



Canadian Bilingual School

Bringing Talent to Life

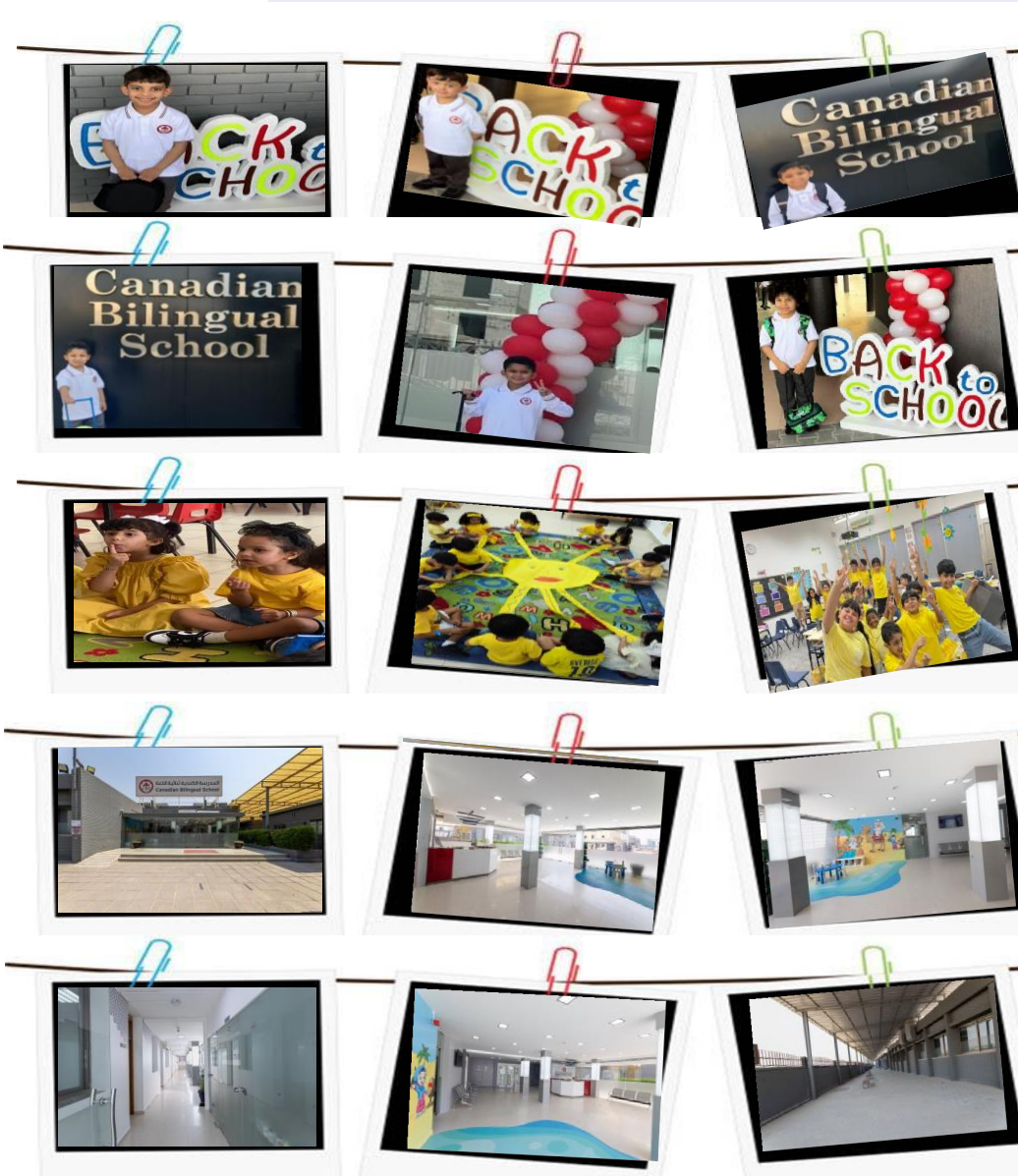
إدخال الموهبة في الحياة



CBS EXPRESS

September 2023

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September

We have been busy here at CBS this month both academically and socially. Special days appear throughout the calendar year as a way and means to promote collaboration and develop community. Our school kicked off the year with Yellow Day celebration and our classes were filled with sunshine as students donned their yellow T-shirts. It was an awesome sight!

Be sure to check the school calendar and/or the list of upcoming events on the last page of the newspaper for our next special day.



Editor's Note



Writing

Nurturing Proficiency: Writing Continuums for PreK to Grade 12 English Language Education

Effective writing is a vital skill that empowers students to express themselves coherently and persuasively. It is a journey that begins in the earliest years of education and evolves throughout a student's academic life. To support this journey, educators have developed writing continuums, which outline the developmental milestones and expectations for students in PreK (pre-kindergarten) through Grade 12. These continuums serve as valuable tools for teachers, students, and parents, guiding the growth of writing skills at each stage of a child's education.

The Importance of Writing Continuums

Writing continuums are dynamic documents that provide a roadmap for educators and students. They help ensure that writing instruction is scaffolded appropriately, aligning with students' cognitive and linguistic development. These continuums establish clear benchmarks, allowing educators to assess and monitor progress, while also enabling students to understand their writing journey and set realistic goals.

Writing Continuums for PreK to Grade 12

PreK to Kindergarten (Ages 2-5)

In these early years, the focus is on developing foundational skills. Children learn to hold a pencil, form basic shapes, and eventually write letters and simple words. They begin to understand that writing carries meaning and can tell stories. Teachers emphasize letter recognition and basic phonics.

Elementary School (Grades 1-5)

In elementary school, students continue to develop their writing skills. They start with sentence construction, gradually progressing to paragraphs and short essays. Emphasis is placed on correct spelling, grammar, and punctuation. Narrative, descriptive, and informative writing are introduced, allowing students to explore various genres.

Middle School (Grades 6-8)

Middle school marks a significant shift as students move towards more complex writing. They learn to formulate arguments, support claims with evidence, and explore persuasive writing. Research skills are honed, and students are introduced to the structure of longer essays and reports. Literary analysis and critical thinking become crucial components of writing instruction.

High School (Grades 9-12)

In high school, students refine their writing skills to prepare for college and beyond. They delve into advanced forms of writing, such as literary analysis, research papers, and expository essays. High school writing also emphasizes clear thesis statements, effective organization, and proper citation methods. Students are encouraged to find their unique voice and style as writers.

Writing continuums are invaluable resources that guide the development of writing skills from PreK through Grade 12. They ensure that students receive appropriate instruction at each stage of their education and allow educators to track progress effectively. By embracing these continua, at CBS we empower students to become proficient and confident writers, setting them on a path to success in academics and beyond.

Ms. Henna

Editor-in-Chief

Student Council

CBS Elementary School



Mr. Edmund
Peter Nonis



Ebrahim Qusaie Karam
3A



Luei Ilir Hysa
3B



Saar Homoud Al Enezi
3C



Layan Zaid Al Zaid
4A



Bader Adel Al Baker
4B



Mohammad Eissa Salman Nasser
5A



Fatma Fawwas Al Matwaa
5B



Zainab Salman Malak
5C

Congrats!



Ms. Gihan
Hassan

Student Council

CBS High School



HEAD BOY
Abdulrahman Thelaith
12A



HEAD GIRL
Maryam Ali
11A



DEPUTY HEAD BOY
Dhari Mohannad
11A



DEPUTY HEAD GIRL
Alizeh Khan Amin
11A



Laura Mohammad
10A



Asma Yousef
10B



Khalifa Adel
9B



Samir Yousef
9A



Omar Mohammad
8A



Abdullah Rayed
8B



Mohammad Ahmad
7A



Meshari Mubarak
7B



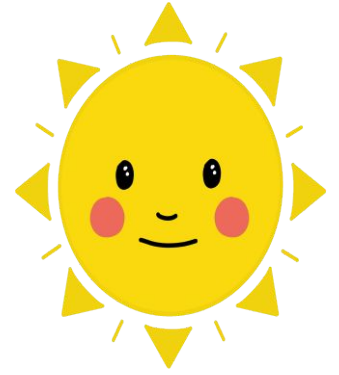
Yaqoub Yousef
6A



Jassim Musaed
6A

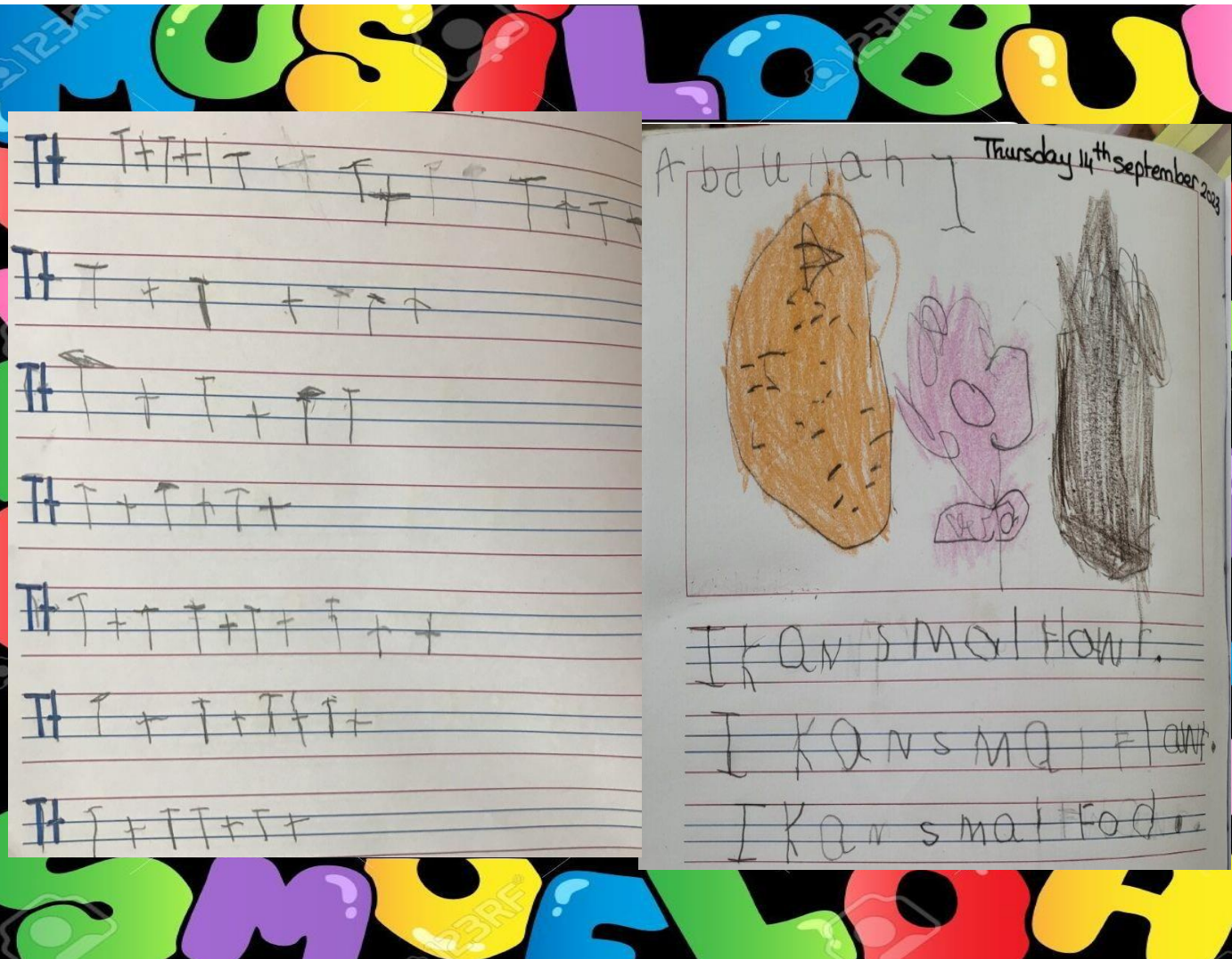
Congrats!

Dalal Abdullah Al Mutairi
SK 1



Hasan Yousef Boshehri
SK 2

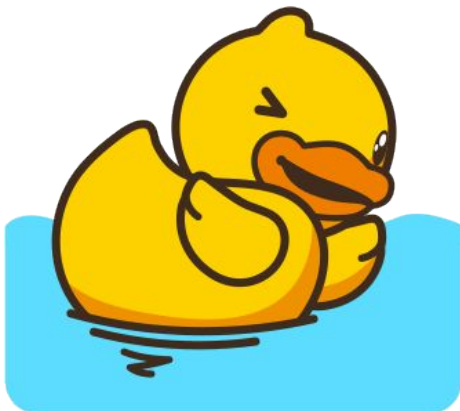
Abdullah Mohammad Al Azmi
SK 3



Charity Atun Reyes

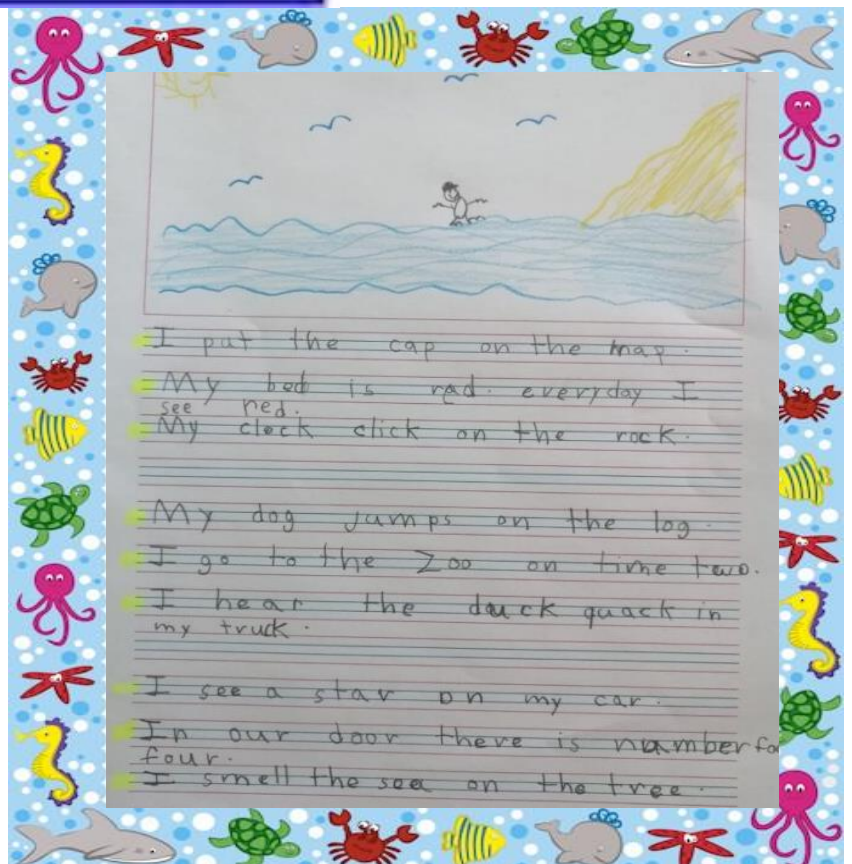
Gr 2 A

- 1 I can see the small map inside the big red cap.
- 2 I can see the green clock sitting on the big rock.
- 3 I can hear my mom cook while i'm reading a book.
- 4 I can hear the bear eating a green pear.
- 5 I can taste a brown bread while i'm in the sled.
- 6 I can taste my coffee in the red mug while i'm sitting on the green rug.
- 7 I can touch the door while i'm saying four.
- 8 I can see the red hat falling on the big mat.
- 9 I can hear my mom bake while I rake,
- 10 I can see a duck on a truck.



Dalal Jassim Al Kandari

Gr 2 B





My Pet

I have a pet.
The pet set.
It doesn't forget.
It met the vet.
My mom was upset.
The pet set on the jet.
It plays with the net.



My Monster

I'm Babaloo

My monster's name is Babaloo.
A ballon is his home.
A burger is his favorite treat.
He doesn't like bees.
We both like to eat beneath.

The beach

We are playing with a ball,
We throw it in the water.
My sister had a hard fall,
We will eat food later.

Cooling off with a swim,
So many colorful fish.
My brother's name is Tim,
He burned so bad...
Sheesh!



Layan Zaid Al Zaid
Gr 4 A



The hungry cat

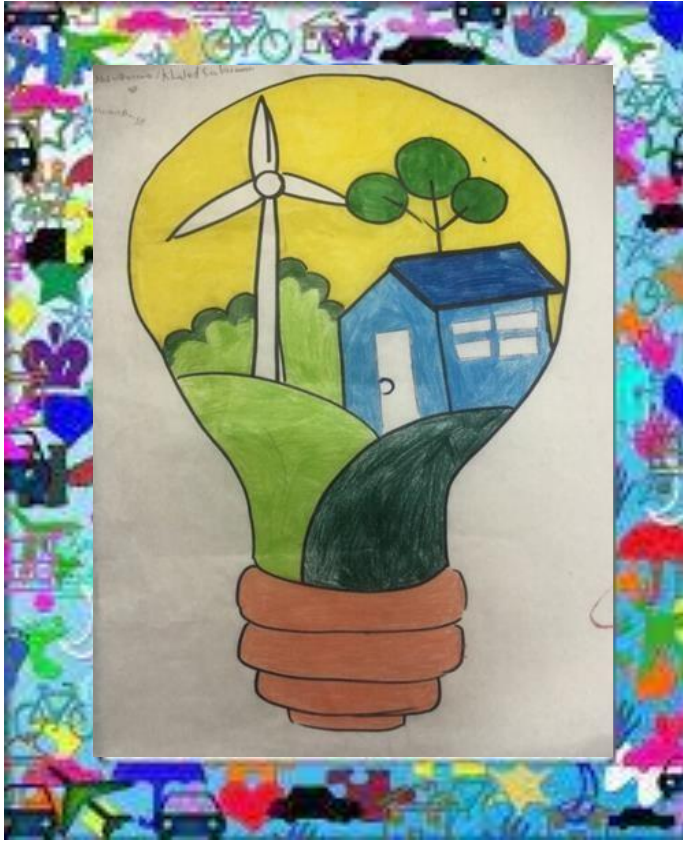
The cat wanted a cake,
The cat was sitting on the couch.
She was so lazy to bake,
The mouse bit the cat... Ouch!

The hungry cat wanted candy,
She was smelling a flower.
She wanted a toy that was dandy,

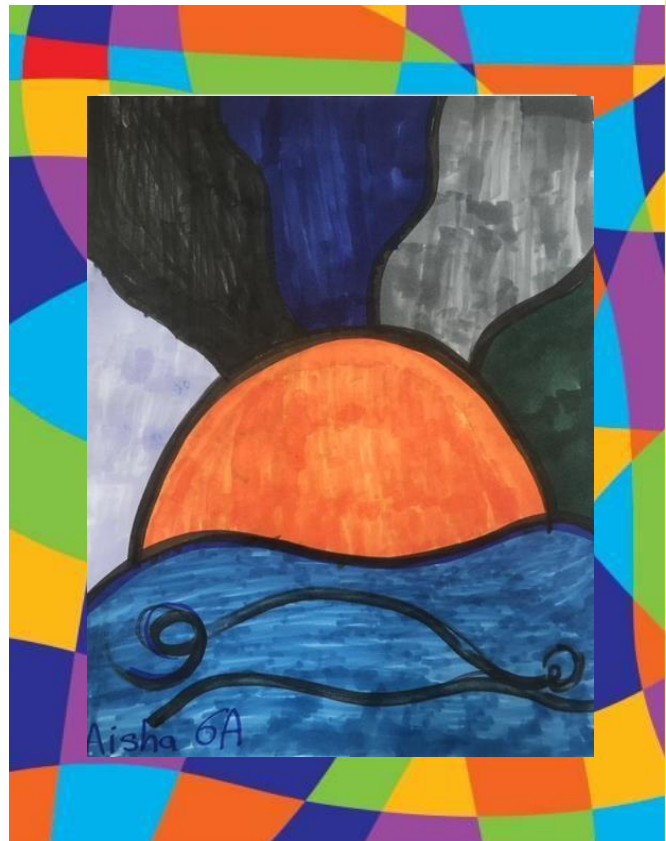
She was too tired and slept in the

shower.

Fares Fawaz Al Hazaa
Gr 4 B



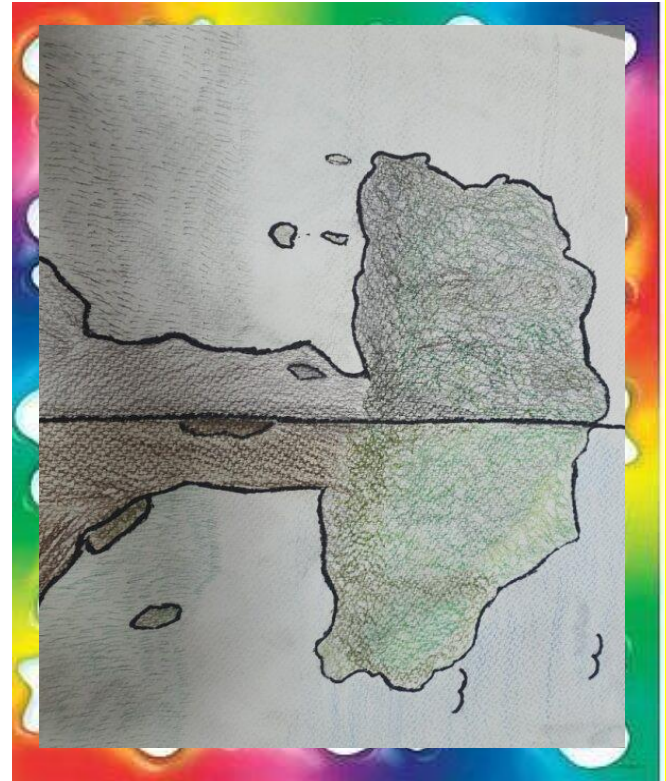
Abdulrazzaq Ibrahim Al Ghemlas
Gr 4 B



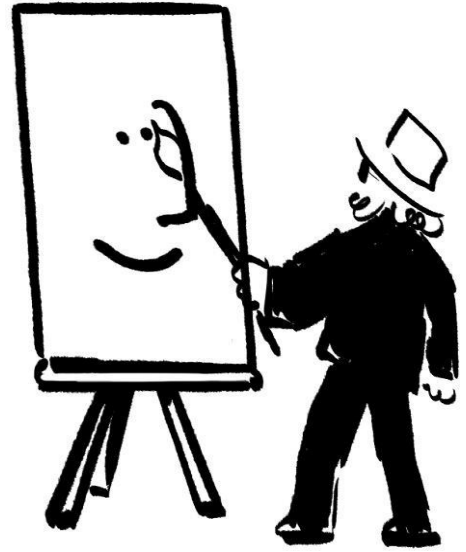
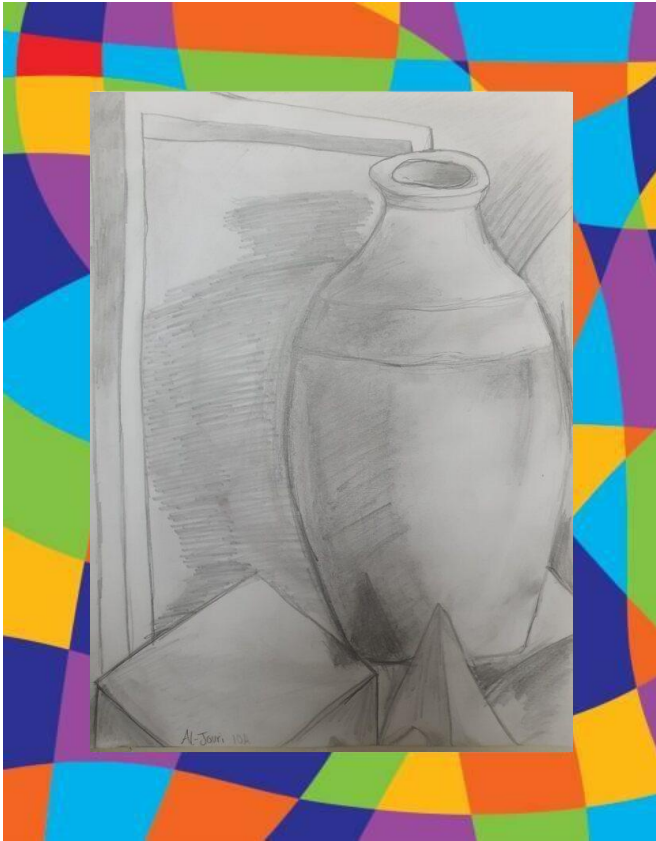
Aesha Mohammad Al Mutairi
Gr 6 A



Ali Ahmad Ashkanani
Gr 6 B



Dhari Naser Al
Mutairat Gr 8 A



All Jouri Hussain Al Mutairi
Gr 10 A



Reem Hussain Al Mutairi
Gr 12 A

Topic: Space travel

One beautiful sunny afternoon, my dad and I went hunting and everything was going great. Suddenly, my dad and I heard a weird noise. It kind of sounded like an engine of a big vehicle, like an aeroplane or jet. We didn't think anything of it and continued hunting. We hunted some deer and birds. We continued to wait for a few more animals to show but we had no luck! So, we decided to wrap up and leave.

Sometime later, we heard the same noise we heard a while back. Again, we didn't think anything of it. After a while, I saw a disc-shaped object in the sky. Immediately, I thought about conspiracies, aliens, and all that. The next thing I knew it, crashed about 100 feet away from us. My dad and I were frightened. A weirdly shaped wolf came out of the woods. Its head and legs were crooked. My dad and I tried to shoot it. It then shape-shifted into an alien and pulled a ray gun out of thin air. He tried shooting at us and then I screamed, "Alien!" My dad begged, "Please don't shoot us! We thought you were a wolf!" The alien said, "Okay, just don't try to do any dumb tricks. It will get you killed."

The next thing I knew, the alien was telling us that he was from Saturn. He said they were coming to explore the Earth. My dad said, "You better get out of here. Soon our government will get you." The alien said, "Okay. I'm going." He vanished into the sky with his UFO.

Abdullah Ebrahim Abdullah

Gr 6 A

Topic: Aliens arriving on earth.

Once there lived a boy named Jake. Jake was so obsessed with aliens that he had his whole room decorated in an alien theme. He had no friends because everyone thought he was a weirdo since he loved aliens.

One day, he went to school. It was a normal day, until the English period. They had to write a short story about anything they liked. Jake wrote a story about aliens, but other students wrote about superheroes. When the teacher saw his story, she was impressed because it was so good and unique, so she put it on the wall. After a few minutes, there was a siren sound because the earth was receiving signals about something huge that was about to land on Earth.

The school asked everyone to go to their emergency bunker and to close the windows. All the students went to the bunker. Soon, they found out that a big alien mothership had landed in Kuwait. All the students were scared except Jake, he was just shocked.

The aliens had a boss who controlled their minds. Every group of aliens went to a different region. The group of aliens that came to Jake's school's region was a bit scary. One alien entered the school and when Jake saw the alien, he wasn't scared but the alien was. Jake told him not to worry and that he wouldn't do anything. Jake asked the alien what his name was. He said that his name was Fin. He asked for Fin's help to defeat the big boss because Fin was so kind and didn't like the big boss. So, they both went to the alien's UFO. When they arrived at the mothership, they went straight to the device which the boss controls minds with. They broke it and all aliens regained control of their own minds. When they all found out what the big boss did, they returned him to his own planet.

Jake and Fin saved the day! Now aliens and humans live together in peace.

Abdullah Salem Al Mutairi

Gr 6 B



RESPECTING FATIMA (RA)

Respect means that you accept somebody for who they are, even when they are different from you, or you do not agree with them. Respect in your relationship builds feelings of trust, safety, and well-being. I have a lot of respect for our prophet's daughter, Fatima (RA).

Who is Fatima (RA)? Fatima was the daughter of the prophet Muhammad and his first wife, Khadija. Fatima was also the wife of Ali ibn Abu Talib and the mother of Hasan and Husayn. She (RA) turned down this world for the sake and pleasure of Allah Almighty. Led a Simple Life Full of Virtues: Hazrat Fatima (RA) led a simple life just like her father Prophet Muhammad (SAW). She never fell into this world; she always did good to people so that Allah Almighty could be happy with her. A kunya or honorific title of Fatima in Islam is Umm Abiha ('the mother of her father'), suggesting that Fatima was exceptionally nurturing towards her father. Umm al-Aima ('the mother of Imams') is a kunya of Fatima in Twelver sources, as eleven of the Twelve Imams descended from her. She was emotionally strong and brave. Just like her father, Fatima (RA) led a very humble life and grew up having to face many types of hardships and difficulties. The challenges she faced did not weaken her but made her more resilient and courageous than anyone of her age.

In short, Fatima (R.A) daughter of Muhammad (PBUH) is a role model for all Muslim women. She had the best of the best personality characteristics that she acquired from her Father, like courage, patience, willpower, and above all complete faith in Almighty Allah. The childhood of Fatima (R.A) was the most difficult years of the history of Islam because these were the early days of preaching Islam in Mecca. For, the small community of Muslims in Mecca was under increasing pressure imposed by disbelievers. Since childhood, Fatima witnessed the sufferings of her father and was always at his side to help him.

Among all children, Fatima (R.A) was the youngest daughter of Prophet Muhammad (PBUH). The holy prophet of Islam regarded his daughter as an angel in a human body; she was an inseparable part of him. He was overwhelmed with joy whenever he set eyes on her. Whenever he wanted to go on a trip, the last place he would leave would be his daughter's home and the first place to which he would return would be his daughter's home. The Holy Prophet (PBUH) said: 'Fatima is part of me. Whatever upsets her upsets me, and whatever harms her harms me.' Fatima (R.A) is a role model for all times. The Almighty Allah made her the exemplar of a perfect woman so that women of all ages could follow her. Allah made the flawless household of the Prophet (PBUH) survive through Fatima's very existence. Fatima's home was the place where the banner of Islam would be transferred from the Prophet (PBUH) to Ali (R.A) her husband and his children. The residents of Fatima's home were among the divinely selected people who surpassed people in science, logic, piety, justice, and righteousness. She is the role model for the women of all ages in term of kindness, patience, and righteousness. We should try to follow her lifestyle in all matters of our life.

What can you learn from Fatima (R.A)? To cherish your parents and treat them in best manner, to give to others what you love for yourself and even when you may be in need yourself, to pray for the wellbeing of others before yourself, the value of motherhood, to stand up for justice in your community.

Fatima (R.A) is an amazing example/role model for girls, you can be more like Fatima (R.A) by showing respect to people no matter what and having good manners while talking to people. Remember to always treat people how you want to be treated, have a wonderful day.

Topic: Respect

I respect my family and friends. If I respect my family and friends, they will respect me. I respect people and players because if you respect them, they will respect you.

I respect people because if you respect people, they will respect you more. If you are respectful people will love you. I respect those who respect me.

I respect my dad because he helps me study for school. I respect my mother because she carried me for nine months. I even respect my sisters and brothers.

**Nawaf Sulaiman Al
Qattan Gr 8 B**

My trip to the Maldives

Maldives, a holiday I will never forget. It was filled with fun activities and near-death experiences. It was the best two weeks of my entire life, and visiting such a beautiful and natural country was a thrilling experience for me. From the stunning seas to the pleasant weather, the weather was not like Kuwait's hot weather, it was much better than Kuwait's. On the night of October 12, we got ready, hopped in the car, and went to the airport. We flew to Dubai, where we stayed at the airport for three hours before boarding another plane to the Maldives. During the flight, we witnessed the breathtaking islands and the shimmering light-blue sea. I was incredibly excited to swim in the beautiful ocean. Once we landed, we collected our luggage and boarded a boat to reach the resort. Upon arrival, we unpacked our belongings and immediately jumped into the refreshing sea. Despite getting a sunburn, I didn't mind because I was having so much fun. Eventually, at 6 o'clock, I got out of the pool, took a shower, and went to sleep since I was exhausted from the flight and hadn't been able to sleep on the plane because of the turbulence we went through. The following day, we packed our bags and boarded a seaplane. It was a bit scary and dangerous, but we had to take it to reach another island that was 45 minutes away. We got in and flew. It was safe and fun till we landed. The captain prepared for landing, and we touched down safely. However, as we approached the dock, the brakes weren't working, and we were getting closer and closer. The captain told the people on the dock to move, and he likely used the emergency brakes. We had a small crash, but at least later on, we had fun in the pool. I also played football. Then, I tried something new – swimming with whale sharks. They were friendly but a little scary. I also tried fishing, which was boring yet fun at the same time. Then we went parasailing, we saw the beautiful sea from up top. It was a cold and windy day, and I was freezing up top but in the end, it was fun things to do there but at least I got to experience new things. After spending a few days in the Maldives, we went to Dubai for one day. We arrived and stayed in a hotel for the rest of the day, and then took a transit flight back to Kuwait. In the end, I had a fun trip, and it will always be in my mind, I had so much fun there and you must visit the Maldives.

**Abdul Mohsen Mohamed Al Gaith Al
Tayyar Gr 10 A**



TOPIC: Explore the importance of respect in the classroom, among students and teachers. Discuss how a respectful learning environment contributes to academic success.

Respect is one of the most valued human mannerisms in our society. It is to treat someone like a proper human and interact with them with manners, to not be rude and belittle them. Respect is required everywhere, including the classroom, where it plays a vital role in keeping the class functional, and as a result achieving academic success.

A class is a group of people interacting with one another, between students, or with a teacher. Naturally, the way we interact with one another affects the environment we're learning in. Being disrespected is seen as an **insult, as respect is incredibly valued**. When a person is insulted, they are most likely to insult or disrespect you back, creating strife in the classroom. Furthermore, disrespect furthers the instability of the class by halting the learning. When students hold zero respect for their teachers, the teacher either stops the class to prattle about the class's disrespect or continues teaching with no one paying attention. **When a class is without conflict and with students paying attention and a teacher in turn respects them by teaching them, can a class function and succeed?**

Academic performance lies in a student paying attention in class and studying. When a student respects their teacher to not disrupt their class and pay attention, they will start to improve academically as it is half of what they are supposed to do to succeed. As an added bonus, their marks won't drop due to behavior issues. Notably when a teacher likes a student, there is a chance they could give advice or help the classroom succeed. Academic success also relies on a healthy learning environment, when the class is interacting with each other with respect, naturally, the environment they create would be friendly and supportive where a student would actually like learning.

In conclusion, **respect plays a crucial role in creating an environment that is functional and healthy, as well as supportive in which students are able to academically succeed.**



Tip of the month New Column for express

Get Organized. Making a plan for what you're going to do and when you're going to do it will make sure you're always ahead of the curve - literally.

Find the odd one out

- a) A b) F
- c) E d) U

Ans – (b) F, is odd because all the other letters are vowels.



Math Magic- try this with your family

One type of number trick involves adding, subtracting, multiplying, or dividing by a starting number and subtracting the original number in such a way that each participant always arrives at a certain number:

Think of a number between 1 and 100.

Multiply your number by 4.

Add 12.

Multiply this number by 2.

Add 16.

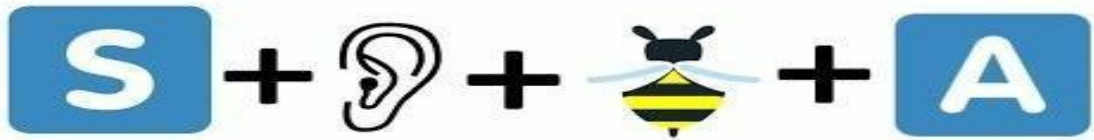
Divide this number by 8.

Subtract your original number.

Your new number is 5!



What word is displayed in the picture



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12-12

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AGIBRNG

UPCOMING EVENTS at CBS



Oct 5th- Reading Buddies Day

Oct 8th- Healthy Living Day (Vegetables Day)

Oct 12th- Comic workshop- (Gr 4-8) and Bake Sale

Oct 19th- Health and Wellness Fair



Oct 23rd- Parent Awareness



Oct 23rd- Gr 5, 7 and 7 Parent Engagement Event

Oct 25th- Career Day

Oct 25th - PK, JK, SK Parent Engage



Oct 25th - ES Assembly Responsibility (Gr 4)



Oct 26th- Fall Break

