



# Canadian Bilingual School

Bringing Talent to Life

إدخال الموهبة في الحياة



## CBS EXPRESS

February 2023

Vol: 8 Issue: 5



### Kuwait National Day

The month of February was loaded with a variety of events. To start with, KG celebrated their **100 days of school** in collaboration with **Grandparents Day** which made them connect and build strong bond with their grandparents, who attended and participated, in activities intended for that day. We also had guest speakers to celebrate **Young Authors Day** and **Book character day** which made our students more excited to explore stories and develop interest in reading.

Last week of February, Thursday 23<sup>rd</sup>, CBS celebrated **National Day**. In preparation for the day, our students researched and prepared projects depicting the Kuwait of yesteryears, Kuwait of the present and predicted Kuwait of the future. The junior elementary students created a replica of an old souk in grade 1 corridors, bringing in many artifacts from the past while our selected team of primary students entertained us with song and dance. Tea, coffee, dates and other goodies were distributed throughout the morning. Thanks to all the student performers and to Ms. Razan along with the Arabic and Islamic staff members for their commitment and hard work to ensure such a successful event. Finally, thanks to the parents who supplied food, loaned valuable family heirlooms and came out to celebrate with us.



## Editor's Note

### YOUNG Authors' Day: Young writers gain novel experience.

Students at CBS got a taste of what it means to be writers at the school's annual Young Authors' Day celebration. Students wrote books for the event and read them aloud to the teacher and friends.

This kind of program allowed each student to experience the process of writing and publishing a book. Writing skills are one of the basic skills when it comes to communication and self-expression and learning how to write isn't just about developing writing skills. It's also a way of training the mind to think and a way to express ourselves. This initiative also supported students to think creatively, imaginatively, and express themselves by taking ownership of their own learning.

In the Young Authors Exhibition Project, students had the opportunity to focus on active writing skills over a period of 4 weeks, which contributed to their overall communication skills to compose a story. The students went through all the writing process (Prewriting- First Draft- Revising- Editing- Publishing- Sharing) then they shared their work with their teachers and peers during that day.

Even though the children were thrilled to have their stories shared, the biggest value doesn't come from a creatively designed book. There is reciprocity between reading and writing. Good readers make better writers. Writing contributes to reading by using meaning to generate possibilities while problem solving. More importantly, of the skills that students will need in the future to be successful, writing is going to be one of the most important.

CBS focuses on improving student writing. Hosting Young Authors' Day helps the school achieve that goal according to the academic team. For us, as a school, we saw the need to become better writers, and we've integrated writing across the curriculum. Children work hard to develop the process of writing throughout the year. We wanted to have this day as a celebration to honor the student writers.

This event wasn't just rewarding for the students. Seeing the progress, the children made was rewarding for the faculty as well. Students felt so accomplished. It was a rewarding experience for our young writers.




*Ms. Henna*

Editor-in-Chief



Name/Author: Nouf Date: Nouf SK1

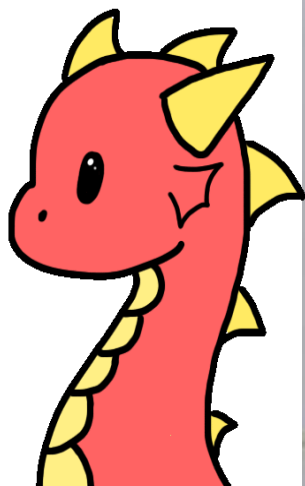
Title: my skool cat Class: \_\_\_\_\_

Beginning	Middle	End
		
First, cat do	Then, cat color	Last, cat play
fitting.	picture.	with friend

I like my skool cat  
because she play with her  
friends






**Nouf Falah Al Rasheedi**  
**SK 1**



Name/Author: Marzouq Date: Marzouq SK1

Title: My Dragon Class: \_\_\_\_\_

Beginning	Middle	End
		
First, dragon	Then, dragon	Last, dragon can
work.	play.	work

I like my dragon  
because he can fly.





**Marzouq Mohammad Smairan**  
**SK 1**

name abdul

teacher's classroom

story retelling

Directions: Retell the story. Draw a picture to go with each event of the story.

	First First I get up.
	Next Next I wash my face.
	Then Then I eat breakfast.
	Last Last I go to school.



Bader Obaid Al Ajmi  
SK 2



Yousef

Yousef SK3

First

He ran from the  
lady He ran fr  
om the cow.  
He ran from the  
horse.  
He ran from the  
pig from Ydwa

Yousef Abdulaziz Matar  
SK 3



## Dragon

## Ali and the dragon by Ali Ahmad Al Kandari

Grade 2A

Once upon a time there lived a boy with his parents. His name was Ali. They lived close to a forest that was very dangerous. He felt scared.



One morning Ali played with his ball in the garden. He kicked the ball into the forest.



Ali went into the forest to get his ball, but he was lost. That night he slept in a cave.



Ali didn't know that the cave was the home of a dragon. The dragon woke up and swallowed Ali.



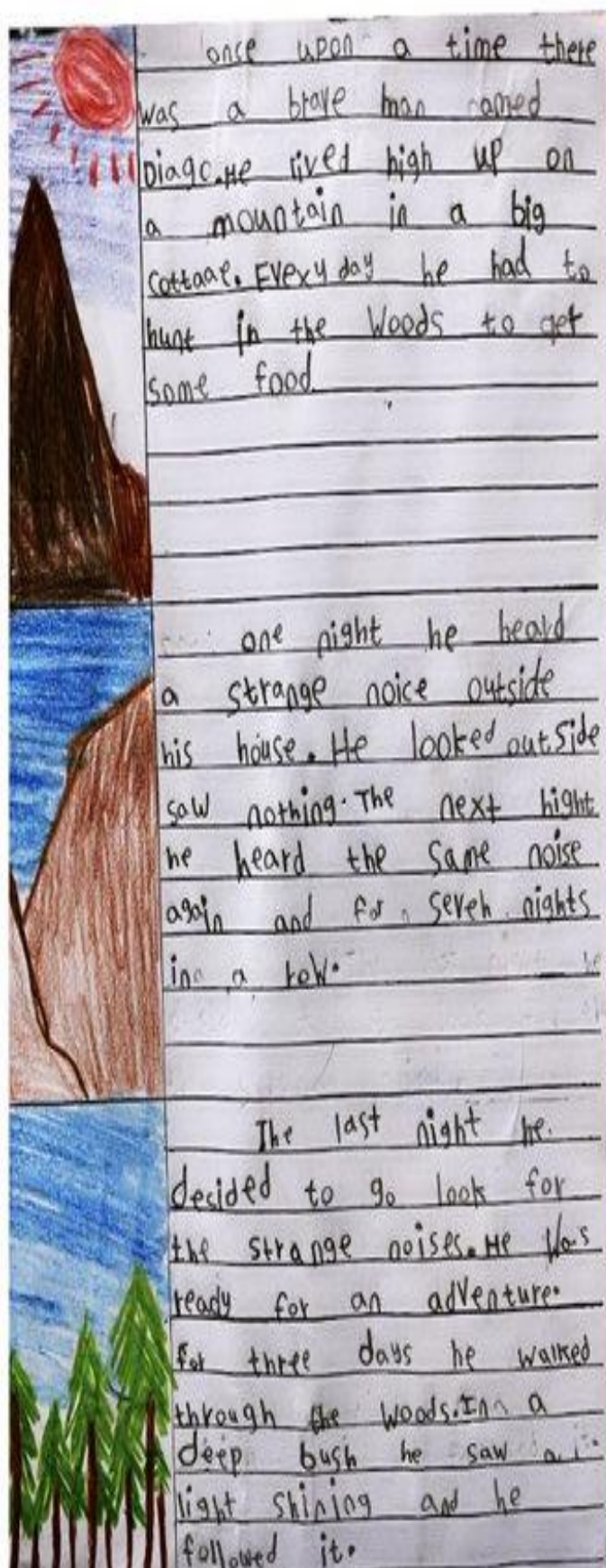
When Ali woke up he was inside the dragon's stomach. He was cold and wet.



A wood chopper saw every thing and cut open the dragon's stomach. Ali had his ball and lived happily ever after.

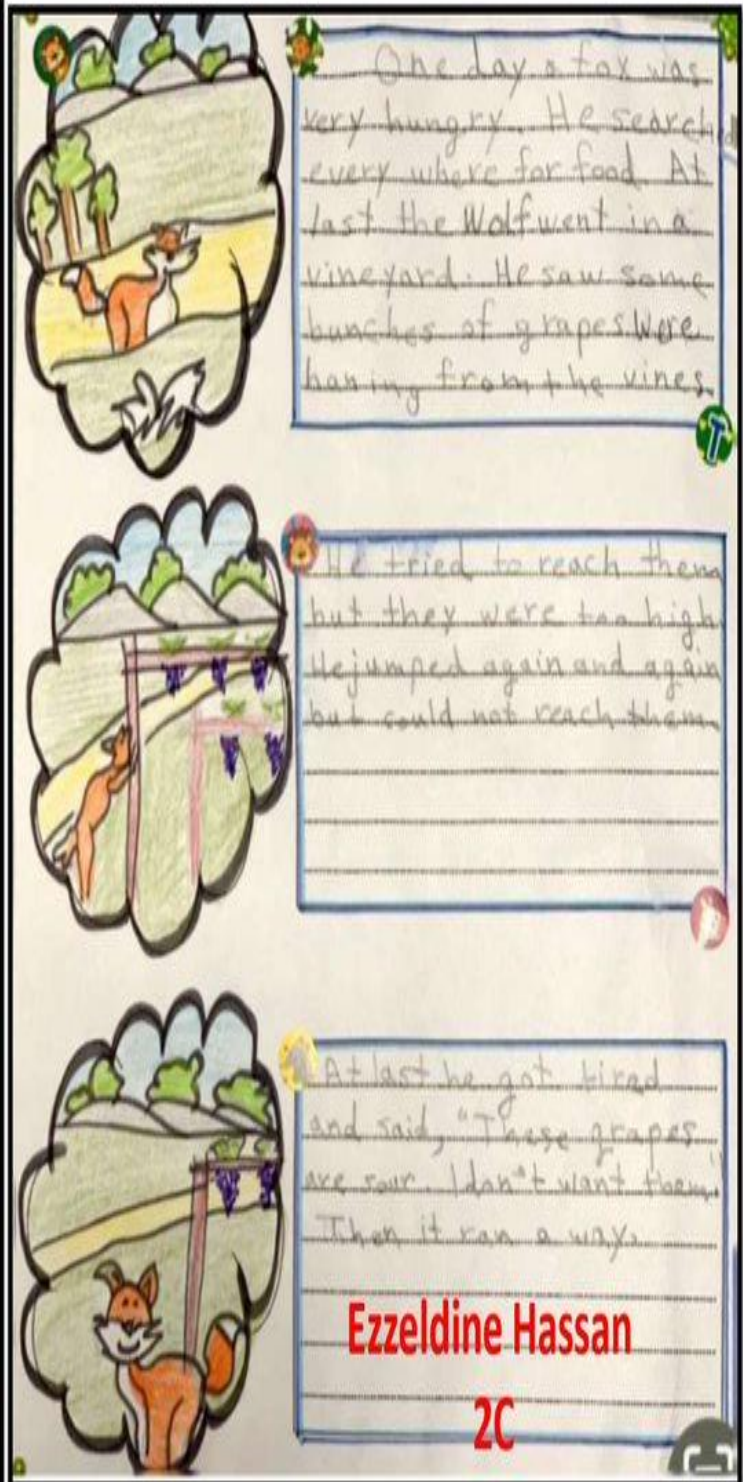


## The magic waterfall





## The wolf and the grapes



## The two boys and the wolf

## The two boys and the wolf by Zainah Salem

Grade 2D



Once upon a time, there was a boy named Jack. He went for a walk, while he was walking he saw his friend Tom.



The wolf wanted to eat the boys. He started following the boys. The woodcutter heard the scream and went quickly for help.



They walked together and then the wolf saw the two boys. Jack said "Hi, wolf" and the wolf said "Hi boys, where are you going?" They answered "We are on the way to get some food."



The woodcutter took an axe with him to kill the wolf.



The wolf dressed up as a man and then he started looking for the two boys.



The wolf was killed by the brave woodcutter. They lived happily ever after.



## The Beautiful Princess and the Scary Witch

Long ago, there lived a beautiful princess, a handsome prince, and a scary witch. The princess decided to go for a walk one day in the very dark scary forest. She saw a rare butterfly flying past her and started chasing after it. She was giggling and having so much fun.

The butterfly flew too high for her to follow, so she stopped for a few minutes and looked around. She saw an old scary witch walking her way and the witch asked her if she was lost. The princess said, "No, I am not lost, I know my way back." The witch spoke and laughed with the princess to get the princess to trust her. The princess started to feel hungry, and the witch told her to come to her cottage for a tasty lunch. Something didn't feel quite right, but the princess agreed to go with the witch.

When they reached the cottage, the witch quickly pushed the princess into a dirty little, tiny room and locked the door. The princess heard the witch's evil laugh and she started to cry. Over the next few weeks, the witch didn't give the princess anything to eat or drink. The princess believed that she would be stuck there forever, and she cried every day.

Meanwhile, a handsome prince, who was riding on his horse through the forest, heard the princess crying. He went to the cottage and peeked through the window. He saw the beautiful princess and decided that he had to save her. He climbed through the window, introduced himself very quickly and got her out of there. The princess was so grateful for the prince's help, and they lived happily ever after in his palace.



## Jafar and the Fox

This story is about a special fox and an evil man called Jafar. Jafar has always wanted to catch the fox, but he had some kind of magical power that Jafar could not beat. Jafar was always spying on the fox, and one lucky day, he heard the fox say, “I love tuna!”. This information gave Jafar a clever idea.

Jafar knew all the roads that the fox used every day, and one of these roads, passed by a creepy abandoned house. Jafar used some of the tuna oil and spread it on the outside of the house to lure the fox in. He placed a few open cans of tuna inside of the house in a small room without the windows.

The fox was walking on the road and smelled the most delicious tuna coming from the abandoned house. He could not resist it and went inside. He ate all the tuna he could find. Suddenly, he spotted Jafar while he was slamming the door shut and started crying.

In the meantime, a woodcutter was walking in the woods, and he heard the fox crying. He went into the abandoned house and tried to open the locked door. Jafar saw him and they started fighting. The fox heard a loud scream, “NOOOO!”. The fox was so determined to help the woodcutter that he was able to power up and break out of the locked room by using his superpower. He killed Jafar and everyone else lived happily ever after.



**Jaber Mohammed Rashed AlQahtani**

**Gr 4B**





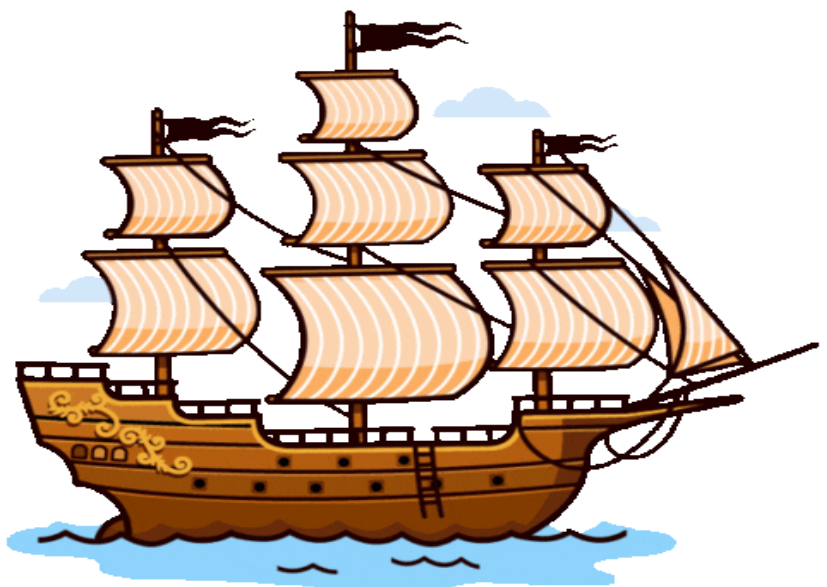
## The King and the Witch

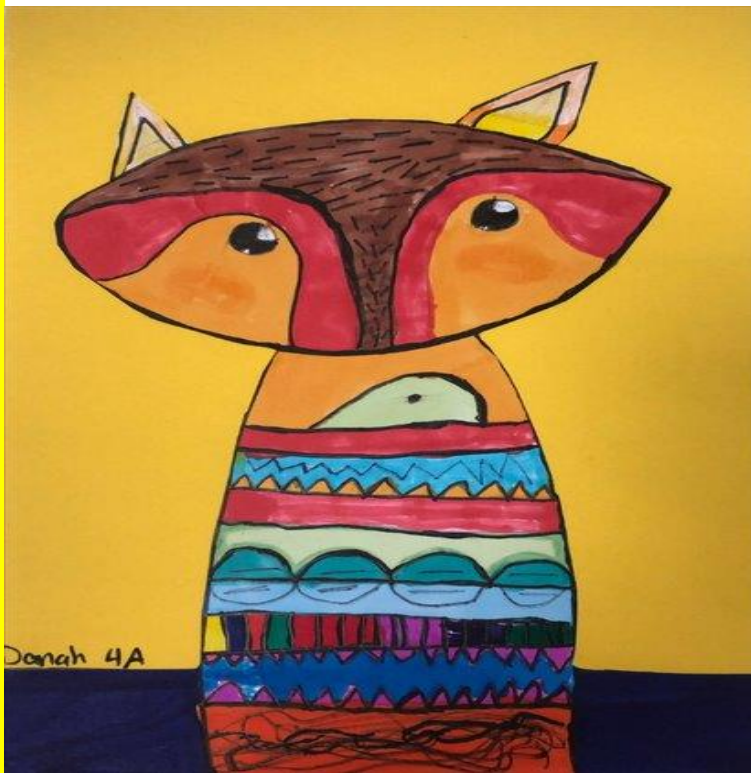
A long time ago, there lived a king named Sam with his son, Prince Jack. Prince Jack loved to go fishing, and his dad decided to take him on his boat in the ocean. They packed all their fishing gear and headed down to the ocean.

Prince Jack was so excited to go with his dad.

After about an hour, a sudden storm broke out. The boat rocked wildly on the water and Prince Jack was scared. King Sam tried to gain back control of the boat, but he could not no matter how hard he tried. The boat crashed against a big rock and the smash threw them both into the water. They woke up on a big island feeling tired and hungry. They walked around to find some food when they saw a small house.

When they entered the house, they saw a witch who was killing an old man. The witch shouted at King Sam and Prince Jack, "Why have you come here? I will kill you too!". Prince Jack and King Sam ran away into the trees. Prince Jack picked up a massive piece of wood and went back to the house. He killed the witch and took her boat to get back home. They never went fishing in the ocean ever again.





Danah Bader Al Rashed

Gr 4A



Mohammad Khalid Al Otaibi

Gr 4B



Mohammad Ali Al Fajji

Gr 4C

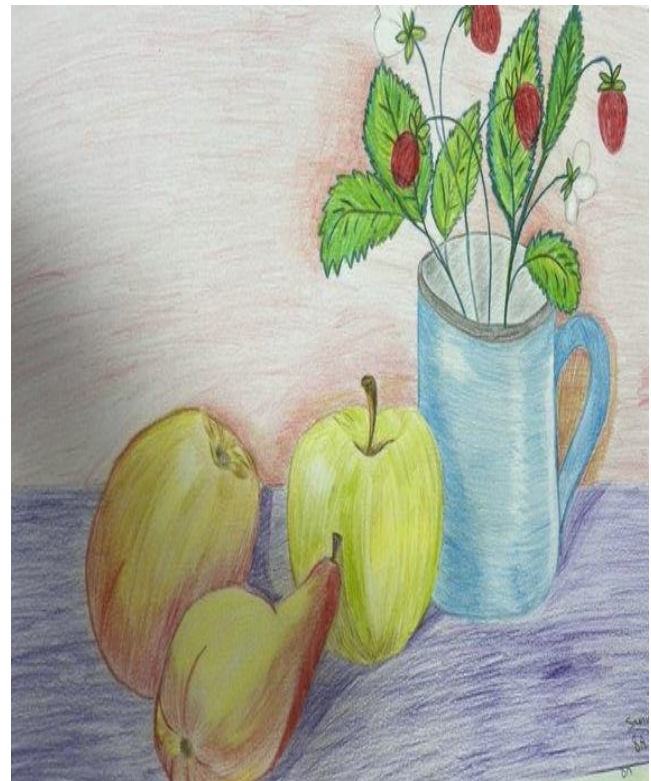




Hessah Aref Al Abdulsalam  
Gr 6A



Adam Mohammad Al Shalahi  
Gr 6B

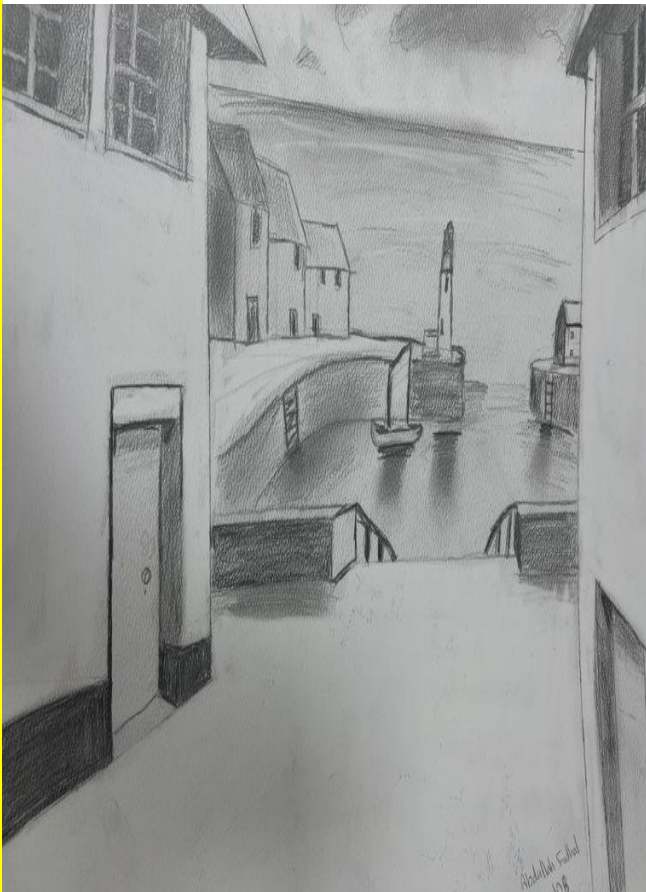


Samir Yousef Al Sabti  
Gr 8A





**Amina Wael Hamadah**  
Gr 10A



**Abdullah Fadhel Al Attar**  
Gr 10B



**Feely Faisal Al Mutairy**  
Gr 12A



# National Day Speech



Good morning teachers, parents, and students.

Today I will speak about Kuwait's National Day. It is an event that happens on the 25<sup>th</sup> and 26<sup>th</sup> of February. National day in Kuwait is celebrated with vigor and enthusiasm. The Kuwaitis honor the day when their beloved country attained independence from the British and the day when one of their highly admired ruler was crowned. To celebrate this day, people decorate the streets, buildings, cars and homes with patriotic emblems such as colors of the national flag.

There are also spectacular fireworks displays for everyone to enjoy. Most communities also organize public gatherings featuring lots of food, refreshments and entertainment. In the streets, children throw balloons and spray water guns at each other.

Some people take the chance to bond with families on this occasion too. Usually, families head to the beach or public parks. Parks are filled with picnic mats and children in cheer. Likewise, most Kuwaitis wear the national costume to show their patriotic spirit on these days.

Mutabbaq Samak is a national dish in Kuwait and another local favorite is Hamour which is typically served grilled, fried or with biryani rice.

Thank you for listening and have a great day.





Each year we celebrate **National Day and Liberation Day on the 25<sup>th</sup> and 26<sup>th</sup> of February**. Our teachers are always thrilled to share with us the importance and value of celebrating this day. We are encouraged to express our loyalty to our land and to recognize the support and love that is expressed in many different ways. **Kuwait surrounds us with peace, protection, and provides us all with the well-being and recognition of human rights.**

It is very exciting to see how interested we are to learn about the significance of this great event. **We all participate by showing our best performances, decorating classrooms, school halls, sharing information with each other, and participating in all school celebrations on our school premises.** Everyone dresses in Kuwait traditional clothing. Many of us participate in presenting short skits for our parents and guests, singing, dancing, reciting poems, and even contests for the audience. **We all share happiness and joy on this great day.**







### Elders of the future

In the year 2073, the world was facing a crisis of unparalleled proportions. The planet was rapidly running out of resources, and the future looked bleak. In a last-ditch effort to save humanity, a team of very old, retired scientists came out to work on a secret project. These scientists were legends in their field and had spent their entire careers exploring the frontiers of science. They had been working on revolutionary technology that would allow humans to travel to parallel universes, where they could find the resources they needed to survive.

The project turned out to be a success, and a team of astronauts were sent to a parallel universe where they found a world filled with abundant resources. The scientists were overjoyed, and their discovery was hailed as a miracle. However, as the astronauts explored this new world, they encountered strange and dangerous creatures. They were soon in a fight for their lives, and the scientists back on planet Earth were struggling to find a way to bring them back home. In a desperate effort to save their fellow humans, the scientists worked day and night to develop a new technology. They finally succeeded after a few months and the astronauts were rescued just in time before they were out of food.

The world was finally saved, and the old scientists were hailed as heroes. They may have been old and retired, but they had strong experience. Their determination could still change the world. From that day on, their names were forever remembered as the scientists who saved humanity.



**Poetry**

Vroom on nature's brown carpet,  
It smelled like big, empty Sand dunes.

The sun was blazing on my head,  
It was burning like a thread.

A few words were exchanged by me and my driver.

Then I went to take a break,  
and he handed me a cupcake,  
which was beautifully baked.



I got a run up on a ramp.  
I jumped in the air and I felt like  
I was as high as Burj Khalifa.



I was so scared,  
but I landed safely.

I went at it again.



I saw my life flash before my eyes  
Boom, I landed on my hand hard  
I woke up to realize I was okay.

Before the event happened,  
I was not confident, but now,  
I know to always take risks,



and to never give up.





## Follow School laws for your safety



Imagine putting yourself in the principal's and teachers' shoes - what goes through their mind when a student is 20 minutes late to class; all the consequences they must deal with. Rules were put not to sabotage us.

Ok, on a serious note, how would you feel if you had the opportunity to change a few rules in school? I believe that students do have the right to disagree on some rules, for instance "gum". Chewing gum can help you stay attentive and alert in class. Studies show that students chewing gum during tests do 26-36% better than those who don't. It can improve your memory and help you learn better in school. So, what's the harm in that?

School puts rules to ensure our safety and protect our educational experience and most importantly they try their hardest to make it ethical. Let's be open minded for once and appreciate that, when you're all grown up, you're going to look back at the memories and wish you tried your best. When you look back, you're going to realize why school rules are put. Yes, have fun, and live the moment because we're only going to be teenagers once. But don't let the fun get through your studies because your studies and behavior are the only thing that's going to help your future. So, what's the harm in following rules? In my personal experience teachers and principals are the only ones that are going to believe in you no matter how many times you got suspended, teachers/students complaining about you. For some reason they see hope in you, focus from now on because you don't want your older self to look back and regret anything. Act before it's too late.

The purpose of this speech was to encourage you to follow rules. It should be clear now why we should follow them and respect them. The most important question is of all remains, in a split second when a major decision is required, will you have the foresight and the willpower to do what you know is the right thing to do?



Maryam Ali Al Rashidi  
Gr 10A



## Why should we wear our school uniform?

**What is your opinion about wearing a school uniform?** In my opinion, it's a great idea to have a specific uniform for school. Wearing a school uniform or at least having a name tag **has many benefits**. I know that there are some negativities on school uniforms, **but its positives outweigh its negativities**. Even though sometimes school uniforms aren't comfortable like the other clothes, it shows your **identity inside and outside school, shows self-confidence, pride, and that you belong to this school, etc.** In this speech, I will be talking about the benefits of wearing a school uniform.



The first reason I'm going to talk about is showing your identity. Wearing a school uniform shows **your identity, citizenship, and that you are part of the school inside and outside the school**. Without the school uniform, you can't differentiate between a **student and a normal visitor**. In addition, wearing it outside school shows that you are part of the school. The first reason leads to having **self-confidence and will make you have a sense of pride inside yourself**. Wearing a school uniform will help you have **discipline, concentrate more** in school, improve **your behavior**, makes you feel that you are in school and having **one goal which is studying**. In the other hand, **it is easier for students and parents at home**. For example, there are some parents or students that find it hard to decide what they **should wear** in the morning. School uniforms fixed that problem by having **one option to wear for school**. As well as it's **showing equality** between the students. There are no students that have better uniforms than the others and nobody will attend school with better clothes than yours. Lastly, school uniforms are **affordable to all the parents**, so nobody faces any problems in buying them.



In conclusion, we should start **calling for action and start encouraging our colleagues to follow the rules by wearing the correct school uniform every day**.

Following the school rules would bring **more consistency to the school functioning**. Thus, follow the school rules and wear **the correct school uniform every day**.





A scenic landscape painting featuring a large, leafy green tree on the left bank of a river. The river flows from the background towards the foreground, reflecting the sky. Several birds are flying in the blue sky above the trees. The overall scene is peaceful and natural.

## Tuesdays with Morrie

Most people learn life lessons from their elders. For Mitch, it was Morrie. Morrie was a professor who taught him a long time ago. Mitch linked with him years later, in Morrie's last days of life. They spent time together and Mitch learned great lessons.

## Poetry Analysis

The main theme of "Still I Rise" by Angelou is respect for oneself and assurance. In the poem, Angelou describes how her self-esteem allows her to conquer any obstacle. She demonstrates how nothing can depress her. Nothing, not even her skin colour, can stop her from rising to any occasion.

Even though slavery had long since been abolished, Angelou observed its impact on both society and African Americans. This poem is her statement that, for one, she will not let societal hatred decide her level of accomplishment.

This poem serves as both an appeal to people to live above the society in which they were raised and a declaration of the author's own will to climb beyond it. Figurative language is used extensively in this moving poetry. It serves as a kind of secular anthem to the downtrodden and oppressed. The victim will rise up no matter the brutality, no matter the scenario, or the manner used.

"Funeral Blues" by W.H. Auden explores several significant issues. Death, loneliness, and grieving are a few of these. The speaker addresses what it's like to grieve the loss of a loved one and how it isolates one from the rest of the world, which connects all three of these issues inside the poem. The speaker commands everyone to be silent in the opening words and for everyone to "come to grieve." While looking for a change in the world, the speaker is unsuccessful. Nobody recognizes how alone they are in their loss in a sufficient way. There is a recurring theme of reducing noise and encouraging stillness to keep the dog from barking. In fact, that appears to be the main idea of the opening verse. Today, silence is the rule. The concept of muzzling a drum to silence a piano is intriguing. The drum mentioned here, in my opinion, is not a real drum. As the stanza's following line alludes to the coffin's arrival, it is actually a picture of pole bearers' footsteps. The author was more than capable of conveying their feelings in a unique manner while also including a subtle message.

In contrast to "Funeral Blue", which conveys a sad energy through the writer's style of writing and illustrates the loneliness he has experienced, "Still I rise" focuses on confession and self-improvement and teaches the reader how to endure their darkest moments, and that demonstrates the various purposes of these poems. I really like reading "Still I Rise" because it gave me a positive sensation that made me want to keep reading it, unlike Funeral Blues.



**Six sick hicks  
nick six slick  
bricks with picks  
and sticks.**



## UPCOMING EVENTS at CBS

March 5th - 8th – Sports Day – Pre-K to Grade 2's



March 2nd – Sports Day – Grades 3 to 5

March 9th – Times table Challenge Semi-Final (gr 2 – 8)

March 12th – 16th – Healthy Lunch Audits

March 16th – Mother's Day Celebration



March 19-23 – Spring Break

March 22nd – Ramadan begins (tentative)

