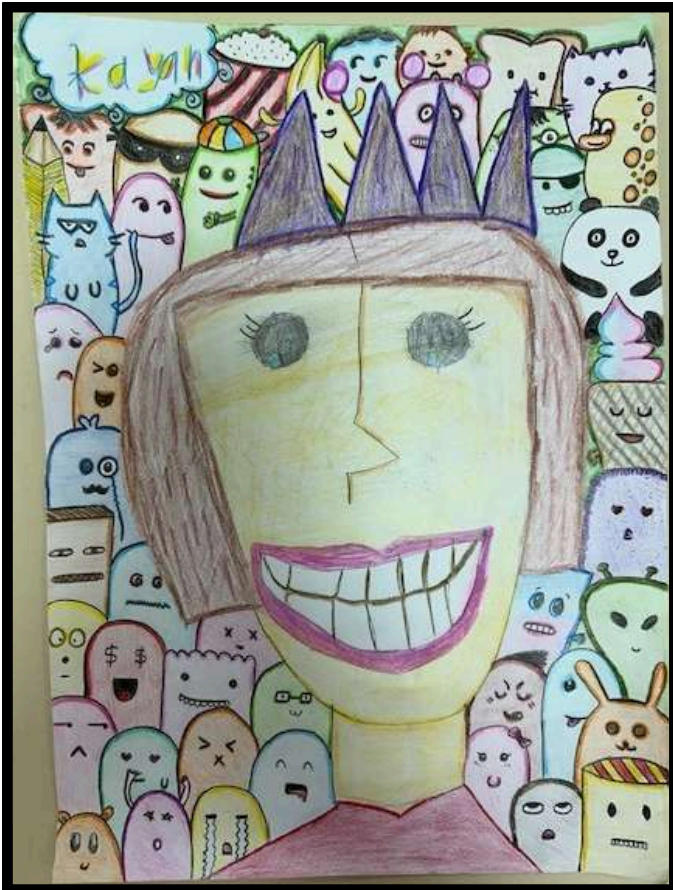
Hessah Ahmad Abul

3A



Partow Hossein Saffari

5A



Kayan Meshari Al Hulail

3C



Khaled Ahmad Abdullah

5B

Art Corner



Zainab Ali Al Kout
9B



Ali Ahmad Ashkanani
7A



Mohammad Mashall
7B

Fun Page

WORD OF THE MONTH

posterity

noun | pah-STAIR-uh-tee

people in the future

MATH FUN FACT

The equal sign '=', was invented in 1557 by Welsh mathematician Robert Recorde, who was fed up with writing "is equal to". He chose the two lines because "no two things can be more equal".

HA HA HA
HA HA HA
HA HA HA
I went shopping for a pair of camouflage pants.

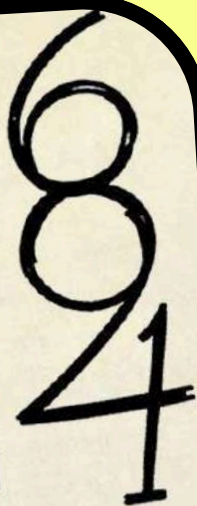
But I couldn't find any.



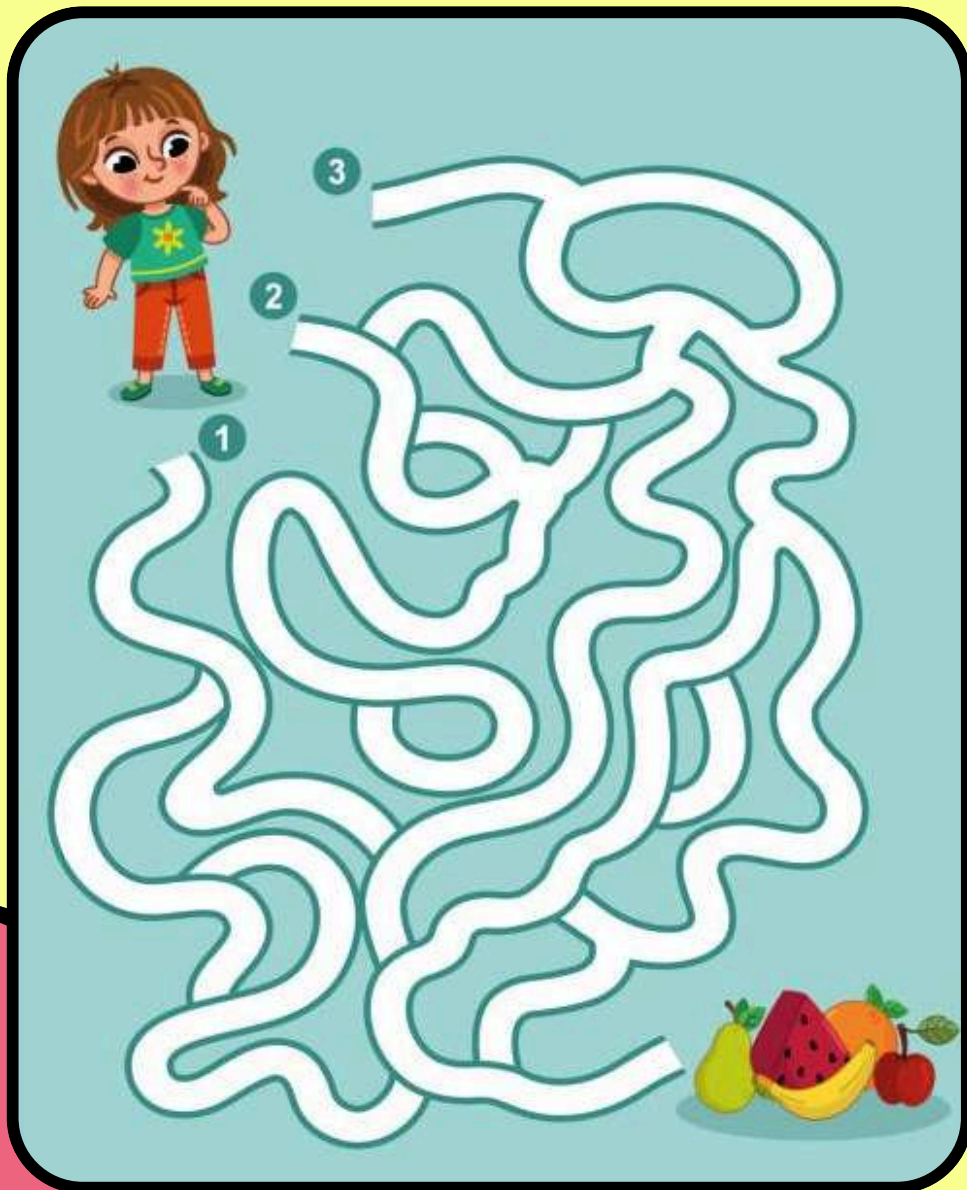
Fun Page

HEALTHY MAZE

How Many
**Hidden
 Numbers**
 Can You Find In This
Logic Puzzle?



Mind Game



Fun Fact

The only muscle that never tires
is the HEART!



UPCOMING EVENTS

AT CBS

- 3rd-28th of November - Reading Month
- 7th of November - Reading Buddies Day
- 10th-13th of November - Photo Days
- 10th of November - Healthy Living: Fruit Day
- 10th of November - Winter Uniform Sales (KG)
- 11th of November - Winter Uniform Sales (Gr 1-3)
- 11th of November - Winter Uniform Sales (Gr 4-6)
- 14th of November - Winter Uniform Change-over
- 17th of November - Mandatory Winter Uniform Change-over
- 21st of November - International Day
- 25th of November - Gr 4 Parent Engagement Event
- 26th of November - Gr 3 Parent Engagement Event
- 27th of November - Semester I After-School Clubs End (every Wednesday, Oct.9 - Nov.27)
- 28th of November - ES Assembly (KINDNESS)

