



Canadian Bilingual School

Bringing Talent to Life

إدخال الموهبة في الحياة



CBS EXPRESS

October 2019

Vol: 5 Issue: 2



We have been busy here at CBS these last two months both academically and socially. Special days appear throughout the calendar year as a way and means to promote collaboration and develop community. Our school kicked off the year with Yellow Day and our classes were filled with sunshine as students donned their yellow shirts, pants and dresses. We followed Yellow Day with Career Day. The students were very serious about their careers and we saw many potential doctors, teachers, firefighters, police officers and army recruits walking our hallways. Perhaps the most significant celebration occurred last week as students celebrated the return of the Amir to Kuwait. Students read prayers and waved flags during morning assembly. It was an awesome sight!

Be sure to check the school calendar and/or the list of upcoming events on the last page of the newspaper for our next special day.

EDITOR'S *Note*

WRITING MATTERS



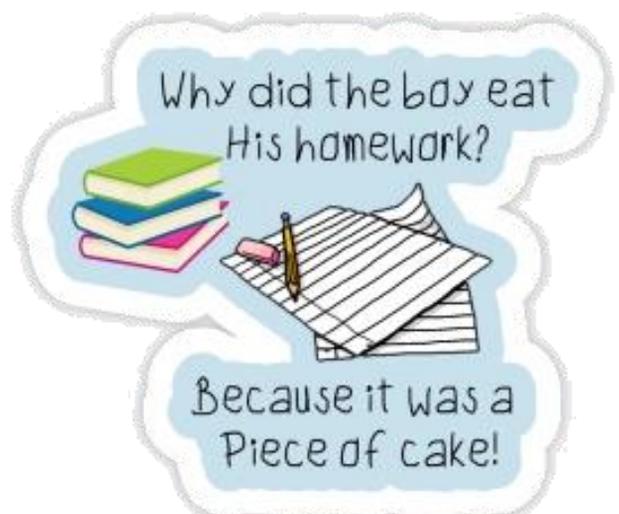
Writing can sometimes be both challenging and scary to a young writer. Not only does the writing need to reflect the author's creative and/or critical thinking, it must be written using acceptable conventions in order to be understood. At times, we as teachers and parents often judge writing based primarily on the conventions because they are clearly evident and easier to teach. However, we must remember that the thinking and the mechanics in a piece of writing must achieve a balance. Writing that is conventionally accurate but lacks a message is not good writing at all.

Writing should inform, entertain, persuade or describe in ways that hook the reader into wanting more. This is the creative and/or critical part of the process and for some writers the most challenging aspect. There is a school of thought that suggests that a young writer's ideas and thoughts should not be challenged but if we do not address the thinking, we are not helping the writer to improve. Encouraging the writer to extend his research or to "think outside the box" will help him with his next piece of writing. Conversely not targeting the mechanics or conventions required hinders the writer's message from being understood.

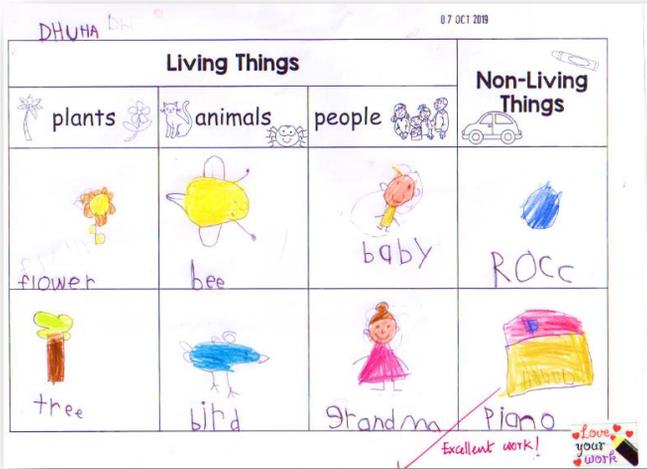
At CBS we are working hard to achieve a balance in our assessment of writing and with our feedback to students. We are encouraging idea development through research and brainstorming both in small group settings and individually while still maintaining instruction in the mechanics of writing. The writing samples published this month come from grades 2, 4, 6, 8, 10 and 12 along with Senior Kindergarten. As you read through them, we hope that you will see the attempts made by our student writers to achieve that fine balance between the conventions – the *how* of writing – with the thought process – the *what* of writing. Happy reading!

**TWO MICE CHEWING ON A
FILM ROLL. ONE OF THEM
GOES:**

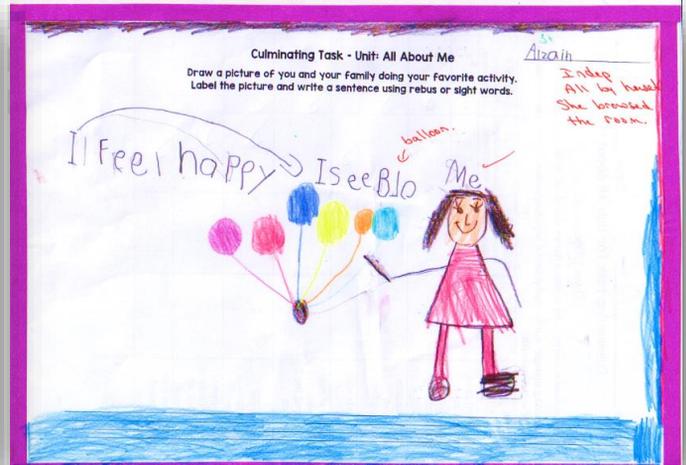
**"I THINK THE BOOK WAS
BETTER."**



SK WRITING



Dhuha Ahmad - SK1

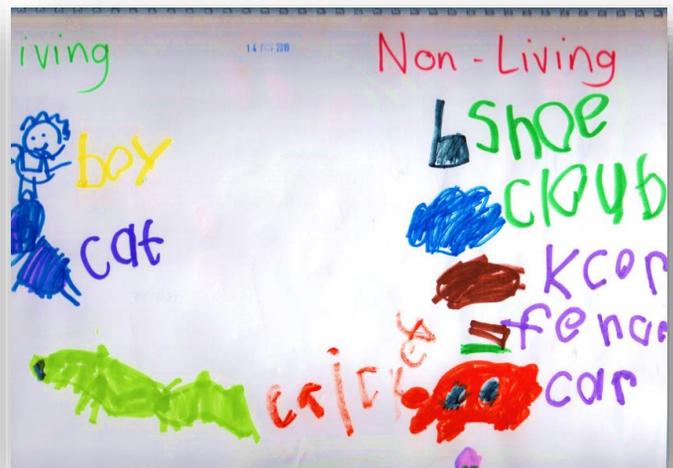


Al Zain Saad - SK2

LIVING AND NON-LIVING THINGS



Danah Mohammad- SK3



Fares Fawaz- SK3

13-10-2019 Shahad Grade 2A
Shahad Ahmad Al Fadhly- 2A

How to Build a Snow-man
To Start with you will need
Jacket, Hat, Scarf, Buttons, Pebbles,
corks, 3 snow-Balls, coal
First, In winter it snows. I will
wear warm clothes and I will wear
Jacket, scarf, Hat.
Next, I go outside and I make
3 snow-balls. I make one big snow-ball
medium one and small.
Then, I Place the medium on top of the
big one.
I Place the small on top of the
medium one.
After that, I will decorate my snow man.
First, I put the coal for the eye
Next, I put the carrot for the nose

Then, I put the pebbles for the
Buttons.
After that, I put sticks for hat, scarf,
Buttons.
Finally, I play with my snow-man and
I have so much fun.

Shahad Ahmad - Gr 2A

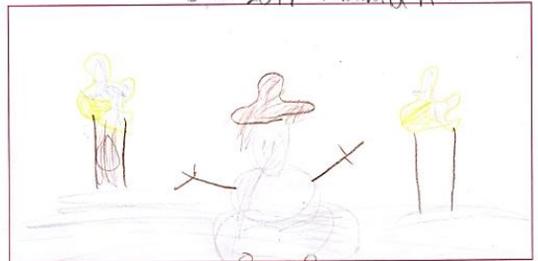


7-10-19 How to build a Snowman
Materials Haneen Saad Al Enezi- 2B

- carrot
- sticks
- snowballs
- buttons
- scarf
- hat
- blue paint

First I will roll three snowballs.
Next I put the snowballs on top of
each other.
Then I put on the scarf and a hat.
After that I add carrot for the
nose and I put sticks for the arms
and blue paint for the eyes
and buttons for the mouth.
Finally I play with my snowman.
Eventually I give hat care
in my home.

3-10-2019 Abdullah S.



How to make a Snowman
Step 1. wait to the winter. come
Step 2. do a big ball and go to the
place you want and build the
snow man.
Step 3. do a another ball not
make it big. Step 4.
Step 4. If it not stick put a
stick to the snow ball stick
with the big ball. Step 5. make a
another ting ball and put it up.
Step 6. Decorate the snow man.
Put, eyes, nose, mouth, hat, buttons,
ears, shoes. and you have your
snowman.

Haneen Saad - Gr 2B

Abdullah S - Gr 2D

Layan Rayed
2C

Layan Rayed Al Dhafiri - 2C

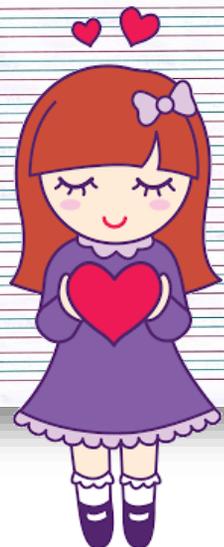
All about Layan. I am 7 years old
Next year I will be 8 years old. My
birthday is in July 22 and I like presents.
I live in Kuwait because in Kuwait there
lots of places. My school called CBS
Canadian Bilingual School. My teacher names is
Ms. Manazue she is the best teacher that
I've met before. I'm 2C last year I was
grade 1C and it was fun I colored and drew
some pictures. I have 6 family. When I grow
up I want to be a doctor because I want
to help people when they get sick and when
they have problems in their body in their
legs to check the bones. My favorite is blue
and pink because it's my favorite and my room
colored pink and blue mixes together. My favorite animal
is a puppy because it's cute and fluffy. My favorite food is

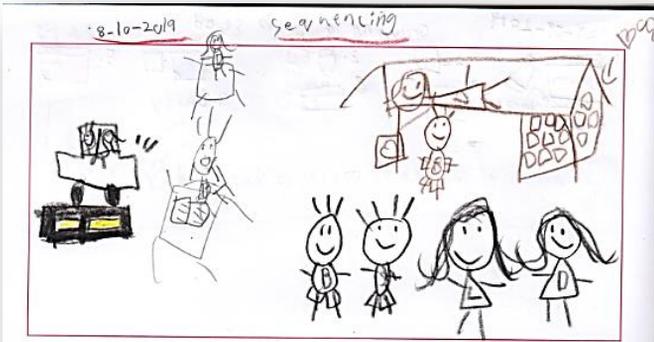
chicken with sauce. My favorite book is Little
Red Riding Hood because this story has her grandpa
and the woodcutter. I love to play basketball
because I like to catch the ball and throw the
ball. I love scary movies because all the
acting and zombies. I like to play Roblox it's
type of robots and it's a game. My voys
is lower than my friends voys but some
time my voys is louder than my friend.
My hair colored dark brown but my friend hair
colored black it's different. My skin color
is light brown and my friend skin color
is more darker. My blood is colored light red.
I like English because it's fun when I write
English same like math. I like eating lunch
because I like eating to get more stronger.
I like friends to play with and talk with.
I love my teacher so much because she teaches

me lots of things and always be there
for me. I love my old princebel she was
the best princebel in this school. I hate
Arabic because I make lots of mistakes
and it's boring. I hate jumping because
I write lots of things on the board.
The most boring thing is signs. I hate
playground because it look like for
babys. PE is boring because I do lots
of exercise. I hate writing it's the
worst one. I'm scared of bears because they
have long teeth. My teacher is funny because
she put funny pictures from the song. I like
going to school because I like to learn things
that things I didn't know. My superhero
is my dog because he listen when I talk low
and when I get dizzy. I am a girl. I have
short hair but it was very long. My eyes

color is light brown it's cute to me.
My body is smaller than my friend's
body. My hair is soft and it's hard to
brush my hair. My body is soft because
I bath in the morning every day. My skin
color is light brown it looks great on me.
Thank you for reading my story and
listen.

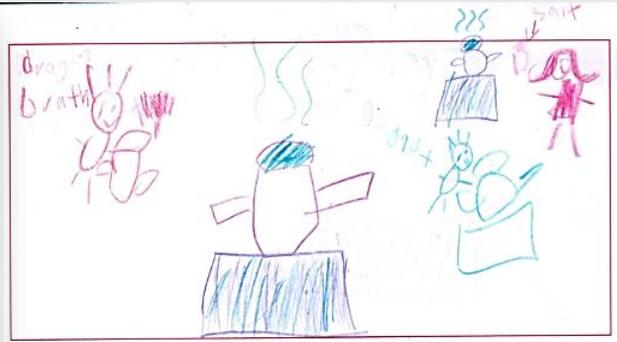
from Layan





Horrace's bad day.

First, Horrace forgot the third question. Next, Zelda gave Horrace a love note. Then, Lulu the shoe and ball stepped on Horrace feet. After that, Mrs. Peal picked him up from school and he sat in the lake sit and catching his face. Then, Mrs. Peal almost killed three poods: two yellow poods and one pink pood. After that, Horrace got home and stepped on a red flower. First, his mother said Horrace you said his mother. Then, Horrace fall down in the floor. After that, Horrace mother said let's



make soup. Finally, Horrace and his mother take.

Horrace mother saw that he felt mean. She made him feel better by making soup. To make a nice soup you will need: spoon, salt, pot, water, stove and a man person. First, pour the water into the pot. Next, wait the water get hot add the salt into the water. Then, Horrace mother screamed in the pot then Horrace mother said your turn Horrace then Horrace screamed. Next, Horrace mother stick her tongue out then Horrace stick



his tongue out too. Then, Horrace breath his dragon breath. Finally, Horrace asked his mother what is the name of this soup. Horrace mother said micari soup.

Deam Muhana- Gr 2C



GRADE 4 WRITING

Slow sloth

Sloth

Furry, cute

Sleeping, hanging, climbing

They are so cute and slow

Lazy



Farah Ali - Gr 4A

Careful Camels

Careful where it goes

A ship of the sand

Men use it to get across sand

Every time you ride it, it travels

Large hump to carry heavy things and store fat



Othman Ammar - Gr 4A

Curious Camel

Camels have weird bodies

All camels have long eyelashes

Mostly camels live in the desert

Everyone has seen a camel

Last week I saw a lot of camels



Samera Bader- Gr 4A

GRADE 4 WRITING CONT.

Kuwait is my country

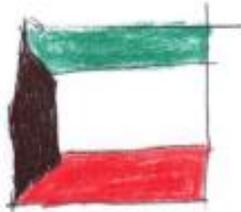


Up we raise its flag

We love our country

And I love it more ♥

Is always hot



Thankfully we are safe in our country

Yousef is my name

morning of everyday

Use my hands to hold my sister's hands

She likes it when I do it

Every night my sister and I

Fight and make up again



Yousef Eid- Gr 4B

I made a spaceship

out of cardboard

I decorated it

and colored it

With my Aunty

I added tape so it doesn't rip

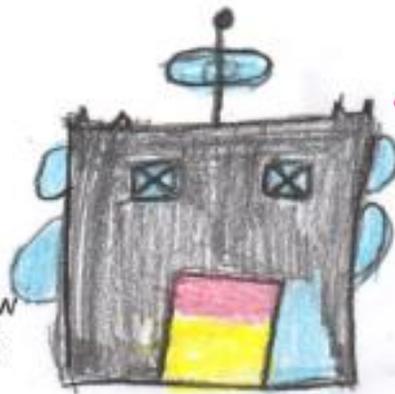
The colors were

grey, blue, red and yellow

the insides were red and yellow

and outside was grey and blue

It was a lot of fun!!



Abdulrazaq Bader-
Gr 4B

Dry and dirty

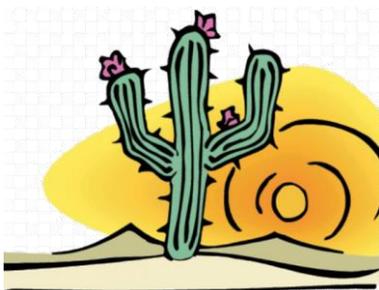
Eat little and drink more

Sun is shining brightly

Easy to get tired

Rattle snakes

Trees are not a lot



THE ENCHANTED FOREST

Once upon a time, there lived an ordinary boy whose name was Jake. One day Jake and his friends Max, Sam and Linda received an assignment about their city. They were excited and started to prepare for this project and decided to meet up the next day. They were in for a surprise as they discovered so many interesting things about their city that have been concealed for many centuries!

They stumbled upon a small lake. As kids usually do, Linda dared Jake to jump into the lake and of course he accepted, but... he didn't come back to the surface. Worry kicked in and they all jumped in to search for Jake, which they did. "Wow", they all exclaimed! "What is this place?", Linda asked with amazement.

As they continued their journey, they came across a flower. It could talk! This flower was extremely helpful and gave them many facts about their city. "Welcome to the Enchanted Forest.", the flower said. "You have stumbled across hidden magic and many adventures awaits you".

Suddenly, they heard a sound so awful, it brought their fun adventure to a halt. What they saw before them was something from the fairytale stories they read when they were younger. It was huge, green and scaly. The wings looked like sharp teeth as it descended on them, spewing fire from the air! When they finally got over the shock, Max managed to utter the words, "RUN".

As they were running, they were swept up by yet another enchanted creature. Majestic and colourful. This creature saved them. They were lucky. As they sat on the back of this magical creature, looking down on all the wonders below them, the dragon's Mom came and dragged him home. "What a big, mean baby", Sam thought to himself, "maybe he just wanted to play".

The majestic creature brought them to a place of safety, but the problem was that they were lost. How would they get back home? They were lost... but even a lost boy could find his way back home. The next adventure awaited...



AbdulAziz Faisal - Gr 6B

QUEST OF LIFE

There was a boy named Noah. He lived a normal life in New York City with his mom and dad. One horrible day, he got back from school, extremely tired and stressed. "Today wasn't my day," Noah mumbled, collapsing onto his bed. He felt like he was lying on clouds because it was probably the worst day of his life. Noah soon fell sound asleep, hugging a teddy-bear. He could finally take a rest from what had happened at school.

Hours later, he woke up from his sleep feeling better than before, but he felt dizzy and felt like he wasn't on his tender bed. Noah looked down, he froze realizing he was falling down a hole. "Uh-oh," he went speeding down while screaming like a baby. Soon enough he was on the ground again. Relieved, he stood up, turned around and realized he wasn't home. "Where am I?" Then Noah saw a huge sign that said, "The Land of the Dead." He gasped and almost fainted but a tiny fairy managed to help him keep his balance.

"A human? How could a still, living being be in The Land of the Dead?" The fairy panicked while Noah responded, "I don't know! I woke up and ..."

"Shh! I don't have much time. You have to get to the Wisdom Wizard, it's right down the path. Just take a left when you see a sign that says, "Wisdom Wizard." Make sure not to ..."
Pouff. The fairy disappeared, just like that, leaving Noah in a speechless state. Noah took a deep breath and followed the fairy's order. Skeletons with bright colored clothes were staring at him. He soon saw the sign facing to his left saying, "Wisdom Wizard." Noah turned left, seeing the one and only Wisdom Wizard. He was sitting in mid-air, moving their hands around some crystal ball. Noah gulped, walking towards them.

"Hello, uh, Sir. My name is Noah. A fairy told me to come here. She said you'd help me." The Wisdom Wizard looked up at Noah, then back down at the crystal ball. "I see, a human being in the land of the dead. How unusual. You see, you have to go to Frighteningale, play her guitar and you'll appear back in the human world. The Wisdom Wizard had a deep, raspy, old sounding voice. "Here's a map to the Crystal Cove where you'll meet Frighteningale. Good luck on your journey."

Wisdom Wizard disappeared with a snap of his fingers. Noah blinked, "Wisdom Wizard? He doesn't seem very wise to me..." Noah continued on his journey to the Crystal Cove. Soon enough, he had arrived at the Crystal Cove. Multiple signs said not to go in, but Noah desperately wanted his life back. Noah went inside, it was dark inside and the only source of light was the shimmers of some crystals. He soon reached an extraordinary part of the cove. Crystals were scattered everywhere, a throne was in the middle, with a guitar on top.

Frighteningale was nowhere to be seen, so Noah took his chance and ran up the throne to play some notes on the guitar. He grabbed the guitar and started feeling a bit dizzy. Noah closed his eyes for a bit and when he opened his eyes, he was back home and was so relieved.

Have you ever made a big mistake that you regret to this day? Yeah, well I have. The mistake I did was ride the fastest ride in the world, the Ferrari rollercoaster. The ride is so dangerous that people get heart attacks because of how fast it is. It's so dangerous that when I was there, I saw a person being rushed to the hospital because he was in a coma. This ride is dangerous!

It was a normal sunny day in the summer of 2016. I woke up to my mom calling my name for breakfast. When I went down to see, everyone was smiling at me, even the sun was happy to see me. What really surprised me was that everyone was awake in the summer at 7:00AM; I was in shock because this only happens on rare occasions. Therefore, I was ready to hear the news. After a few hours, the conversation was over and it was 9AM. Me and my family were going to Dubai to our newly bought home.

After a few days of waiting, the day finally come. I was so happy when my dad said, "The day is here."

I answered with, "Yes!" My sister and I were exploding out of happiness; we drank a full river of coffee. We started running around the house waking everybody in sight. Afterwards we got out our golden spacious Sequoia; it's big but it has an amazing engine. We were on our way to the airport.

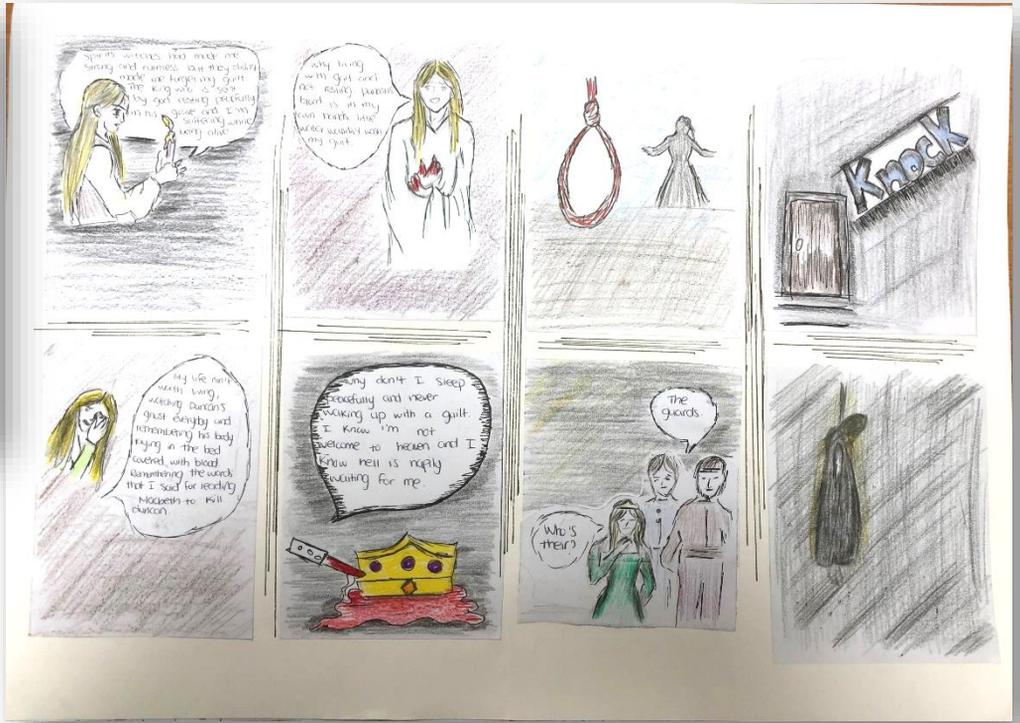
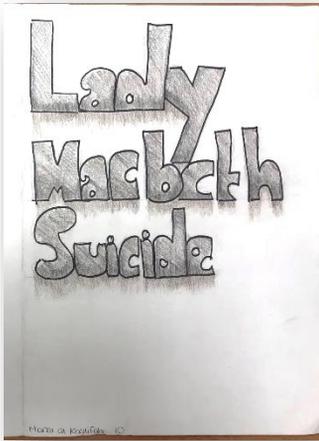
After waiting in the airport, our plane came to take us to Dubai. On the plane I chatted with everyone I could talk to but the chats that had me thinking were the ones with my sister. The chat went something like this... I said to her, "Are you ready for the best amusement park in the world? "

She replied, "I am so ready for the scariest ride on earth – the Ferrari Train of Doom!" When she said that I got the chills and how she described it made me want to refuse to ride it. I started thinking about how when it flips the seatbelt might fall off and I fall and break all my bones or die. After thinking about it, I went and asked my dad if I should ride it. He said, "It's too dangerous but if you want to it's your choice. "

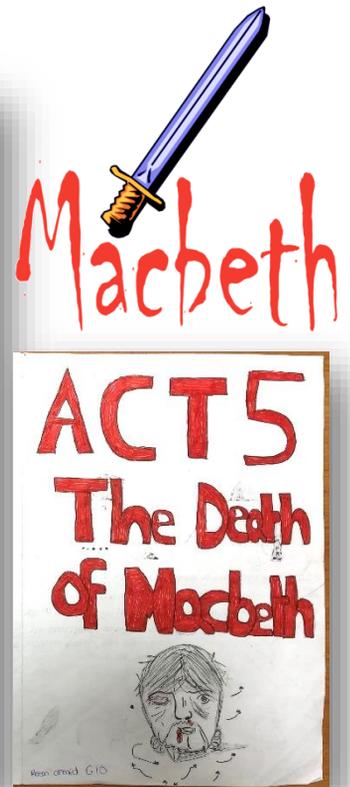
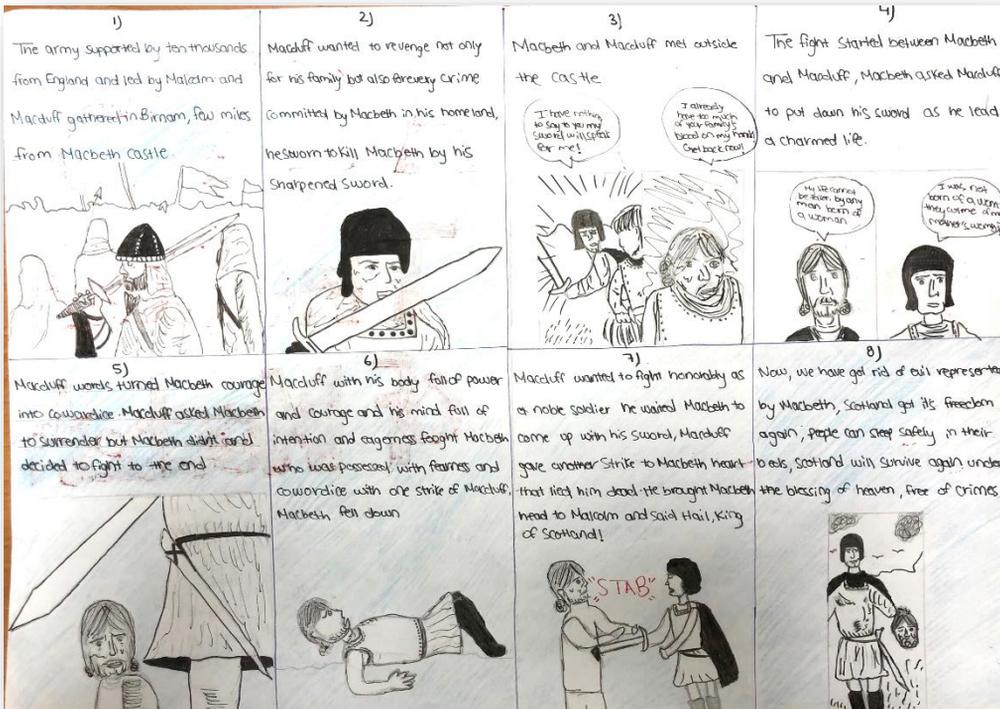
When our plane finally arrived in Dubai, we got out and got our checked bags. Then we went to see if our driver had reached our location. Soon after he reached us, we arrived at our new home. When we arrived, we saw our luxurious large mansion. It looked like something you would see in heaven. Even the moon was jealous of how good it looked. Then we slept until morning.

We woke up ad went to the Ferrari Amusement Park. My sister and I got tickets and started to play but there was one game that me and my sister were thinking about – the Ferrari Train of Doom. We waited in line to play it. When it was our turn, they made us sign papers that if anything happened to us, it was our choice to ride it. When we got on the ride, I closed my eyes so I would be less scared. It seemed like a god idea until we were going 1000000000mph!! I fell asleep because of how fast it was. I woke up to see the ride end. I learned that I should not do dangerous stuff that could end my life.

GRADE 10 WRITING



Manar Al Khalifa- Gr 10



Reem Ahmed- Gr 10

Macbeth

Missing Scene
2.5

Mohammed Ahmed

Macbeth

Strengths:	Weaknesses:
Super ambitious	Fool, murderer, or a combo of the two?

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Who's there?
What's it?
You are in adhem sleep wooo...

These are the daggers I should push with the plan

Should I kill him now should I not. If I do I should leave no traces, but if I get caught there will be awful consequence. I should kill him as he will be king.

Sorry?

I shall not forget this day! I'm sorry for what I did.

Splat

What did I do. Will I remorse my sinful act. Let me say no more. I have no time. I need to flee now.

May god forgive my sin for act.

Mohammed Eid- Gr 10

Harry Potter is a series of novels written by the author J.K. Rowling. The novel follows the stages of the young wizard, Harry Potter, and his adventures as he attends Hogwarts School of Witchcraft and Wizardry. Here Harry Potter learns how to perform magic and comes face to face with his archenemy, Lord Voldemort. Although the movies were great to watch and the actors had made great performances, there were many changes from the novels for the series that I found abominable. There were some amazing outcomes in the movies but the changes overall removed the excitement that most fans were waiting for.

First, the adaptation of the books to movies is phenomenal, everything was explained briefly and the fact that we got to see a live action series for Harry Potter made all the fans delighted. Moreover, the actors' roles and their performances really aced the live action series and the crew who worked behind the screen knew what they were doing; they really made a fantastic job dealing with sound effects and CGI effects. The majority of important details from the novels have been added to the movies and were made very clear for the audience to enjoy. Besides let us not forget about J.K. Rowling's amazing technique to provide hidden messages throughout the movie! A lot of them were provided for the fans to ponder over throughout the series.

For instance, in *Harry Potter and the Prisoner of Azkaban*; we go through a scene where Professor Lupin teaches a lesson about Boggarts and how they attack humans. Boggarts are shapeshifters; they take the shape of whatever a particular person fears the most. In order to counter the Boggarts, wizards and witches use the charm/spell "ridiculous" which turns the Boggart into something they would find hilarious. Professor Lupin then proceeds to let students take turns to challenge the Boggarts. Neville is challenged by Professor Snape and he uses the charm to make him reappear with a dress on. Ron is challenged by a spider and he also uses the charm to make the spider reappear with figure skates on. Finally, it was Harry Potter's turn. Harry is afraid of Dementors (Dementors are three meters tall with dark scabby skin, are cloaked and they feed on souls and have no feelings or remorse whatsoever.). Right off the bat, Professor Lupin jumps in and attracted the Boggart's attention and made it transform into something that he is afraid of and the boggart transformed into a moon. A lot of the audience considered that strange but many fans got the idea that Professor Lupin is actually a werewolf. In addition to that throughout the *Harry Potter and the Prisoner of Azkaban* a lot of scenes were about werewolves. Therefore, it is no coincidence that J.K. Rowling is simultaneously trying to tell us that Remus Lupin is a werewolf. Meanwhile, not all fans were thrilled that there were some changes to the movies script from the books. A lot of scenes were removed from the movies and were decided to be kept in the novels instead. Some fans understood that the movie should not have the same plot as the novels but fans were furious

about the removal of important scenes that they were waiting for for a long time. For instance, the series does not include Albus Dumbledore's backstory and the tragic death of his sister Ariana Dumbledore and his archenemy Gellert Grindelwald which was the most awaited moment that Harry Potter fans wanted to watch. In addition to that they were disappointed that the series did not have a lot of key characters backstory Such as Winky's, Neville's and Tom Riddles backstories. Moreover, the movies did not include the scene explaining who the Marauders are which is extremely saddening because they are very important characters and not including the backstory made it hard and confusing for people who have not read the books to understand who Sirius Black, Remus Lupin and Peter Pettigrew are and what links them together. Therefore without these scenes a lot of fans were disappointed and chose the books over the novels due to the fact that it is much clearer and provides much more information.

Without a doubt both the books and the movies are amazing outcomes, however I cannot deny the fact that the books are so much better. They have a lot of information, foreshadowing and amazing drawings of characters and maps. However in the series a lot of characters were left out or were not even mentioned in the series such as Ludo Bagman, Peeves the poltergeist, Rodolphus LeStrange, Frank and Alice Longbottom and many, many major characters sadly did not make it to the series. This is why many Potterheads prefer the books. In addition to that, the characters in the series are not similar to the novels.

For example, in the books Severus Snape is very mean and apathetic towards everyone, the series failed to show that. In fact, a lot of people who watched the series actually liked Severus Snape which is the complete opposite of what the Harry Potter crew were looking for. Nevertheless, Alan Rickman (actor of Severus Snape) did a great job perceiving the idea of what Severus would be like and he was actually mean to Harry Potter but the books give you actual reasons on why you would hate Severus Snape. Moreover, Albus Dumbledore is a humble and calm man but in the movies he was perceived as the complete opposite which left fans feeling strange about Albus Dumbledore. Sadly, the actor who played Albus died a few years later and the role was given to another actor.

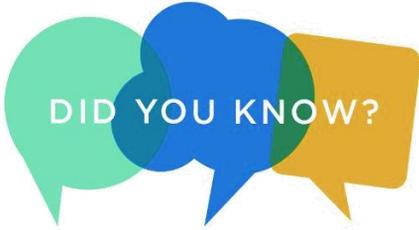
In conclusion, both the series and novel are amazing to watch. Both are equally good however, J.K. Rowling's novels are for Potter-heads who want to worship Harry Potter and know more about things that were not mentioned in the series. After all, that was the point since the beginning J.K Rowling wanted to keep things in the novels to provide all the audience that saw the series to further explore Harry Potter and I know that they would not be disappointed. J.K Rowling is and will stay as one of the best authors to ever exist.



Thursday, October 3rd was Election Day at CBS. The students had to vote in a new council, Head Boy, Head Girl along with Deputy Head Boy and Deputy Head Girl for the 2019-2020 academic year. Head Boy and Head Girl are students elected from grade 12 while Deputies are from grade 11.

Congratulations to our newly elected council. We look forward to some exciting events.

CLASS REPRESENTATIVE	NAME
6A	Abdulataif Mohammed Aladwani
6B	Abdullah Ahmad Al Mufarrej
7A	Naser Ahmad Ahmadi
7B	Abdullah Fadhel Al Attar
8A	Ahmed Mohamed Farid Nasser
9A	Yazan Alaa Abu Zour
9B	Faisal Salem Al Shanfa
10	Talal Zaid Al Dousary
DEP. HEAD BOY AND HEAD GIRL	
11- DEP. HEAD BOY	Shehab Maher Abdul Rahem
11- DEP. HEAD GIRL	Iqbal Mubarak Al Sabah
HEAD BOY AND HEAD GIRL	
12- HEAD BOY	Mohammed Faisal Al Ghunaim Al Mutairi
12- HEAD GIRL	Jawa Rashdan Hassan Al Rashdan



GUESS THE COUNTRY

$$2 + R + \text{key} = ?$$

If you were to spell out numbers from one; you would not find the letter 'A' until you reach 'One Thousand'.

	+		=	14
	x		=	28
	x		=	24
	x		=	?



RECYCLE
E
U
S
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UPCOMING EVENTS AT CBS

Reading Month– Nov 3rd- 28th 2019

Book Fair – Nov 3rd-7th 2019

Progress Reports Go Home – Nov 6th 2019

Students' Early Dismissal – Nov 7th 2019

Parent Conference Meeting – Nov 7th 2019



Prophet's Birthday – Nov 10th 2019

SK Healthy Living: Fruits Day– Nov 11th 2019

Winter Uniform Sales JK, SK – Nov 11th 2019

Counting On You – Nov 11th- 28th 2019

Winter Uniform Sales Gr 1 - 3 – Nov 12th 2019

Winter Uniform Sales Gr 4 – 6 – Nov 13th 2019

International Day – Nov 14th 2019 →



Winter Uniform Sales Gr 7 – 12 – Nov 14th 2019

Winter Uniform Change Over – Nov 17th 2019

International University Fair (Gr 11 – 12)– Nov 18th 2019

Authors Abroad Day – Nov 18th – 19th 2019



← Photo Day – Nov 24th - 28th 2019

Healthy Lunch Audits – Nov 24th - 28th 2019

On-Demand Writing (JK- Gr12) – Nov 25th 2019

Gr 3 Parent Engagement Event/ LitPro Orientation – Nov 25th 2019

Gr 4 Parent Engagement Event/ LitPro Orientation – Nov 27th 2019

HS Course Selection Parent Workshop (Gr10 –11) – Nov 27th 2019

SEM 1 After School Clubs End – Nov 27th 2019



← Orange Day – Nov 28th 2019

Assembly : Organization (2A, 2D) – Nov 28th 2019

Gr 8 Healthy Living – Teamwork – Nov 28th 2019

Reading Month Results – Nov 28th 2019

CBS Fun Day – Nov 30th 2019

