



# Canadian Bilingual School

Bringing Talent to Life

إدخال الموهبة في الحياة



## CBS EXPRESS

March 2018

Vol: 3 Issue: 6



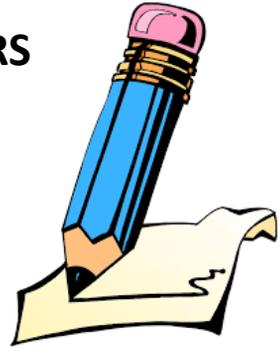
## SPORTS DAY!



CBS held an impressive Sports Day on March 1st. Students and teachers from JK-Grade 12 participated in a variety of team sports and games. It was a great opportunity for our students to demonstrate teamwork, athletic prowess and camaraderie. A big thanks to the High School students for their leadership for their leadership in running the events and to our amazing Physical Education team for their organization before, during and after the event.

# EDITOR'S *Note*

## WRITING MATTERS



Earlier this month, our students had the opportunity to listen to and share their stories with an audience. While not all writing needs to be shared in a public forum, it is important that students write for different audiences and for different purposes.

At CBS, we provide students with a wide range of topics and purpose to enable them to persuade, inform, describe and/or entertain their readers. Knowing their audience and purpose helps writers to make informed decisions. Writing a picture book for young children to read on their own requires a different level of language, sentence structure, tone and style than writing an essay on global warming to accompany a science project.

Writing to be shared with an audience requires students to go beyond a first draft. They must reread their work to make certain that the content is accurate, makes sense, and addresses the parameters of the task. Then, they must be willing to add to, delete, or change their content by including transitions, research, illustrations, etc. to clearly articulate their message. Once their ideas are solidified, the task of editing takes place. Editing requires students to rely on their knowledge of the rules of grammar, spelling, paragraph structure and punctuation. To assist students with this task, teachers must provide checklists, anchor charts, explicit instruction, and one-on-one assistance. When students are satisfied with their efforts, they submit their writing for a final review by the teacher. Prior to publishing their work, they may need to address any feedback they receive.

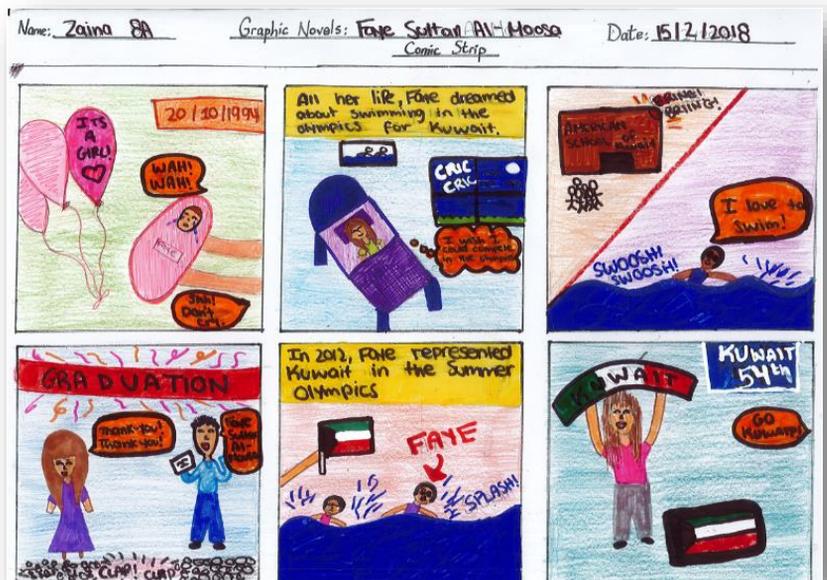
As you can see, creating published work takes both time and effort. For this reason, not all writing is published. Many pieces may sit in a draft stage as forms and formats of writing should be practiced before creating a final or published piece. At CBS, we are working hard to provide opportunities for students to engage in both practicing and publishing their writing. Please encourage your children by asking them to share their writing with you and providing them with both suggestions and encouragement.

# \*Past Events\* - Young Author's Day

On March 8<sup>th</sup> students from JK to Grade 6 participated in Young Author's Day which is designed to celebrate writing. Students were organized into multi-grade 'book' teams with an assigned teacher. Students had the opportunity to sit in the 'author's chair' to share their stories with the group and to receive positive feedback for their efforts. A big thanks to everyone for their support in organizing and implementing this event and congratulations to all of our budding authors.

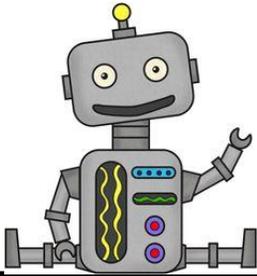


## COMIC STRIP!

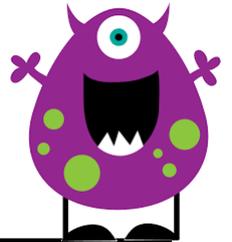


Zaina- 8A

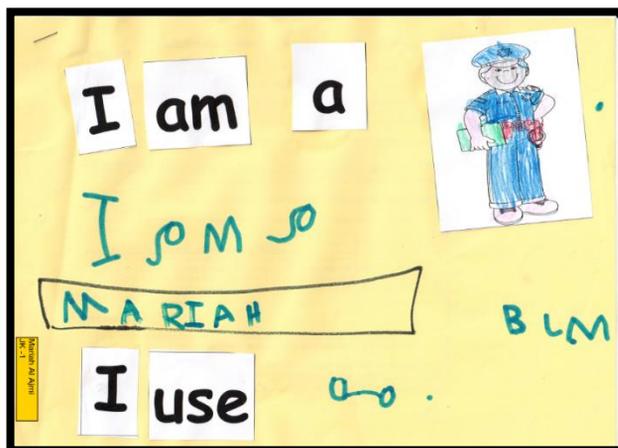
# JK Creates!



Meshal Saad Al Enezi- JK2



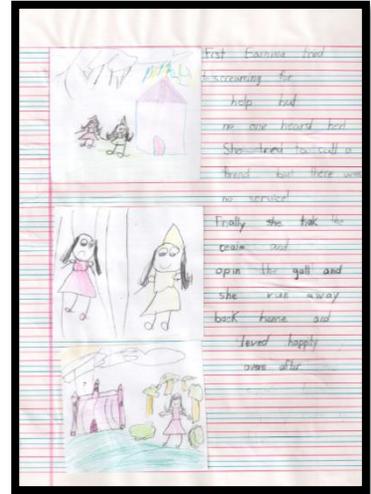
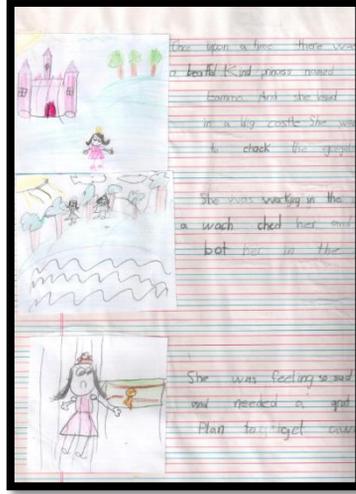
Yousef El Hajri- JK3



Mariah Al Ajmi- JK1

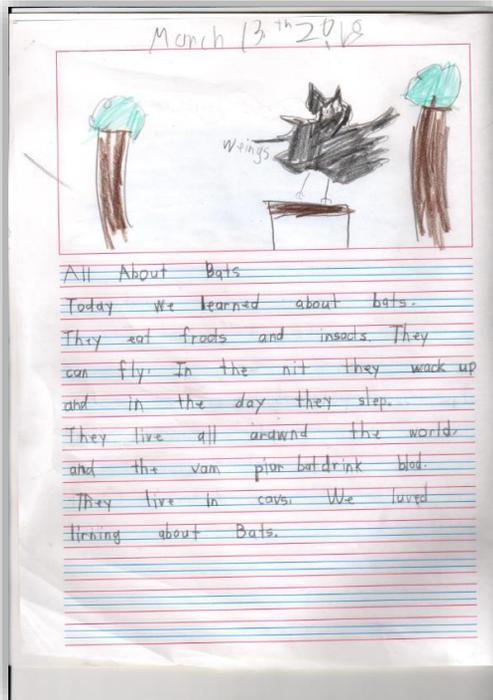


# The Lost Princess



**Loulwah Mohamed- IA**

# ALL ABOUT BATS!



**Abdelaziz Saleh- ID**



# "SHOW US YOUR TALENT"



**CBS Talent  
SHOW**

**19th April**

- ◆ ACTS
- ◆ PLAY AN INSTRUMENT
- ◆ SHORT SKITS/PLAYS
- ◆ MAGIC TRICKS
- ◆ POETRY READING
- ◆ SOLO SONG
- ◆ GROUP SONG
- ◆ DANCE-SOLO/GROUP

**IMPORTANT:**  
PLEASE LIMIT YOUR ACTS TO 2 MINS.  
AUDITIONS ON APRIL 10TH AND 11TH  
EACH STUDENT IS ALLOWED TO PARTICIPATE ONLY IN  
ONE ACT.  
REGISTER YOUR NAME ON/BEFORE MARCH 28TH.

CBS is thrilled to announce its Annual Talent Show! We are looking for dedicated, hard-working, and creative individuals and groups to perform. The Talent Show is only limited by your creativity and school appropriateness of course!

Acts are limited to two minutes or less. If you have music that needs to be shortened, we will be able to help if it is on a CD, however, this will be addressed after the try-outs. There will be two after school rehearsal dates. It is our intention to include everyone who wants to participate; your act must be well-rehearsed for the try-out sessions. The actual date of the show will be **Thursday April 19.**

We are looking for students who can:

- Play an instrument
- Perform a short skit/play
- Perform magic tricks
- Read a poem
- Sing – either in a group or alone (accompanying music must be instrumental)
- Dance - either in a group or alone

In order to include as many students as possible, group acts are encouraged. Each student is only allowed to participate in one act. Successful acts must be prepared to stay for two after-school rehearsals.



Have you ever been sick? Well, let me tell you my story. One day I was feeling bored and sleepy. I went to wash my face and I saw that I had a fever. My head was hot. First I felt sick. Then I went to my mom and she felt sad for me. After that she touched my head and then she kissed my head. She was worried. Next she said for my brother to take me to the hospital. Finally, the doctor gave me some medicine. I was good and then I felt happy. My mom was relieved. It was an exciting day.

**Marshad Abdulsalam Al Duwailah- 3C**

Once upon a time there was a skinny ostrich that wished that he had the same feathers as his family. He met a guy in the secret desert called Wizard lizard. The wizard lizard gave the ostrich some feathers. The ostrich said, "That's not enough." The wizard lizard said, "Come next time and I'll give you more feathers." He came 20 times to the secret desert and the ostrich became the hairiest ostrich on living earth. All the people didn't come close to him or his feathers and his friends didn't like him. They called him Choopuku. The ostrich had to get the lost key to enter the secret desert. He found the key and entered the secret desert. The ostrich found the wizard lizard and became back to normal. The ostrich learned a lesson to be careful what to want and the ostrich lived happily ever after.

## Ostrich and Wizard Lizard



**Mohammad Khaled Al Adwani- 5B**

## Going Camping

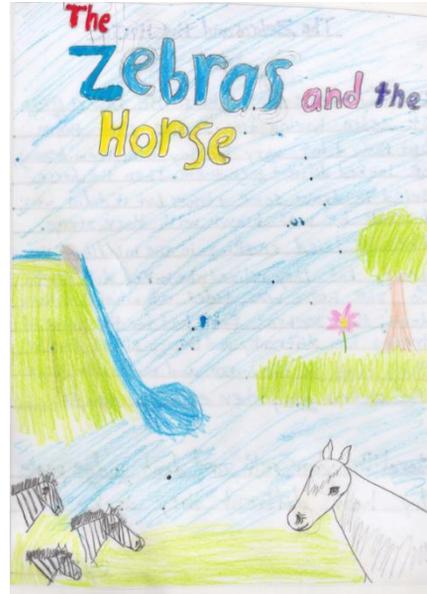


Have you ever been camping and been chased by a bear? Well, let me tell you my story. Last night me and my family went camping. First I was excited because we were going camping. Next we went collecting wood. Then we heard a creepy noise. We looked behind us and we saw a bear! After that we all got scared and ran away. Later we had an idea and we said: Let's all stand in front of this tree so we all did. When the bear jumped at us, we all moved. Finally, the bear's teeth landed and got stuck in the tree. We called a vet and the vet was impressed but we were all embarrassed to tell him that it was our idea of how to capture a bear. It was a dangerous day.

**Omar Khaled 3C**

# The Zebras and the Horse

One day there was a horse who saw a group of Zebras having fun. He went to see them but they didn't agree to let him stay with them because he looked different from them. The horse tried to draw some stripes but it didn't work because he was brown with black stripes. Then he tried sneaking into the middle of the group but they realized that he looked different. The horse was tired of trying to fit in but the zebras felt bad for the horse for treating him differently and leaving him all alone. So, they came to the horse and said that he could join in the zebra group whenever he wanted.



Moral: Be yourself and don't judge people by how different they look.

Lily Faisal Al Mutairi- 5B

# The Three Friends at Midnight

Long, long ago in a densely green jungle there lived a horse that had no friends and was alone. One morning a roar came from behind a tree and the horse started to shiver. A huge scary-looking bear came out of nowhere. The bear was harmless and said to the horse, "I am alone and I have not friends," so they both became friends.

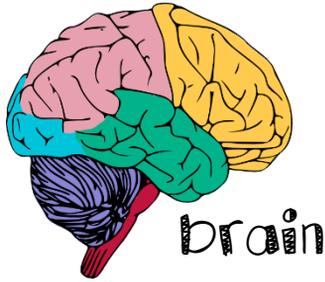
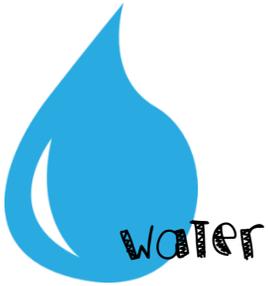
There was also a deer who wanted to be their friend so he went to the wise elephant who could solve any problem. The wise elephant gave the deer some advice and told the deer to dance and sing. The deer went to the horse and bear and danced and sang in front of them but they were little impressed. The deer kept trying to impress them by doing magic and playing the guitar. The deer would go and take advice from the wise elephant but nothing seemed to work and the deer was still not their friend.

One day the bear was walking and he got a splinter in his foot so he sat under a tall tree and started to cry. There was no one to help. The horse was too far away to help him. But the deer was walking nearby and saw the bear crying. The deer diligently took out the splinter. When the horse came by they told him the story and they became the best of friends and lived happily ever after.

The moral of the story is to be kind and friendly to other people.

Alizeh Khan Amin- 5A

The students in the Grade 12 writer's craft were asked to write in the voice of an inanimate object. After reading the descriptions, see if you can match the following objects to their descriptions:



Soul

I am the opening to a new world. Once you pass me you're in a new world. And also, I am the shield for those who passed through me. I am the guard of the place I'm in, and I'm always the first one to welcome people.

**-Mohammed Shuail Al Subaie, Gr 12**

You need me 6-8 times each day. I wash away all your troubles. You can fall in me, you can drown in me, and you can't live without me. Thousands have lived without love, and not one without me.

**- Al Hanoof Nawaf Al Enezi, Gr 12**

I can't be seen nor can I be touched. My time will come as the Creator pleases. I can never perish nor be destroyed. I am like the thin air but can hardly be felt. I'm like the myth but only through people's imaginations do I seem to exist, only inside each living thing, but many wonder from where I come? That many scientists find trouble to explain what can't be explained. That such entity cease to exist to only move the body of the living. I am like the green grass that is soon to be harvested. Because in the end I am the gift of my maker to be returned to his grasp.

**-Yousef Ali Al Baker, Gr 12**

So much to learn but more to know, the more I learn the more I find out how much I don't know; like the empty cup that urges to be filled with lessons to be taken into consideration that one day will help mankind. I'm the part that can't differentiate between reality and imagination. I am a part that will always struggle to wonder about many questions and answers. But only what you feed me will I use to illuminate what you hold dearly in your own thoughts.

**-Yousef Ali Al Baker, Gr 12**

# PUZZLE TIME!

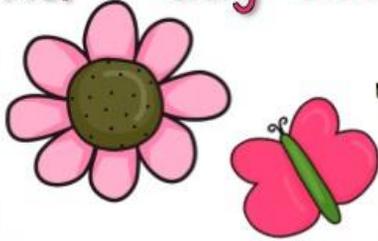


## K = KUWAIT

The national bird is a falcon and are seen everywhere

### mother's day search

aunt  
daughter  
family  
flowers  
gifts  
grandma

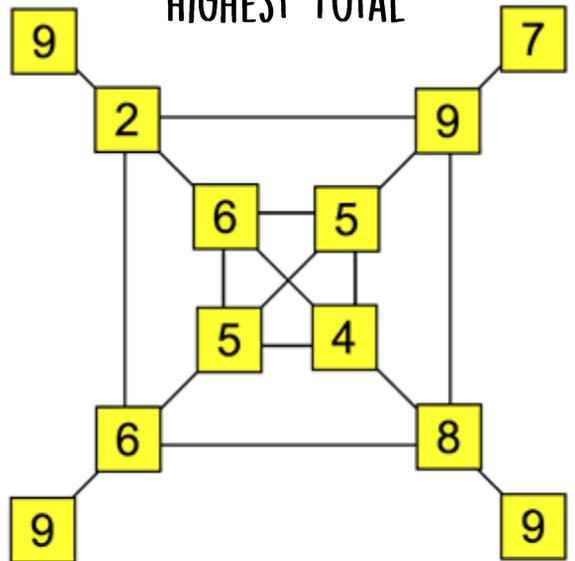


love  
may  
memories  
mother  
son  
sunday

a n m r e d c s  
f l o w e r s t c k i w  
d e t l k v b g i f t s  
n u h t r e q c m a o p  
h v e u r e a c n m p l  
y t r z m e m o r i e s  
q a f f h a b y t l o o  
l c v t s u n d a y i n  
o a g r a n d m a z n t  
v j e w r t h u o p y r  
e a q w v b h u j r t o  
p d a u g h t e r v f s

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### HIGHEST TOTAL



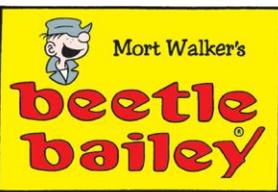
Start anywhere and collect five numbers by following the paths - no jumping or going back over a path twice!

What is the highest total you can make?

### Stroop Effect

YELLOW BLUE ORANGE  
BLACK RED GREEN  
PURPLE YELLOW RED  
ORANGE GREEN BLUE  
BLUE RED PURPLE  
YELLOW RED GREEN

Try to say the color of the words, instead of actually reading them. You will find it surprisingly difficult. The right half of your brain is trying to say the colors, the left half is trying to say the word itself. This picture brain teaser is used by mountaineers to test if their concentration is ok. (by J. R. Stroop).



## UPCOMING EVENTS at CBS

**Spring Break/ International Trip (HS) – April 1<sup>st</sup> – 5<sup>th</sup> 2018**

**Islamic Fair– April 8<sup>th</sup> – 11<sup>th</sup> 2018**

**HS Business Week – April 9 – 11<sup>th</sup> 2018**

**HS Progress Reports Go Home – April 11<sup>th</sup> 2018**

**Parent Conference Meeting - HS – April 12<sup>th</sup> 2018**

**Israa Wal Miraj (Holiday)– April 15<sup>th</sup> 2018**

**SK Graduation– April 18<sup>th</sup> 2018**

**Talent Show – April 19<sup>th</sup> 2018**



**Earth Week – April 22<sup>nd</sup> – 26<sup>th</sup> 2018**

**Gr 1- 3 Assembly : Independent Work –April 25<sup>th</sup> 2018**

**JK Parent Engagement Event –April 25<sup>th</sup> 2018**

**Grade 4 Parent Engagement Event –April 25<sup>th</sup> 2018**

**HS Assembly : Independent Work –April 26<sup>th</sup> 2018**

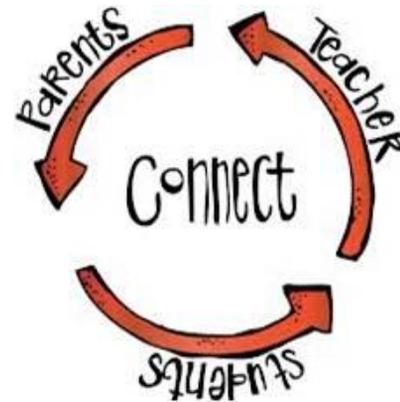
**Technology Fair– April 29<sup>th</sup> – May 3<sup>rd</sup> 2018**

**Gr 4 - 6 Assembly : Independent Work –April 30<sup>th</sup> 2018**

**Grade 3 Parent Engagement Event –April 30<sup>th</sup> 2018**

### Parent Engagement Events

Students and teachers are busily preparing for their upcoming Parent Engagement sessions. Parents of JK, Grade 3 and Grade 4 students, please set your calendars. You do not want to miss this exciting opportunity to see you child's performance.



dates  
to  
Remember



**SK Graduation**

**Wednesday , April 18<sup>th</sup>**

**Talent Show**

**Thursday, April 19<sup>th</sup>**

